

# PE and Sport Premium 2018-19



**School Name:** Priory School

**Subject Leader:** Andrew Watson

**Total PE and Sport  
Premium Allocation:**

**£24,060**

***Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.***

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

***There are 5 key indicators that schools should expect to see improvement across:***

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

**Area**

**Allocated Funding**

**Detail**

**Anticipated Impact**

**Actual Impact July 2019**

**Pupil achievement and progress**

<p>£7555</p>	<p>Affiliation to Slough, Schools, Sport Network. New Assessment framework to assess the whole child.</p> <p>First aid training for all year 5 students</p> <p>External coaches to provide CPD in Gymnastics, Dance and cricket in curriculum time to work alongside PE staff.</p>	<p>Enrichment opportunities that allow staff to offer high quality PE, sport, activities and healthy lifestyles to all of our students.</p> <p>Teaching Real PE allows us to give every child the physical literacy emotional and thinking skills to achieve in PE sport and in life.</p> <p>Students to develop confidence in fundamental lifesaving skills.</p> <p>Empowering students with external coaches, who are experts in their specific sports. Improvement of confidence in teaching staff.</p>	<p>Culture of high expectations from pupils, with an established growth mind-set. All pupils make secure and sustained progress aligned to the assessment framework. (Real PE/Real Gym, Multi ability cogs)</p> <p>Affiliation to School Sport network, provided access to competitions, leadership and other unique opportunities.</p>
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Teaching and learning, assessment and planning

<p>£4349.7</p>	<p>Real Gym training for PE staff and TA's Real PE Training for PE staff and TA's X2 Ipad's for JASMINE PE lessons</p> <p>New kit to enhance and introduce new sports: Hockey: balls Tennis: nets, balls Rugby: balls, tags, belts Boccia: balls Kurling: stones and mats Sports Hall Athletics: indoor set Basketball Posts Archery</p> <p>Assessment of students now a more child centred assessment framework, allowing staff to assess the whole child's development</p> <p>Membership to AFPE</p>	<p>Review to enhance provision of PE. Increased confidence, knowledge and skills of all staff in teaching PE and sport (PE staff) Links to local clubs to provide pathways for children outside of school. Sports Council leadership increased with training and development.</p> <p>Broader experience of a range of sports offered to pupils. Pupils to enjoy learning new sports and games.</p> <p>To give every child the opportunity to be active for at least 30 minutes inside of school.(not in PE)</p> <p>Assessments to allow staff to develop the whole child. (assessed on cognitive, creative, social, physical, personal and health and fitness) In place of assessing just their sporting skills.</p> <p>Fresh ideas for staff: improved curriculum for students</p> <p>Resources for staff, to assist with safe practice in PE and sporting activities. Resources to widen the knowledge of PE staff.</p>	<p>100% of PE staff feel more confident in the delivery of, Gym and PE.</p> <p>Assessment for learning is embedded with peer to peer assessment and review.</p> <p>Pupils show exception levels of thinking skills, imagination and creativity. 98% of students like PE and extra-curricular opportunities.</p> <p>Pupil progress and achievements are celebrated in assembly and through weekly PE stars' of the week.</p> <p>All students in KS2 now experienced a new sport/activity for example hockey. Students in year 5&amp;6 engaged in Archery and after school club.</p> <p>Basketball posts used at break and lunch time to create active playgrounds to provide extra 30 minutes of activity. Tennis after school club well attended and popular in curriculum time.</p> <p>Boccia equipment used in SSSN league.</p>
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**Inclusion,  
engagement and  
school culture**

<p>£3125* coaching hours through affiliation</p>	<p>Girls Street Dance lunch time Girls street dance show Gymnastics G&amp;T lunch club Girls only clubs Change for life Active Family club (run with SBC) Boccia league* Inter House competitions. Football club for least active</p> <p>(*linked with competitive opportunities)</p>	<p>The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Girls only clubs to inspire girls to be active for at least 30minutes in school</p> <p>To promote/showcase students success to parents and bring the school together to promote British Values</p> <p>To provide our best gymnasts with the opportunity to work with an expert coach (linked with competitive sport) Gym coach will coach girls so they are competition ready. To offer students a broader range of activities offered.</p> <p>Clubs to keep students active, promoting 30 minutes of physical activity in school. To engage all children to be as active as possible</p>	<p>Plans in place to start targeted behavioural groups (2019-2020) Multi abilities is used to improve behaviours and attitudes in pupils across the curriculum.</p> <p>Street dance club improves confidence and activity levels for targeted children (girls') 100% of girls' say they enjoy club and felt proud putting on a performance during the soiree.</p> <p>Change4life well attended and improvement in attitudes towards a healthy life style. 3 x festivals attended for 36 least active students. These activities also used in lessons to engage all pupils.</p> <p>Inter House competitions during PE time to promote British Values</p> <p>Least able footballers still feel valued by working with football coach, alongside the football squad.</p>
<p>£3159.20</p>	<p>Y6 Wembley Stadium tour. Offsite activities for students who are least active, and rewards for students who are active and demonstrate a good attitude.</p> <p>Year 5 Lords Trip</p>	<p>Cross-curricular link to London topic. All children in year group given opportunity to visit the national stadium and be inspired.</p> <p>Students to understand the spirit of cricket through Chance to Shine and empowered by the Home of Cricket.</p>	<p>All year 6 students inspired by stadium tour to home of football.</p> <p>Students were inspired by visting Lords and meeting famous cricketers. Students inspired to use cricketing values (British Values) in school life.</p>

