



Introduction

At Priory School we take very seriously our duty to prepare children for an active and responsible life in Britain and the wider world.

As part of this duty we ensure that fundamental British Values are introduced, discussed and understood through the ethos and work of the school, and opinions and behaviours contrary to these values are consistently challenged.

In particular, RE, PSHE and Philosophy for Children (P4C) lessons provide children with opportunities to deepen and develop their understanding of British Values.

What are British Values?

Democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs, are the British Values the government requires all schools to promote.

British Values at Priory

• Democracy

At Priory, classes vote for their School Councillor, who discuss and feedback issues of importance to the school in regular meetings. School Councillors visit the Houses of Parliament annually to learn about the British political system and they share their learning with the school. They develop and take the lead on school improvement projects and charity events. Pupils also have the opportunity to air their opinions and ideas through an annual questionnaire. Children debate and discuss topics of interest in P4C lessons.

• Rule of Law

At Priory we learn about why we have rules to follow both within school and wider society. This is reinforced through assemblies and when dealing with any behaviour issues that occur. Our Behaviour Policy is consistently implemented across the school. Visits from local agencies such as the police and fire service help children to understand the rules in our community. We learn about the discipline of following rules in sports and games during PE lessons.

• Individual Liberty

Children are encouraged to make positive choices in their learning and behaviour in a safe and supportive environment. Through P4C lessons we seek to develop self-knowledge, self-esteem and self-confidence, learning about understanding and regulating our feelings and behaviours. Our Behaviour Policy encourages children to accept responsibility for their own actions. Whole school assemblies and charity events raise awareness of the difference we can make in the world, supporting national and local charities. Whether it be through choice of learning challenge, of how they record, or of participation in extra-curricular clubs, Priory pupils are given the freedom to make choices.

• Mutual Respect

Respect for each other is at the heart of The Priory Values. All members of the school community are expected to treat one another with respect and to work positively with everyone. Children learn that their behaviours have an effect on others through our Behaviour Policy and P4C lessons. Children are supported to develop respect for their own and others' cultures and beliefs. Assemblies follow themes underpinned by values of diversity and respect.

• Tolerance of those of different faiths and beliefs

Priory is a culturally diverse community; therefore, we place emphasis on promoting diversity with our children. Children at Priory learn about a variety of faiths and cultures through assemblies, RE, educational visits, stories and our creative curriculum. Diversity is promoted through marking and learning about different celebrations throughout the year. Children visit places of worship that are important to different faiths. P4C lessons support children to listen to, understand and respect the views of others. Staff and pupils are supported to challenge behaviour that is discriminatory or prejudicial.