



**REMOTE LEARNING PLAN**  
**2020-21**

Priory School needs to be in the position to offer immediate remote education in the following three circumstances:

- a) Whole school closure because of a local outbreak of Covid-19 and subsequent lockdown.
- b) Bubble closure because of confirmed cases of Covid-19 within the bubble: following guidance from Public Health England.
- c) Pupils absent because of self-isolation for a set period.

### **Circumstances a) and b) – whole school or bubble closure**

Our immediate response will be the following: -

- Children are to take home their individual stationery packs and their current exercise books.
- Teachers will provide a one-week learning pack, which will provide learning opportunities for a range of subjects.

Subsequently children will receive weekly home learning packs. These will be available via our school website or on paper if required. Efforts will be made to ensure vulnerable/disadvantaged families are not further disadvantaged by their lack of technology in the household. Chosen learning activities will follow our curriculum sequencing and will be of high quality. Children will be able to take photographs of their learning and email them to the class teacher or attach any electronic documents where work has been completed on a computer so that teachers can monitor progress and offer supportive feedback as appropriate.

### **All pupils are expected to engage with remote learning.**

Key Stage 1 and 2 teachers will host daily Teams meetings with their class at the following times to go through the day's learning activities and will be available throughout the school day to respond to email requests for support with learning and to provide feedback. Pupils should begin their learning activities from 8:45am, they do not need to wait until after the Teams meeting with their teacher.

Year 1 – 8:45am

Year 2 – 9:15am

Year 3 - 9:45am

Year 4 – 10:15am

Year 5 – 10:45am

Year 6 – 11:15am

Early Years and Resource teachers will upload daily videos onto the school website/Facebook to share learning activities and will be available throughout the school day to respond to email requests for support with learning and to provide feedback.

The principles for delivery will be as follows:

- Weekly home learning packs will be published on the school website by Friday afternoon of the previous week
- Parents will be sent the links for the following week's Teams meetings via teachers2parents by Friday afternoon
- Children will receive learning opportunities for a range of subjects each week

- Learning will be sequenced as per our current curriculum model
- Teachers will provide written explanations, presentations and some video or verbal explanations to support the learning
- Teachers will provide a range of tasks; including those that can be completed off-line
- Children will have exercise books in which to complete tasks
- Children will have printed workbooks for some curriculum areas
- Positive feedback will be provided to those children who email photos of work or send attachments to teachers via email

### Curriculum Expectations

Home learning activities and lessons will mirror the content usually delivered in school:

- Daily maths/number
- Daily English – reading, writing, spelling, grammar, phonics
- PSHE
- PE
- Foundation subjects

### **Circumstance c) – Pupils absent because of self-isolating**

As class teachers will still be in school teaching their class, it is not reasonable nor possible for them to provide daily, live contact with pupils who are self-isolating. Instead, learning activities will be shared by the teacher from the year group email address. Efforts will be made to ensure vulnerable/disadvantaged families are not further disadvantaged by their lack of technology in the household. Chosen learning activities will follow our curriculum sequencing and will be of high quality. Children will be able to take photographs of their learning and email them to the class teacher or attach any electronic documents where work has been completed on a computer so that teachers can monitor progress and offer supportive feedback as appropriate.

The principles for delivery will be as follows:

- Remote learning will be provided from the second day of self-isolation
- Children will receive learning opportunities for a range of subjects each week
- Learning will be sequenced as per our current curriculum model
- Teachers will provide written explanations and some PPT presentations to support the learning
- Teachers will provide a range of tasks; including those that can be completed off-line
- Children will be sent exercise books in which to complete tasks
- Children will be sent printed workbooks for some curriculum areas
- Positive feedback will be provided to those children who email photos of work or send attachments to teachers via email

## Curriculum Expectations

Home learning activities and lessons will mirror the content usually delivered in school:

- Daily maths/number
- Daily English – reading, writing, spelling, grammar, phonics
- PSHE
- PE
- Foundation subjects

### **Remote Learning Guidance for Parents**

- Take an active interest in your child's learning
- Monitor your child's communication and on-line activity
- Establish a daily routine and schedule
- Encourage screen breaks away from devices
- Ensure your learning device is in a public space in the home
- Maintain feedback with teachers
- Monitor your child's wellbeing and mental health
- Ensure all persons in the home are dressed appropriately and use only appropriate language during Teams meetings
- Links to Teams meetings should not be shared with anyone other than the intended recipient
- Teachers are in control of all meeting attendees and will refuse entry or eject any participants if necessary

### **Remote Learning Guidance for Teachers**

- Consider your surroundings
- Only use school approved learning platforms and communication channels
- Maintain professional dress
- Distribute a class timetable/schedule for remote learning
- Protect personal data
- Consider the needs of SEND pupils and vulnerable learners
- Try to make lessons fun and engaging and encourage regular feedback

