

School Name: Priory School

Subject Leader:	Andrew Watson	Total PE and Sport Premium Allocation:	£24.050
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Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Items in yellow have been affected by Covid-19



Area	Allocated Funding	Detail	Anticipated Impact	Actual Impact July 2020
<p>Pupil achievement and progress</p>	<p>£7834* SSSN Affiliation Gym Run £1035</p>	<p>Affiliation to Slough School Sport Network (SSSN)</p> <p>Assessment framework to assess the whole child, through Multi Abilities on Jasmine (Create Development)</p> <p>External coaches to provide on the sport CPD in Gymnastics, Dance and cricket in curriculum time to work alongside PE staff.</p> <p>Assessment of students: now a more child centred assessment framework, allowing staff to assess the whole child's development</p> <p>Gym Run Physical Health</p> <p>Membership to AFPE</p>	<p>Affiliation to SSSN to provide a calendar of opportunity for students and CPD for staff.</p> <p>Enrichment opportunities that allow staff to offer high quality PE, sport, activities and healthy lifestyles to all of our students.</p> <p>Teaching Real PE allows us to give every child the physical literacy emotional and thinking skills to achieve in PE sport and life.</p> <p>Assessments to allow staff to develop the whole child. (assessed on cognitive, creative, social, physical, personal and health and fitness) In place of assessing just their sporting skills.</p> <p>Students to develop confidence in life saving skills, as well as equip students with fundamental skills for the future.</p> <p>Gymrun- students given personal best physical health score, Develop an understanding of Physical Health- improved confidence from an increase in physical fitness</p>	<p>Students across the school demonstrating progress of multi-abilities (Physical, Social, Personal, Health and fitness, Cognitive, & creative skills) – PE staff set individual personalised LO for sessions so all students have success in PE</p> <p>External coaches providing exciting and new gym sessions in PE for all students- In my professional opinion- students developed strength, balance and co-ordination.</p> <p>PE staff acquired new knowledge from coaching staff.</p> <p>Physical Health (Gymrun) all students in KS2 students earned badges for levels of fitness- whole school plan to improve physical fitness- students would of taken part in physical health assessment in July – in my professional opinion this data would have shown an increase in physical fitness levels</p>
<p>Teaching and learning, assessment and planning</p>	<p>SSSN affiliation Price above. Create Development Jasmine Licence £495</p> <p>FA level 1 £185</p>	<p>Real PE training for PE staff</p> <p>Sainsbury's inclusive training For Sen Students</p> <p>Jasmine Online Platform</p>	<p>Review to enhance provision of PE. Increased confidence, knowledge and skills of all staff in teaching PE and sport (PE staff) Links to local clubs to provide pathways for children outside of school. Sports Council leadership increased with training and development.</p>	<p>Whole Child centred approach to teaching- resulted in improved enjoyment for ALL students.</p> <p>New member of PE team attended Real PE course- to improve confidence and delivery of specified coaching skills. Noticeable improved confidence and quality of delivery</p>

