



# Butterflies



## Butterflies: Ready to learn

Amount of children: 12

Staff: -Class teacher -HLTA – x 4 LSAs (x2 supply)

Needs of children:

This class is made up of those pupils who are becoming more confident in managing the routine of their day. This group has a structure with carpet sessions and carousel style group activities where the children are supported and encouraged to have a go themselves. Again, communication is a huge focus in this class. These children need support in building up their attention and focus. The class has an attached outdoor area and the children also frequently visit the garden as part of their timetable.

Strategies used:

### Communication:

- SALT
- Makaton
- PECS
- Visual timetables
- Use of 'first, then' / 'first, next, then'.
- Use of visual prompts.

### Learning:

- REACH targets
- TEACCH
- Colourful Semantics
- Use of workstations.
- Carousel style activities.
- Phonics interventions.

### O.T:

- Yoga
- Sensory massage
- Use of O.T equipment
- Daily O.T activities

### Life skills and independence:

- Dressing skills session.
- Cooking.
- Practising independent toileting and hand-washing routine.

### Sensory needs:

- Sensory circuits
- Individualised sensory diets
- Sensory play and sensory stories
- TACPAC
- Regular use of Resource Sensory room.
- Frequent movement breaks.

### Behaviour management:

- 1:1 ELSA for specific pupils.
- Sticker praise session
- Weekly 'Star of the week' certificate.
- Weekly Resource Rules certificate (be kind, work hard).

### Social skills:

- Attention Autism
- Social skills practice/ structured play sessions
- Use of Social stories.
- Emotions check in
- Opportunities for integration into Mainstream sessions for those who it will benefit.

### Additional interventions:

- Music sessions
- ELSA

