

English

Narrative—exploring traditional fairy tales and writing a Twisted Fairy Tale

Discussion texts—writing a balanced argument

Diary writing—being able to write in a historical context

Leaflets— developing persuasive techniques

Shared reading and exposure to a wide range of classic and contemporary texts

Particular focus will be given to the following skills:

Developing fluency and comprehension skills

Composition of texts writing with fluency and stamina

Description using adjectives (including expanded noun phrases) e.g. a fearsome dragon with sharp claws... and adverbs (changing the place of the adverb to add variety) e.g. Tom called softly... Anxiously he...

Selecting and using the appropriate structure and features for a text type can select vocabulary and tone that reflects the level of formality required (Standard English/colloquial/formal etc)

Consistent use of grammar and punctuation in writing

Spelling is consistently accurate can use visual recall of commonly used words to support spelling and can use tools such as dictionaries and words banks to support spelling. Handwriting is joined and legible

Maths

Comparing and ordering numbers up to 10 million

Rounding numbers to 10,100 and 1000

Negative numbers

Adding and subtracting numbers with more than 4 digits

Inverse operations for addition and subtraction

Multiplying up to a 4 digit number by a 2 digit number

Dividing up to a 4 digit number by a 2 digit number and with remainders

Understanding factors, multiples, prime numbers and square numbers

Understanding and simplifying equivalent fractions , comparing and ordering fractions

Completing a range of operations involving fractions and finding fractions of amounts

Converting improper fractions to mixed numbers and vice versa

Understanding how to reflect and translate shapes in 4 quadrants

Science

Light—identifying sources of light, exploring how shadows can change and how reflection can be used to make a periscope

Electricity—making and testing different electrical circuits, testing conductors and using symbols in diagrams



Year 6

Autumn Term

Music

Hip Hop Fairytales – re-telling a known fairytale to a hip hop beat (Fresh Prince of Bel Air)

Madness - Our House.Ska Music and its origins (steel pans

Art and DT

Observational drawing of apples and a study of the artist Paul Cezanne including the painting of a still life in his style

Investigate and evaluate a range of existing products - Design and make their own baskets using the technique of weaving

Building bridges.—Design a bridge based on London bridges. Make a prototype, test for strength and reinforce before re-testing and evaluating

History

Black History Month— a study of some of the achievements of people with an Afro-Caribbean heritage

London - a chronological study of some of the key events in London's history including: the Gunpowder Plot, the Great Plague and the Great Stink

RE

Islam—Exploring how a Muslim can show commitment to God.

Christianity—How significant is it that Mary was Jesus' mother?

PSHRE

Being me in my world

Celebrating differences

P4C – what is beauty?

Tolerance and respect

British values— The Rule of Law

French

Les Trois Petits Cochons (The Three Little Pigs)

School

Computing

Scratch

PE

Developing skills in team sports:

Tag rugby, football and netball

Other

Book making—publishing fairy tales in handmade books