



# Ladybirds

## Ladybirds: Working towards independence

Amount of children: 10

Staff: -Class teacher –HLTA– x 5 LSAs (1 LSA is part time, x2 supply).

### Needs of children:

These children are those who are given lots of support, structure and modelling to help them become more independent. There are lots of purposeful activities aiming to build attention and focus. There is careful planning for the Speech and Language needs of the children as well as those who need specific O.T input. The activities in this class are based more on sensory and therapeutic needs with academic learning built in.

### Strategies used:

#### **Communication:**

- SALT
- Makaton
- PECS
- Visual timetables
- Recording devices
- Use of 'first, then' / 'first, next, then'.
- Use of visual prompts.

#### **Learning:**

- REACH targets
- TEACCH
- Colourful Semantics
- Use of workstations.
- Carousel style activities.

#### **O.T:**

- Yoga
- Use of O.T equipment
- Daily O.T activities

#### **Life skills and independence:**

- Practise of independent toileting and hand-washing routine.
- Encouragement for independent dressing e.g. putting coat on.

#### **Sensory needs:**

- Daily sensory circuits
- Sensory play and sensory stories
- TACPAC
- Regular use of Resource Sensory room.
- Frequent movement breaks.

#### **Behaviour management:**

- 1:1 ELSA for specific pupils.
- 'Star of the day' points system
- Weekly 'Star of the week' certificate.
- Weekly Resource Rules certificate (be kind, work hard).

#### **Social skills:**

- Attention Autism
- Morning and afternoon emotions check in
- Social skills practice/ structured play sessions
- Use of Social stories.
- Opportunities for integration into Mainstream sessions for those who it will benefit.

#### **Additional interventions:**

- Music sessions
- ELSA