		<p>Assessments of students Via Multi Abilities Learning journey.</p> <p>Virtual PE training – Mental Health First for Sport</p> <p>Special Olympics- Inclusion training</p> <p>AFPE Webinars</p> <p>FA level 1</p>	<p>2 Members of the PE team attended Inclusive SEN PE training- to gain a better knowledge of including ALL students in lessons.</p> <p>Jasmine- SOW & multi abilities for assessments</p> <p>Parental access to Jasmine during COVID-19</p> <p>PE staff to keep up to date with current affairs</p> <p>Football level 1 qualification</p>	<p>Inclusion training improved overall confidence of staff and empowered staff to deliver new topics to SEN students such as travel circuits for ALL students.</p> <p>Jasmine Multi abilities used as assessments and progress monitored on SIMS -</p> <p>Parents access to Home Learning during lockdown. Students were active at home during COVID-19</p> <p>PE staff upskilled and are more confident to prepare/deliver PE sessions in current climate.</p> <p>Plan was to upskill staff with level 1 football</p> <p>Staff confidence and knowledge sustained through the years to continue to deliver high quality session to students.</p>
<p>Inclusion, engagement and school culture</p>	<p>Gym run – cost above.</p> <p>Equipment cost for clubs below.</p>	<p>Girls Street Dance Lunch time</p> <p>Gymnastics G&T lunch club</p> <p>After school coaching</p> <p>Change for life</p> <p>Active Movement</p> <p>Active Travel</p>	<p>The profile of PE and sport has grown across the school as a tool for whole school improvement. Girls only clubs to inspire girls to be activity for at least 30minutes inside of school.</p> <p>To provide our best gymnasts with the opportunity to work with an expert coach (linked with competitive sport) Gym coach will coach girls so they are competition ready.</p> <p>Clubs time table: http://www.prioryschool.co.uk/wp/wp-content/uploads/2019/03/PE-Clubs-Spr1-2020.pdf</p>	<p>School culture of PE-Sport and Physical activity was raised through embedded physical activity. Including, the daily mile, Active Movement, lunch, morning and after school clubs, sports Leaders- Leaders went on to involve the least active.</p> <p>Girls' lunchtime street dance clubs- free to access for students. Twice a week with professional dance teacher- over 100 girls taking part in street dance each week raising the profile of girls sport.</p> <p>Gymnastics clubs for targeted most able students. Gold and Two silvers @SSSN</p>

		<p>Sports Council/rangers- Active playground</p> <p>Healthy Minds</p> <p>London Irish GREGGS tackling health</p> <p>Active:30:30</p> <p>Morning Gymrun Club – G&T for blue and green badges. (lower level of fitness)</p> <p>Lunch Time Gymrun – Broaden the experience of physical fitness for red and orange badges</p>	<p>Clubs to keep students active, promoting 30 minutes of physical activity in school.</p> <p>To engage all children to be as active as possible</p> <p>To develop footballing skills for our gifted and talented footballers.</p> <p>Sports leaders- trained via Create Dev. Real Leaders- training provided by inclusion and PE staff</p> <p>Gymrun- G&T students across KS2 working together to improve physical fitness.</p> <p>Lunch time Gym run</p>	<p>competitions. Attended School Games Gym comp.</p> <p>Change for life- (end of term least active club)</p> <p>72 Rangers – led lunch and break & lunch time activities- engaging students in moderate physical activity- Active playgrounds are a success and embedded in the day-to-day life at Priory.</p> <p>93 sports leaders- developing confidence and leadership skills- Older students are role models throughout the school and promote positive behaviours, as well as School values.</p> <p>A total of 165 leaders officiating games- setting up lessons demonstrating leadership skills and being positive role models to other students.</p> <p>All students given the opportunity to lead during lessons through learn to lead.</p> <p>Students loved morning gym club- with 35 students attending school at 8:15 to be physically active. Improved fitness.</p> <p>Students loved taking part in lunch time gymrun activities—this boosted activity levels.</p>
<p>Enrichment opportunities</p>	<p>Street dance – £1335</p> <p>Gymnastics - £1005</p>	<p>Smooga games area for active safe play on KS1 playground.</p>	<p>Students to be physically active on playground in a safe environment</p>	<p>KS1 students offered the opportunity to be active every lunchtime following the safety guidelines mastering basic movement patterns, through fun games and games in the Smooga.</p>

