

Nursery Home Learning – Week 2

The Nursery team have created this new home learning grid as extra activities you can do at home this week. It is not essential to complete everything but please use this as a guide for educational things to do with your child during their time off school. We would love to see any evidence of you working with your child. You can record their work by taking photos to send in to us using the email address - nursery@prioryschool.com. Thank you for your support.

Reading

Please read with your child every day for 10-15 minutes and engage in the story by asking these comprehension questions:

- What do you think will happen next?
- Who did we see in the story?
- What were they doing?

Remember to ask your children questions using how, what, when, where, why? Encourage the children the children to retell the story using 'First, then, next'. They can look back through the pictures to support them.

<https://www.twinkl.co.uk> - free EYFS homework packs.

<https://www.oxfordowl.co.uk/welcome-back/for-home/reading-owl/school-year> - free e books for children to use.



Maths

- Practise counting to 10 at least 5 times every day (move onto 20 once confident up to 10).
- Counting backwards from 10 to 0, writing numbers 0 - 10.
- As your child is playing encourage them to select a given number from a group of toys e.g. 'Can I have two please?'
- Compare quantities and sizes of objects - encourage using language such as: more, less, the same, bigger, smaller.
- Sorting objects such as toys into categories - this could be by size, shape, colour, weight etc.
- Can you use construction materials to build something e.g. a bridge for your cars or a house for your teddies? (building bricks, junk modelling materials, soft materials).
- Talk about the shapes you can see around the house or when outside on your daily walk e.g. windows are rectangle, tyres are circles etc.

Helpful Websites

Twinkl - <https://www.twinkl.co.uk/>

Phonics play - <https://www.phonicsplay.co.uk/>

Phonics Bloom - <https://www.phonicsbloom.com/>

Oxford Owl - <https://www.oxfordowl.co.uk/for-home/advice-for-parents/fun-ideas-learning-at-home/fun-ideas-ages-3-4/>

Nursery rhymes - https://www.youtube.com/results?search_query=nursery+rhymes&safe_search=on
(encourage the children to sing and dance along).

Topmarks - <https://www.topmarks.co.uk/> - tablet friendly maths games

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Activities

Literacy

Pencil Control:

Grown-ups: On a piece of paper, create a column of different shapes, marks or pictures (you could use stickers for this) down on side of the paper. Create another column on the other side of the paper using the same shapes/marks/pictures but in a different order.

Children can you find the matching pairs on the paper? Look carefully at the different



shapes/marks/pictures on the paper and join up the pairs using a pen or pencil. You could use different types of lines to connect the pictures!

This week we will begin to learn about the story of the Little Red Hen.

Watch and Listen to the story of the Little Red Hen [here](#)

Can you remember which animals are in the story? What did the Little Red hen want to make?



Mathematics

• Numberblocks –

<https://www.bbc.co.uk/cbeebies/grownups/help-your-child-with-maths>

Number recognition games – can you recognise numbers 1 – 5?

For children who are able to do this, they can begin to recognise numbers up to 10.

Practical activity: Can you find any circles in your house? How many can you find? Parents, talk to your child about the size/colour of the circles that they can find.



Practise drawing some different sized circles.

Understanding The World

Over the next few weeks, we will be looking at people in the community who help us. This week we will finding out about the police force.

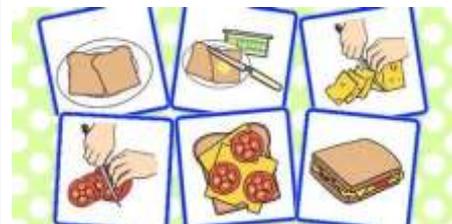
What do you know about the police? How do they help us in our community?

Do you know what police officers wear or what a police car looks like?



Maybe you could draw a police car with it's flashing lights.

In the story, The Little Red Hen worked very hard to make some bread. Can you make a sandwich for your lunch?



Don't forget you need a grown up to help you!

After you have made something to eat, can you talk about how you did it? Use the words 'first', 'then', 'next' to help you.

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<p>Expressive Arts & Design</p>	<p>Put on some music and play 'musical statues'. Dance together then stop the music – see who will be the first person to stand still. What funny shapes can you make?</p> 	<p>Have a messy play session. Ask your Mummy or Daddy to help you to make 'obleck goop'.</p>  <p>* 2 cups of corn flour * 1 cup of cold water * 4.5 cups of boiling water * Liquid food colouring</p> <p>Method: Mix the cornflour with the cold water and stir together. Pour in the boiling water and stir between each cup. It goes really strange (you are basically mixing a hot oobleck goop) but keep stirring and it literally seems to "melt" into a wonderful, custard-like consistency. Separated it into individual jars before adding colouring, but you can do it however you like.</p>
<p>Personal, Social & Emotional Development</p>	 <p>Talk about the importance of being kind and helping others with your child. Can they think of and talk about a way that they have been kind today? Can they talk about how it feels to be kind to another person?</p>	<p>You could help your family by joining in with everyday tasks such as making beds, folding washing, drying up and putting dishes away. Ask them to take a photo of what you have been helping them with and ask them to share them with us in Nursery.</p>  <p>You could make a chart and make a list of 5 things you would like them to do and tick them off when they have been completed.</p>
<p>Physical Development</p>	<p>PE with Joe Wicks</p>  <p>Tune into Joe Wicks each Monday, Wednesday and Friday at 9am on his YouTube The Body Coach TV. Which exercises will he get you doing this week?</p>	<p>Fine motor skills: Find some clothes pegs around the house and see if you can clip them around the edge of a container. How quickly can you do it? How many clothes pegs have you used?</p> 
<p>Communication & Language</p>	<p>Whilst completing everyday tasks with your child, talk about what you are doing and why you are doing it. When hanging up the washing, you could say 'The clothes are wet, let's hang them up to dry.' Give them simple tasks like passing you the socks. Praise them for helping you.</p>	<p>Have fun learning a new rhyme. Join in with the actions after you've watched the video.</p>  <p>https://wordsforlife.org.uk/activities/knock-door-peep/</p>