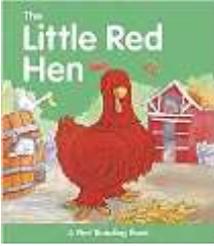


Nursery home learning videos: notes for parents

Week 3	Video Activity	EYFS Development Matters Area of Learning	Notes for parents
<p>Monday</p>	<p>Story time: Room on the Broom by Julia Donaldson</p> 	<p>Communication and Language: Listening and Attention Listens to stories with increasing attention and recall</p> <p>Literacy: Reading Recognise rhythm in spoken words</p>	<p>Encourage your child to sit with whole body listening. Eyes looking, ears listening, mouth closed and hands and feet still to watch the video.</p> <p>This story has lots of rhyming words in it. Can you help your child to listen out for</p> <ul style="list-style-type: none"> • room/broom • hat/rat • flew/blew • ground/found • frog/bog • lips/chips <p>What things can you find around your house that rhyme? Can you put them together and say the words for your child emphasising the rhyming pairs.</p>
<p>Tuesday</p>	<p>Number counting activity</p> 	<p>Mathematics: Number Counting objects by saying one number name for each object</p>	<p>Be positive about maths. Try not to say things like "I can't do maths" or "I hated maths at school" – your child may start to think like that themselves.</p> <p>Find different items around the house to count. When counting with your child use 1 finger to touch item and say one word as you touch each item.</p> <p>Praise your child for effort rather than for being "clever". This shows them that by working hard they can always improve.</p>
<p>Wednesday</p>	<p>Story time The Little Red Hen</p> 	<p>Communication and Language: Listening and Attention</p> <p>Literacy: Reading Joins in with repeated refrains</p>	<p>Encourage your child to sit with whole body listening. Eyes looking, ears listening, mouth closed and hands and feet still ready to listen and watch the video.</p> <p>Encourage your child to join in with the familiar repeated bits of the story as Mrs Mullenger reads it.</p> <p>'not I said the dog, not I said the cat, not I said the duck'</p>

<p>Thursday</p>	<p>Story time</p> <p>There's a Monster Under my Bed by Lee Robinson</p> 	<p>Communication and Language: Listening and Attention Listens to stories with increasing attention and recall</p> <p>Personal, Social and Emotional Development: Managing Feelings and Behaviour Can express their own feelings</p>	<p>Encourage your child to sit with whole body listening. Eyes looking, ears listening, mouth closed and hands and feet still ready to listen and to watch the video.</p> <p>Talk with your child about how they feel at bedtime. Help them to express their feelings such as sad, happy, cross, scared and worried. Do they think that there are monsters under their beds? Reassure them by creating familiar bedtime routines.</p> <ul style="list-style-type: none"> • Try sharing familiar books at bedtime. Pause when reading so that your child can join in. Talk about the sounds at the beginning of words and words that start with the same sound (like words beginning with P). • Encourage your child to recall what has happened in the story. For example, 'Why is bear feeling sad?' Ask them to guess what might happen – 'What should they do next?' – or how the story might end – 'Do you think they're going to find the treasure? Where could it be?'
<p>Friday</p>	<p>Silly Soup phonics activity</p> 	<p>Communication and Language: Listening and Attention</p> <p>Literacy: Reading Hears initial sound of a word</p>	<p>Encourage your child to listen carefully to the video. Ask them to join in with the singing and then to copy Miss Chandler as she says each word.....sssssssssssun</p> <p>Try making silly soup with your child. Choose a sound you are going to focus on. Find some items that begin with this sound. Find a bowl and a spoon and sing the rhyme with your child.</p> <p>'Silly soup, silly soup we're making something silly. We're going to pop it in the fridge to make it nice and chilly'</p> <p>Encourage your child to listen as you say some of the items you will put into your soup. Emphasise the first sound</p> <p>eg. ttttttttoy ttttttttrain ttttttttin</p>