	<p>£6012.42- Smooga</p>	<p>First aid training for all year 5 students</p> <p>Sports Day Medals</p> <p>Girls KS2 Street Lunch Time Club (see above)</p> <p>Sports Hall Athletics Equipment</p> <p>Sports equipment for bubbles for return to school</p> <p>A varied after school extracurricular programme. Different sports offered to students: football, rugby, netball, girls football, gymnastics- tennis, badminton- active 30:30, athletics club cricket, quad kids archery basketball</p> <p>Year 2 Berkshire Cricket</p>	<p>Games area to be used to lessons, clubs and lunch time.</p> <p>Students to be given more opportunity to be active</p> <p>Students to develop fundamental lifesaving skills.</p> <p>Students proud of achievements during Sports Day.</p> <p>SHA athletics equipment to introduce new sports during curriculum and extra curriculum time.</p> <p>Hoops, plastic balls, skipping ropes for students to be active during socially distancing return to school.</p> <p>17 weekly after school clubs for students to attend. At no cost to parents! Equipment to broaden experiences and new sports for students!</p> <p>Cricket skills for year 2 PE lessons- Chance to stance resources for staff.</p>	<p>Medals given out for Priory Virtual Games due to Co-vid19 as well as school bubble competitions- students loved celebrating being active and taking part in healthy competition.</p> <p>Students loved using sports hall equipment during lessons and enhanced- running, jumping & throwing.</p> <p>In lesson healthy house competitions to promote British Values.</p> <p>EYFS and year 1 students were active throughout playtime and during the school day.</p> <p>Clubs well attended. Over 240 students attend each week.</p> <p>Equipment- provided active opportunities for students</p> <p>All students loved developing new skills and starting a new topic during PE lessons.</p> <p>Resources for PE staff enabled staff to deliver cricket skills.</p>
<p>Whole school advocacy and impact</p>	<p>Active Movement £500</p> <p>£1,932.00- Sports equipment (bubbles return to school after lockdown)</p>	<p>Active movement</p> <p>Active Travel</p> <p>Affiliation to Slough School Sport Network to access in school support, staff CPD coaching</p>	<p>Whole school approach to being active within the classroom and wider school community.</p> <p>Students and staff to gain a better understanding of the Importance of small changes to the day to day routine to be active in the class room.</p>	<p>AM has further developed our school culture of being active. Increased confidence through better levels of fitness* please see feedback at the bottom of the document.</p> <p>All KS1 students to take part in a house festival led by real leaders</p>

	<p>£45 gym safe inspection</p>	<p>support and leadership programme for sports rangers</p> <p>Real PE training for staff Provide TA's with REAL PE training</p> <p>Advanced House sports competitions.</p> <p>KS1 Real Leaders festival</p> <p>Balls, cones, stop watches, equipment, netball bibs</p> <p>Inspection of all equipment-</p> <p>Daily Mile</p> <p>Active Movement</p>	<p>To provide students with the opportunity to start the day in an active way.</p> <p>The engagement of all pupils in regular physical activity - the recommended guidelines is at least 60 minutes a day, of which 30 minutes should be in school (and 30 outside school)</p> <p>To promote/showcase student's success to parents and bring the school together to promote British Values</p> <p>To promote PE and sport within the school Clubs and PE lesson equipment- to offer new opportunities to our students</p> <p>Inspection of equipment to ensure it is safe for all students</p> <p>All classes take to part in Daily Mile- to increase physical activity levels.</p> <p>Whole School Inset- Active Movement whole school- Active Travel – to encourage families to be more active</p>	<p>New equipment received well by students- stored in new sheds to ensure longevity.</p> <p>60 minutes of physical activity easily achieved through: Daily mile, AM- Morning, lunch Year 6 Obese figures fell by 2% - Slough Public Health</p> <p>Whole School Active Movement introduced* see comments from year leaders below. AM will create a mind set change to activity levels to create healthier students.</p> <p>Active Travel- Students responded well, with many entry cards. 120 families took part creating a physically active mind-set- we have plans going forward to repeat this every year, to create a sustainable legacy.</p>
<p>Health and wellbeing</p>	<p>£1000 everyone active Real Leaders trips Not Spent</p> <p>£500 healthy minds project year 4</p>	<p>Sports mentoring: through Real Leaders</p> <p>Healthy Minds year 4*</p> <p>London Irish GREGGS tackling health Year 3</p>	<p>Real Leaders -To improve confidence, enable students to develop leadership skills</p> <p>To improve understanding to students and families of the importance of an active and healthy lifestyle.</p>	<p>Real Leaders- 62 students in KS2 taken part- 93% of students felt their confidence had improved after attending the first term. Students taken to local activity centres to create positive experiences. 1 hour per week! Growth mind-set developing amongst students</p> <p>London Irish Greggs- Tackling Health- 28 targeted students from year 3 attended increased awareness of a healthy lifestyle,</p>

