



**REMOTE LEARNING PLAN**  
**2020-21**

Priory School needs to be in the position to offer immediate remote education in the following circumstances:

- a) Whole school closure because of a local outbreak of Covid-19 and subsequent lockdown.
- b) Whole school closure because of multiple cases of Covid-19 across several bubbles.
- c) Bubble closure because of confirmed cases of Covid-19 within the bubble: following guidance from Public Health England and the DfE.
- d) Pupils absent because of self-isolation for a set period.

### **Circumstances c) – bubble closure**

Our immediate response will be the following: -

- Teachers will provide a paper based remote learning pack, which will provide learning opportunities for a range of subjects.

Subsequently children will receive any additional learning activities and videos via the school website. Efforts will be made to ensure vulnerable/disadvantaged families are not further disadvantaged by their lack of technology in the household. Chosen learning activities will follow our curriculum sequencing and will be of high quality. Children/parents will be able to take photographs of their learning and email them to the class teacher or attach any electronic documents where work has been completed on a computer so that teachers can monitor progress and offer supportive feedback as appropriate: [reception@prioryschool.com](mailto:reception@prioryschool.com)

### **All pupils are expected to engage with remote learning.**

Early Years teachers will upload regular videos onto the school website/Facebook to share learning activities and will be available throughout the school day to respond to email requests for support with learning and to provide feedback.

### Curriculum Expectations

Home learning activities and lessons will mirror the content usually delivered in school:

- Daily maths/number
- Daily English – reading, writing, spelling, grammar, phonics
- PSHE
- PE
- Foundation subjects

### **Remote Learning Guidance for Parents**

- Take an active interest in your child's learning
- Monitor your child's communication and on-line activity
- Establish a daily routine and schedule
- Encourage screen breaks away from devices
- Ensure your learning device is in a public space in the home
- Maintain feedback with teachers
- Monitor your child's wellbeing and mental health