



## Ladybirds: Working towards independence

**Amount of children:** 9

**Staff:** -Class teacher –HLTA– x 5 LSAs (one LSA is part time).

**Needs of children:**

These children are those who are given lots of support, structure and modelling to help them become more independent. There are lots of activities focusing on building attention and focus. There is careful planning for the Speech and Language needs of the children as well as those who need specific O.T input. The activities in this class are based more on sensory and therapeutic needs with academic learning built in.

**Strategies used:**

Attention Autism; visual timetables; TACPAC; Sensory circuits; TEACCH; SALT; sensory play and sensory stories; social skills practice/ structured play sessions; PECS; use of O.T equipment; daily O.T activities; Yoga; sensory massage; 1-1 Music sessions; Colourful Semantics; 1-1 play intervention for specific pupils; 'Star of the day' points system; morning and afternoon feelings check in.

