



Pupil Premium: Using it to make a difference at Priory School

2017-18

What is Pupil Premium?

Pupil Premium is additional funding to help schools to diminish the difference between children from low income, and other disadvantaged families, and their peers. If a child has been eligible for free school meals (FSM) at any point in the past 6 years or has been looked after for one or more day (Looked After Child), the school receives an amount per head within their budget. A provision is also made for children who have a parent in the armed forces.

We use our analysis of school data and end of Key Stage data to decide the best way to support these children in attaining and making progress in line with their peers.

Priory school received **£222,900** in 2017-18 and has 168 children (Autumn 2016 census) who are eligible to receive it.

Action	Amount allocated to the intervention / action (£)	Is this a new or continued activity?	Targeted PP Group	Intended outcomes.	How will this activity be monitored, when and by whom? How will success be evidenced?
1. Appointment of Assistant Head teacher with responsibility to support PP to include: coordinating provision for PPI children, monitoring, evaluating,	£27,822	Continued	Whole School	<ul style="list-style-type: none"> Diminished difference between children from low income or other disadvantaged families and their peers. Confidence of leadership re: Pupil Premium funding. 	<ul style="list-style-type: none"> Through termly rigorous data analysis by SLT. Evaluation of the PP funding ensuring that impact measures are focused on improving pupil outcomes

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measuring impact and reporting to SLT and the governors.					
2. Providing free school meals for all Pupil Premium children and not just those eligible	£28,500	Ongoing	Whole school	Children ready to receive nutritionally balanced hot meal and are ready to learn.	Through monitoring of the uptake of this option by SLT on a termly basis and through monitoring of attainment and progress data.
3. Providing a free, drop in, breakfast club each morning.	£34,580	Ongoing	Whole school	Improved attendance and incidents of lateness and children are ready to learn.	Through monitoring of the uptake of this option by SLT on a termly basis and through monitoring of attainment, progress and attendance data.
4. Parental Attendance meetings for children with attendance < 95% with the Attendance Officer and the Pastoral Manager	0.2 £6,549 0.1 £2,355	Ongoing	Whole school	Children's attendance will improve in line with the school target of 95% and there will be a decrease in Persistent Absentees.	Through monitoring of attendance data and review of meeting notes.
5. Teacher time to carry out daily intervention for low ability group	£21,310 0.5 x M6	New	Year 6	Improved attainment and progress data for PP children across Year 6	Data analysis, 1:1s DH/Year 5 YL. Data will show that progress has been made. Termly Pupil Progress meetings
6. Financial support for music lessons, trips,	£20,000	Continued	Whole school	Raised self-esteem and well-being.	Through SLT monitoring of expenditure and improved parental engagement with the school.

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individual sports mentoring and uniform					
7. 10 week fitness and well-being project working with PHE and SBC Sports Active specifically targeting overweight, inactive and disengaged families	£10,000	Continued	Years 5 & 6	Improved fitness and well-being and providing life skills for the future. Sustainability by offering access to local events either through donated vouchers or additional funding.	Monitoring of PHE statistical data by SLT
8. Music Therapy – 1:1 sessions as well as group sessions targeting specific needs	£50,000	New	Whole School	Children have improved attitude to learning and have strategies to deal with any issues they are faced with.	Feedback from CTs and progress and attainment data through PPMs.
9. Pupil Premium TAs introduced in Reception, Year 2 and Year 6 to specifically and only to work with children in Receipt of PP funding.	£57,184	New	Reception, Year 2 and Year 6	Improved progress and attainment with children reaching their potential	Data analysis, 1:1s DH/Year 2 and 6 YL. Data will show that progress has been made. 1;1 HT/AHT i/c EYFS Half Termly Pupil Progress meetings