**Enrichment  
opportunities**

**Whole school advocacy and impact**

<p>£0* Part of affiliation</p>	<p>Affiliation to Slough School Sport Network to access in school support, staff CPD coaching support and leadership programme for sports council.</p> <p>House days Active assemblies Active Movement (year 2&amp;3) Sports Council The Daily Mile**</p>	<p>The engagement of all pupils in regular physical activity - the recommended guidelines is at least 60 minutes a day, of which 30 minutes should be in school (and 30 minutes outside school)</p> <p>To promote PE and sport within the school, To bring the whole school together. To engage students in leadership roles.</p>	<p>Clear vision and mission in relation to development of PE and sport. Long term whole school strategy in relation to the development of PE, Sport and health, continuously revised throughout the year.</p> <p>School games gold for 4<sup>th</sup> year running as a result of our commitment to active and healthy students.</p>
<p>£4257.48* part of affiliation</p>	<p>Sports mentoring: through Real Leaders Change for life Active family club Indoor rock climbing, ice skating and visits to indoor trampolines Active playground, structured games and sports Healthy minds programme year 4s</p>	<p>To improve confidence, enable students to develop leadership skills</p> <p>To improve understanding to students and families of the importance of an active and healthy lifestyle.</p> <p>This will enable us to support our least active children.</p> <p>To improve the activity levels of our least active children and their families.</p> <p>Students were active and engage in 30 added minutes of activity.</p> <p>Yoga, positive thinking, relaxation techniques to develop healthy minds. 100% of students felt more confident after the programme.</p>	<p>Sustained commitment to healthy wellbeing, focusing on lifelong participation of our students. Real PE &amp; Real Gym is integral part of curriculum that engages all children, developing the whole child whilst challenging all pupils to be physically active for life.</p> <p>Sports mentoring programme developed leadership and confidence amongst targeted children. Students given enrichment active trips (ice skating, rock climbing and to a trampoline park) to reward students for participation.</p> <p>A broad variety of lunch clubs on offer daily with least active children targeted and invited to participate. These clubs consistently well attended.</p> <p>Healthy Minds well received by students. 97% of students felt they benefited from the programme and as a result have methods to deal with stressful environments in school.</p>

**Health and wellbeing**

**Competitive opportunities**

<p>£900</p>	<p>SSSN affiliation. We will compete in School Games level 1 &amp; 2 competitions, hosted by the network and give as many different children as possible the chance to represent the school. At the level that is right for them. Sports include( football, tag rugby, netball, gymnastics, cricket, tennis, change for life, boccia, kurling, orienteering)</p> <p>Sports playing Kits. (basketball, netball and girls football)</p> <p>Berks and Bucks Football League Girls Slough League. Boys football league year 3&amp;4</p> <p>SEN Boccia League</p>	<p>Increased participation in competitive sport. Children are proud to represent their school and give children the opportunity to participate/compete against students of similar ability.</p> <p>To give the opportunity to play in competitive fixtures and competitions and increase figures from 2017-18 by 10%</p> <p>Improve confidence and a sense of belonging, by representing the school sports teams, wearing the correct kit to enhance cohesiveness and develop Priory values.</p> <p>To give SEN students the opportunity to represent their school.</p>	<p>Over 36 competitions attended in KS2. With 405 opportunities to represent the school. Including hockey x2 through introducing this during curriculum time.</p> <p>6 KS1 competitions and festivals attended</p> <p>38 after school fixtures in a large variety of sports. Opportunities to represent the school</p> <p>A-B-C teams entered into Kurling to give opportunities to SEN students.</p> <p>Students kitted out in Team Outfits for fixtures whilst representing the school</p>
<p>£964.50</p>	<p>Additional swimming lessons for children that are not able to meet the swimming requirements of the national curriculum.</p>	<p>More children will leave Priory able to swim confidently at national curriculum standard. As well as improved water confidence.</p>	<p>Targeted students offered additional swimming to improve water confidence and develop a range of strokes. As well as lifesaving skills.</p>

**Swimming**

Other

£498	<p>The Daily Mile** (whole school advocacy) Morning and lunch time clubs Active family Club with SBC Active Movement in year 2 &amp; 3</p> <p>10 free after school clubs per week across KS2. Storage sheds to ensure equipment is stored safely and securely.</p>	<p>Students to be physically active in school, health benefits of being more active.</p> <p>Students given the opportunity to be active before and during the school day</p> <p>Allow students the opportunity to try more sports</p> <p>To continue to improve behaviour on the playground.</p> <p>Active movement to allow students the best chance of being active. Improved concentration in class.</p> <p>To engage students to be active with added opportunity to get 30 minutes of added activity.</p> <p>To ensure equipment is kept safely</p>	<p>Participation levels at Priory are at their highest.</p> <p>Students active throughout the school day.</p>
<b>TOTAL SPEND</b>	£24,808 Extra paid from school budget		

For the 2018 to 2019 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations. The Data for this academic year will be published in July 2019 Our year 6 students leaving in July 2019 18% of students can swim over 25M in a range of strokes.

In some instances, within this sport premium impact document much of the provision overlaps between the key indicators