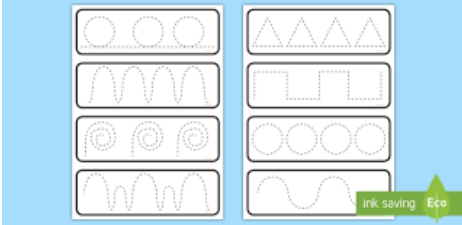



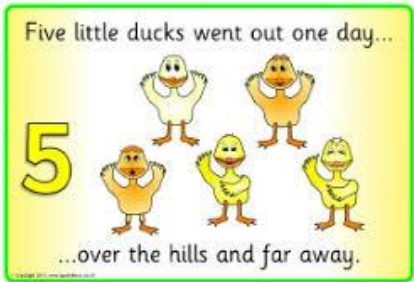
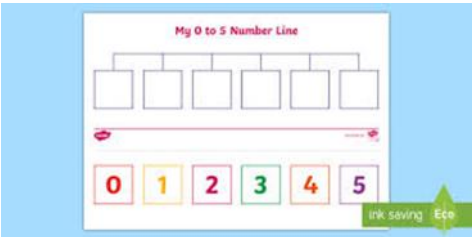




Daily Challenges Week 2

w/c 11.01.21

<p>Writing</p>	<p><u>Pencil control activity</u> Support your child in tracing the line shown, either on the paper if printed, or on the screen. Use hand over hand support where necessary, and if activity not printed, then just use dots on paper or a whiteboard.</p>	 A grid of tracing patterns on a light blue background. The patterns include: two circles, three triangles, a wavy line, a square with a dashed line, a spiral, a square with a dashed line, a wavy line, and a square with a dashed line. A small green logo in the bottom right corner says 'Ink saving Eco'.
<p>Literacy 1</p>	<p><u>3 Bears Sorting Activity</u> Recap on the three characters from the story. Read through the PowerPoint or play the video depending on what is best for your child. Can your child match the different sized items with the 3 different characters? Your child can cut and stick the pictures, or using the print out can match the items to the correct characters using mark making or lines.</p>	 An illustration of three bears (a large brown bear, a medium brown bear, and a small brown bear) sitting on a bed with a child. The child is lying under a white blanket, and the bears are looking at them. The room has yellow curtains and a framed picture on the wall.
<p>Literacy 2</p>	<p>Read through the story if not already done, and remind children that there were 3 bowls of porridge, of different sizes. Talk through the words - Mum, Dad and Baby. Use the PowerPoint to help you read and remind the children of the story. Help your child to understand who each character is in relation to their size, reminding them of small, medium and large. If your child struggles in understanding size, perhaps use something they are familiar with in your home to show them</p>	 Three bowls of porridge of different sizes. The smallest bowl is red and labeled 'BABY'. The medium bowl is yellow and labeled 'MUM'. The largest bowl is blue and labeled 'DAD'. A small 'twinkl.com' logo is visible in the bottom right corner.

	<p>visually what the different sizes mean in their own context.</p>	
<p>Phonics</p>	<p>Please choose the appropriate level activity for your child.</p> <p>Phase 1 - animal sounds activity - enjoy listening to the animal sounds. https://www.youtube.com/watch?v=FySRB-JdzNs</p> <p>Then play the game: https://www.phonicsbloom.com/uk/game/match-sounds?phase=1</p> <p>Phase 2 - Ant phonics - see sheet on Priory website - can your child say and write the name of the insect on the sheet.</p> <p><u>Bus phonics</u> Read the word with your child, sounding out each letter. Trace the letters with your child either online, or on the printed out sheet. Do what works for your child. Use a pencil or marker to follow the dots of each word.</p>	<p style="text-align: center;">Phonics</p> 
<p>Maths 1</p>	<p><u>Nursery Rhyme Counting</u> Can your child find the same number of objects as on the work sheet? They can use items like buttons, pasta, favourite toys etc.</p>	

	<p>Count along with your child the same number as on the worksheet, repeating the numbers where necessary.</p> <p><i>Please use the links on the 'Useful Links' document in the maths section to help you.</i></p>	
<p>Maths 2</p>	<p><u>Creating a number line</u> Practise counting from 1 - 5 using post it notes with numbers on/numbers cut out from magazines and see if your child can put them in order.</p>	
<p>Arts & Craft</p>	<p>Materials: toilet roll, wool/ribbon/string/spaghetti, pencils/pens/paper</p> <p>Can your child create the main characters from Goldilocks? Try to make sure the bears are different in size so the children understand small, medium and large through a visual reminder.</p>	
<p>Sensory</p>	<p>Materials: bread, raisins, bananas, honey, butter (Obviously use what is available for you depending on allergies/dietary requirements)</p> <p>Can your child create one of the bears? The purpose of this activity is to help them distinguish between hard and soft. E.g.) Bread changing to crunchy/more firm through being toasted.</p> <p>Soft textures = banana or honey Hard textures = raisins</p>	

P.E.	Please follow this link for P.E. suggestions where appropriate for your child. https://youtu.be/_a5DqhpMIRE	
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