

English Counts

- Have the pictures from the story and ask your child to place them in the order of the story. Pin them to the washing line and reposition them to match the sequence of the story
- Organise a treasure hunt where clues are hidden in the outdoor area and children must read them to find something e.g. the dragon/treasure
- Write the instructions for making a dragon / dragon mask
- Write fact files for different animals in the story
- Make a book with flaps to show the different things that are down the hole
- Write a conversation between the boy and one of the things in the hole

History Counts

- Investigate how archaeologists find out about the past:
<https://www.museumoflondon.org.uk/application/files/3914/5573/1038/prehistory-archaeology-activity-pack.pdf>
- Learn about how much of the history of Chester has been discovered by digging underground.

Geography Counts

- Draw a map showing where the hole can be found. This website provides information about maps:
<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-maps/zdwhpg8>
- Explore the natural world – mountains, volcanoes etc:
<https://www.bbc.co.uk/bitesize/topics/z849q6f>

Mathematics Counts

- Write a menu for the troll or the dragon. How many things can they eat? Count how many animals live in holes. Draw a garden with two more than 8 holes.
- Investigate the length of the different animals in the story. Compare sizes of e.g. frogs, dragons and teach vocabulary e.g. the dragon is longer than the frog
- Compare sizes of different balls and discuss which could fit down the hole Look at prepositional language e.g. the frog is below the boy
- Investigate radius and diameter of circles:
<https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-understanding-radius-and-diameter/zmgkqp3>

Science Counts

- Learn about rocks, soils and fossils:
<https://www.bbc.co.uk/bitesize/topics/z9bbkqt>
- Soil cakes and soil shakes - Use soil samples from your garden to investigate what soil is made of:
<https://schoolgardening.rhs.org.uk/Resources/Lesson-Plan/Soils-lesson-plan>

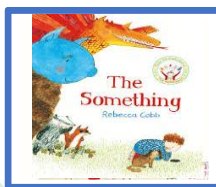
Design Technology Counts

- Design, make and evaluate a den for the badger or a lair for the dinosaur
- Use dough, cardboard or other construction / junk modelling materials to make a dragon or a dragon mask

Art Counts

- Create pictures using natural materials – earth, leaves, stones, pebbles and grass Look at the work of the artist Andy Goldsworthy:
<https://www.bbc.co.uk/bitesize/clips/zh4wmp3>
- Make an under the ground scene. Use a small cardboard box and turn it on its side. Inside, make an imaginary underground scene using collage or paint to make a background, then add small toys, or playdough models for the creatures who live there. Decorate the top edge of the box to look like grass and make a hole to look through.

Story Time Counts Book Based Learning



Music Counts

- Learn a version of We're going a Bear Hunt – We're going on a hole Hunt. A range of musical instruments that could be used to make different sounds

Every Teacher & School Counts

Find out more about how this book and many others are supported by our comprehensive planning support. 80+ page units for improved reading & writing *and* your connected curriculum.



