

English Counts

- Write a list of sea creatures.
- Write a dialogue between Noi and his Dad.
- Write a message to the whale after he returns home.
- Make your own boats and label the materials used.
- Research a sea creature and write a fact-file about it.
- Write a poster warning of the dangers of the sea in bad weather.

Mathematics Counts

- Research how big a whale actually is and use string to mark the length in the house or the garden.
- Investigate the language of capacity e.g. full, half full, empty. How many beakers would fill Noi's bucket? For older children, measure using litres and millilitres.
- Look at the double page of the kitchen scene. What are the different shapes you can see? For older children, they could describe a shape, e.g. 'it has 4 equal sides' for a family member to spot.

Science Counts

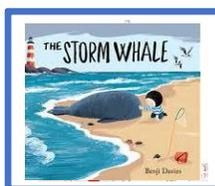
- Create an environment for a sea creature. What would you need to include to make the perfect habitat?
- Make ocean food chains:
<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-the-food-chain/zbr8d6f>
- find out about vertebrates:
<https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/zp6g7p3>

History Counts

- Find out about the history of a seaside town. Use the internet to look at old photographs and compare to modern day. Think about a time when you have visited the seaside. How is it similar to the old photographs? How is it different? Use the following resource to find out more about the history of holidays and seaside locations.

<https://www.keystagehistory.co.uk/keystage-1/outstanding-lessons/seaside-past-beyond-living-memory/>

Story Time Counts Book Based Learning



Design Technology Counts

- Make a sea creature or invent a new one
- Make your own star fish (using a star cutter). Decorate with gems and sequins and describe.
- Make a boat like Noi's in the story using the materials available. Challenge: can you make it float? Use materials available to build boats/rafts e.g. corks, plastic bottles, etc.
- Create an imaginary rock pool for a small sea creature such as a crab.

Music Counts

- Re-create the storm at the start of the story using a selection of household objects or instruments.
- Use voices / body parts / household objects to add sound effects to the story e.g. the storm, Noi walking at the beach, the whale being released back into the sea.

Geography Counts

- Name and use maps to find the five oceans of the world. Use the BBC website to find out about jobs and tourism in seaside towns:

<https://www.bbc.co.uk/teach/class-clips-video/william-whiskerson-seaside-town/zd88qp3>

- Find out about seasonal and daily weather patterns in different parts of the world:

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7dkhbk>

Every Teacher & School Counts

Find out more about how this book and many others are supported by our comprehensive planning support. 80+ page units for improved reading & writing *and* your connected curriculum.



Art Counts

- Create paper plate whales
<https://funcraftskids.com/paper-plate-whale/>
 - Explore Storm at Sea by JM Turner:
<https://www.tate.org.uk/art/artworks/turner-storm-at-sea-d17736>
- How does it make you feel? What could you use at home to make a stormy sea picture? Paints, chalks and pencils could all be explored. Which gives the best effect? Look at other storm paintings:
<https://www.tate.org.uk/search?st=614&type=object>
Which do you like and why?