		<p>Indoor rock climbing, ice skating and tramlining.</p> <p>Real Leaders-</p> <p>Active 30:30 Club-Youth Sport Trust Leadership programme</p>	<p>Healthy minds to develop positive thinking, lower stress levels, increased confidence, Super Brain Yoga, Breathing techniques</p> <p>Yoga Super Brain Yoga Movement to music Short guided meditation & Reflection Introducing students to new topics and creating healthy minds.</p> <p>London Irish Tackling health- to inspire students to live a healthier & active lifestyle</p> <p>Young Leaders to deliver club for least active students to engage the least active and broaden experiences</p> <p>12 free after school clubs</p>	<p>improved physical activity and increased love of being active and healthy- 92% of students demonstrated a good understanding of a balanced diet and loved the opportunity to work with external coaches from London Irish. Creating a healthy mind set for the future.</p> <p>99% of year 4 students attended healthy minds projects with external provider. Students felt relaxed and enjoyed working on their minds as well as the physical element of PE</p> <p>89% of students felt less stressed and share worries. 86% felt their confidence had improved.</p> <p>Active 30:30 https://bit.ly/2OguoWq (Please watch the video for more info)</p> <p>Student led after school club run by year 6 leaders- to run fun games and activities for targeted groups- 100% of students enjoyed session and returned each week.</p> <p>After school clubs well attended, allowing students to be active, develop fundamentals irrelevant of family income.</p>
<p>Competitive opportunities</p>	<p>Medals- £596</p> <p>Football socks & Shin pads £82.99</p> <p>SFA Competition Entry fee £30</p> <p>Bishops- Resou</p>	<p>SSSN affiliation. We will compete in events hosted by the network and give different children the chance to represent the school.</p> <p>Enter Berkshire FA football league, Boys' and Girls' (B&G)</p>	<p>In School Half termly comps. – all students to enjoy representing their house during in school comps-</p> <p>Increased participation in competitive sport. Children are proud to represent their school and give children the opportunity to participate/compete against students of similar ability.</p>	<p>The school has created a culture of sporting success please see a newspaper report here: https://bit.ly/2OciLzQ</p> <p>Football, netball, attended by over 200 students pre Christmas- students loved representing their house- celebrated in assembly. Healthy Competition for all students.</p>

