



Dragonflies



Dragonflies: Working towards independence

Amount of children: 12

Staff: -Class teacher –HLTA – x 5 LSAs including x1 1:1 (2 LSAs are part time and 1 is supply)

Needs of children:

The children in this class are working towards both academic and social targets. They have a lot of table-top time during their day and have a lot of adults to model and support during learning activities. This year, more time is being given to focus on developing the life skills and independence for these children.

Strategies used:

Communication:

- SALT
- Makaton
- PECS for specific pupils.
- Visual timetables
- Use of 'first, next, then'.
- Use of visual prompts.

Learning:

- REACH targets
- TEACCH
- Colourful Semantics
- Phonics groups
- Use of workstation.
- Carousel style activities.
- Use of outdoor activities to support learning.

O.T:

- Use of O.T equipment
- Daily O.T activities

Life skills and independence:

- Practising independent toileting and hand- washing routine.
- Encouragement for independent dressing e.g. doing coat up.
- Cooking.

Sensory needs:

- Sensory play and sensory stories
- TACPAC
- Frequent movement breaks.
- Sensory relaxation

Behaviour management:

- 1:1 ELSA for specific pupils.
- House points system.
- Whole class fruit reward system.
- Weekly 'Star of the week' certificate.
- Weekly Resource Rules certificate (be kind, work hard).

Social skills:

- Attention Autism
- Social skills practice/ structured play sessions
- Use of Social stories.
- Emotions check in
- Opportunities for integration into Mainstream sessions for those who it will benefit.

Additional interventions:

- Music sessions
- Lego club for specific pupils.
- ELSA

