



REMOTE LEARNING PLAN
January 2021

Priory School needs to be in the position to offer immediate remote education in the following circumstances:

- a) Whole school closure because of a local or national restrictions.
- b) Whole school closure because of multiple cases of Covid-19 across several bubbles.
- c) Bubble closure because of confirmed cases of Covid-19 within the bubble: following guidance from Public Health England.
- d) Pupils absent because of self-isolation for a set period.

Circumstances a), b) and c) – whole school or bubble closure

Our immediate response will be the following: -

- Children are to take home their individual stationery packs and their current exercise books.
- Teachers will provide a paper based learning pack, which will provide learning opportunities for a range of subjects.

Subsequently children will receive weekly remote learning resources. These will be available via our school website or on paper if required. Efforts will be made to ensure vulnerable/disadvantaged families are not further disadvantaged by their lack of technology in the household and available devices will be provided for eligible pupils. Chosen learning activities will follow our curriculum sequencing and will be of high quality. Children will be able to take photographs of their learning and email them to the class teacher or attach any electronic documents where work has been completed on a computer so that teachers can monitor progress and offer supportive feedback as appropriate

In the event of immediate school closure with no notice period following a weekend or school holiday:

- *Pupils will be unable to take home stationery packs or exercise books*
- *Teachers will be unable to provide a one-week, paper based remote learning pack*
- *If required, small stationery packs or paper resources can be made available for collection or delivery*
- *Remote learning lessons and activities will be published on the school website as early as possible on the first day of closure*

All pupils are expected to engage with remote learning. Pupils will be considered to have engaged with remote learning if they have either attended their class Teams sessions or if their parent has communicated with the class teacher regarding their learning. Engagement is recorded by teachers daily and pupils who have not been engaging will be contacted by their teacher or a member of the inclusion team weekly.

Key Stage 1 and 2 teachers will host **compulsory** daily Teams meetings with their class at the following times to go through the day's learning activities and will be available throughout the school day to respond to email requests for support with learning and to provide feedback. Pupils should begin their learning activities from 8:45am, they do not need to wait until after the Teams meeting with their teacher.

Year 1 – 8:45am

Year 2 – 9:15am

Year 3 - 9:45am

Year 4 – 10:15am

Year 5 – 10:45am

Year 6 – 11:15am

Year groups will also offer additional daily live teaching sessions via Teams which pupils should attend if they are able to (depending on access to devices/internet/parental support). The timings for these additional sessions will be shared by teachers as part of their weekly timetable.

Early Years and Resource teachers will host daily Teams sessions to register pupil attendance and greet the children. Additionally, they will upload regular videos onto the school website/YouTube to share learning activities and will be available throughout the school day to respond to email requests for support with learning and to provide feedback.

Resource - 8:30am

Reception – 9:00am

Nursery - 11:30am

Curriculum Expectations

We teach the same curriculum remotely as we do in school wherever possible and appropriate. We expect that remote education will take pupils broadly 3 hours per day for KS1 and 4 hours per day for KS2. Our weekly curriculum offer will include:

- Daily maths/number
- Daily English – reading, writing, spelling, grammar, phonics
- PSHE
- PE
- Foundation subjects

The principles for delivery will be as follows:

- Remote learning lessons and activities will be published on the school website as early as possible from the first day of closure
- Parents will be sent the links for the Teams meetings via teachers2parents as soon as is possible
- Children will receive learning opportunities for a range of subjects each week
- Learning will be sequenced as per our current curriculum model
- Teaching approaches will include: live online teaching, recorded teaching (Oak National Academy lessons and/or recordings made by teachers), learning resources produced by teachers (PPT presentations, worksheets), websites supporting the teaching of specific subjects e.g. Times Table Rockstars
- Teachers will provide a range of tasks; including those that can be completed off-line
- Teachers will assess pupils' progress based on the work they submit, their verbal responses during live online lessons, mini quizzes and more formal assessment tasks.
- Positive feedback will be provided at least once per week to those children who email photos of work or send attachments to teachers via email and teachers will provide verbal feedback daily during live lessons on Teams.

We recognise that some pupils may not have suitable online access at home. In order to support these pupils to access remote education we have a number of laptops, which can be lent out to those who are eligible, or we can provide printed materials for those who do not

have online access. To request either a laptop or printed materials, parents need to contact their child's class teacher in the first instance. Pupils who do not have online access can submit their work to teachers by leaving it, clearly labelled with the pupil's name and class, in the box provided at the main entrance of the school.

Additional Support for Pupils with Particular Needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will set appropriate learning tasks and activities which meet the needs of the pupils
- Teachers will provide paper resource packs where appropriate and required
- Interventions will be provided for pupils who require additional support in specific curriculum areas
- Additional interventions will be provided for pupils with EHCPs to ensure their needs are being met
- Regular contact between staff and parents will be maintained

Remote Learning Guidance for Parents

- Take an active interest in your child's learning
- Engage with as much of our remote learning offer as possible
- Monitor your child's communication and on-line activity
- Establish a daily routine and schedule
- Encourage screen breaks away from devices
- Ensure your learning device is in a public space in the home (or ensure you are supervising regularly where this is not possible)
- Maintain feedback with teachers
- Monitor your child's wellbeing and mental health
- Do not worry if something goes wrong or you are unable to engage with all remote learning activities every day

Teams Live Session Expectations and Guidance

- Ensure the microphone is on mute unless asked by the teacher to unmute
- Ensure all persons in the home are dressed appropriately and use only appropriate language during Teams meetings
- To protect privacy, blur the background or use a background effect by selecting background effects in the 'more options' tab
- Nursery and Reception parents, please sit with your child during their live Teams session

- Y1 – Y6 parents, please support you child during their live Teams sessions if possible
- Pupil behaviour expectations during a live lesson are the same as they are in school and the Priory Values still apply
- The chat function should only be used as directed by the teacher
- Children should be encouraged to arrive promptly for the session at the correct time
- Please ensure your child does not restart or reenter the meeting after the teacher has ended it
- Links to Teams meetings should not be shared with anyone other than the intended recipient
- Teachers are in control of all meeting attendees and will refuse entry or eject any participants if necessary