	<p>rces- £860</p> <p>Net world - £149.93</p>	<p>Slough Football leagues KS2 B&G</p> <p>Girls' Netball League</p> <p>Tennis League</p> <p>Intra- Football, Netball, Tennis, Cricket, Tag Rugby, Sports hall athletics, Gymrun- Athletics, Sports days. Equipment for competitions</p> <p>Virtual Games- Medals (originally for sports day)</p> <p>FA boys and girls Entry fee</p> <p>New football goals</p>	<p>Full Calendar of Participation, Festivals and competitive competitions to be entered, to give a large range of student's accesses to broaden competitive environments against other schools. This can be viewed here : http://www.prioryschool.co.uk/wp/portfolio/school-pe/</p> <p>To enhance our competitive sports, our basketball team will have more fixtures.</p> <p>Improve confidence and a sense of belonging, by representing the school sports teams, Wearing of the correct kit to enhance cohesiveness and develop Priory values.</p> <p>Scores-Photos and success shared on Social Media @prioryschoolSL1</p> <p>VG- during Sports week- PE staff created videos- for students to take part in games.</p> <p>Football socks- to replace missing kit for comps</p> <p>Competition against other Berkshire schools- added competition for Priory Students.</p> <p>New goals for training-matches-fixtures and competitions.</p>	<p>SHA- Tag Rugby-Dance and Gymnastics house competitions during PE – students earned house points of their house, during PE house competitions.</p> <p>A 36% increase in after school fixtures this number has been heavily affected by COVID-19)</p> <p>All achievements are presented in assembly and with class teachers, photos on display to share with whole school.</p> <p>24 Boys Fixtures 20 Girls Fixtures</p> <p>20 Slough School Sport Network Competitions attended with 643 opportunities given to represent the school in a competitive environment This would have been upwards of 30</p> <p>Students are proud of their success: Girls Slough Town National Champions SSSN Gymnastics: year 3&4 Gold Gymnastics year 1&2 Silver Gymnastics year 5&6 Kurling Gold Boccia Bronze Sports Hall Athletics year 3&4 Bronze Boys year 5&6 football 1/4s of the Berkshire Schools FA Girls and boys year 5&6 FA Schools Plate Winners</p>
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				346 students entered scores for Virtual games. Parents and students loved taking part.
Swimming	£790 (not spent)	Additional swimming lessons for children to give students the opportunity to meet the basic requirements	More children will leave Priory able to swim confidently at national curriculum standard. From 20-21 year 3 and year 5 students will attend swimming- so that the non -swimming can attend from year 4-6	This was due to take place at the end of the school year This is to be carried over to 20-21.
TOTAL SPEND	£21971.34			

PE and Sport Premium 2019-20

Swimming Data

For the 2019 to 2020 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations. Priory have 27 children in this category.

*Affiliation cost shared across different areas.

Yellow affected by COVID19

ACTIVE MOVEMENT- Impact

- ▶ Active Movement has been highly beneficial not just the children in year 4 but also for the staff. We have found that being more active has helped to improve our energy levels. We tend to begin the day with a run/jog/walk around our mile a day track, this prepares the children in the morning and motivates them to be ready to learn. As part of the Active Movement campaign, the children are observably more alert in lessons, standing up to answer questions and share their work. We have definitely enjoyed this school initiative and it is now embedded as part of our everyday practise, as it has encouraged our children to be active. AM (active movement) definitely makes the children more excited to learn and it demonstrates their enthusiasm for the topic that they are learning about. It makes children and adults more conscious of how much physical activity they are doing and helps them to be consistent with their development. The children love standing up to give their answer and when they are answering the register. They show great enthusiasm towards this – our journey towards a healthy lifestyle! **Miss Lake, Year 4 Lead.**
- ▶ Active Movement definitely makes the children more excited to learn and it demonstrates their enthusiasm for the topic that they are learning about. It makes children and adults more conscious of how much physical activity they are doing and helps them to make sure that they do more. The children love standing up to give their answer and when they are answering the register. **Mrs Young, Maths Lead.**
- ▶ Active movement has greatly benefitted my classes engagement levels. Short bursts of movement throughout the day enable to children to stay focused for longer and to have a deeper attention span. In Reception the children loved having the animals to support movement, and really learnt the importance of movement on the body. They are more conscious of sitting for long periods and thoroughly enjoy standing to answer questions. Active movement dove tails so well into our other areas of focus, such as maths mastery and oracy, as when the children are standing to answer they formulate sentences better. In general, Reception love PE and are learning to be the best they can be. They absolutely love the priory mile and being active outside. **Miss Mathews, EYFS lead.**

- ▶ This year, we began integrating Active Movement into our everyday classroom practice. The children understood the benefits that this would bring to their health and concentration levels. As a class, the children were concerned about how to make the exercises inclusive as we had a child in a wheelchair. They worked together to come up with some creative solutions to combat this. Changing the culture of sitting for practical lessons was very successful and it became accepted that in lessons with high levels of teamwork and problem solving such as DT, art and science the children would stand **Mr Philpot, English Lead.**