



Beetles

Beetles: Working with independence

Amount of children:

Staff: -Class teacher –x1 HLTA –x1 SSA (who is also a 1:1) - x 3 LSAs (including X1 1:1 adults and x1 supply).

Needs of children: 11

The children in this class are working more confidently within their academic learning. As with any class, the academic levels are varying and therefore, interventions are being set up to support certain pupils with their Phonics etc. The class has been grouped together based on their social skills and their readiness for integrating into the Mainstream setting. Personalised integration plans are in place for those individuals in the class whom this is relevant for. There is a big focus on providing the children with opportunities to build their independence and life skills.

Strategies used:

Communication:

- SALT
- Makaton
- British Sign Language (for a specific child)
- PECS for specific pupils.
- Visual timetables
- Use of 'first, next, then'.
- Use of visual prompts.

Learning:

- REACH targets
- Shape Coding
- Use of workstation for individual pupil.
- Academic interventions to support learning.

O.T:

- Use of O.T equipment
- Daily O.T activities

Life skills and independence:

- Weekly life skills sessions.
- Out of class opportunities for social learning.
- Cooking.

Sensory needs:

- Sensory activities
- Frequent movement breaks.

Behaviour management:

- 1:1 ELSA for specific pupils.
- Weekly 'Star of the week' certificate.
- House points system.
- Weekly Resource Rules certificate (be kind, work hard).
- Positive class behaviour system.

Social skills:

- Social skills practice/ structured play sessions
- Use of Social stories.
- Peer mentoring play sessions with younger pupils.
- Emotions check in
- Focus on building integration into Mainstream sessions for those who it will benefit.

Additional interventions:

- Music sessions
- Lego club for specific pupils.
- ELSA

