

Reading Challenge Red

Can you read the passage below, and answer the questions on the next slide.

The teddy bears are in the basket.

The rabbits are in the basket.

The dolls are in the basket.

Red Puppy is in the basket, too.

Look! The teddy bears are not in the basket.

Look!

The rabbits are not in the basket.

Look!

The dolls are not in the basket.

Red Puppy is in the basket.

Red Puppy is not happy.

Here comes a little girl.

The little girl is looking at Red Puppy.

The little girl is happy.

Red Puppy is happy, too.

Reading Challenge Questions - Red

1. What is the adjective that describes the Puppy?
2. Why do you think the toys were taken out of the basket?
3. Why do you think that Red Puppy was sad when he was alone in the basket?
4. Can you think of a different way of saying 'sad'?

Reading Challenge Yellow

Can you read the passage below, and answer the questions on the next slide.
The Little White Hen

The little white hen said,

"Today I'm going to lay an egg. Where will I lay my egg?"

"You can lay your eggs in here," said the big hens.

"We all lay eggs inside the hen house."

"No, I am going to lay my egg outside the hen house" said the little white hen.

Away went the little white hen. She went into the grass.

"I will lay my egg down here," said the little white hen.

"Oh, no! Here comes a dog."

Away went the little white hen. She went up the roof.

"I will lay my egg up here," said the little white hen.

"Oh no! Here comes a cat."

"Where can I lay my egg? It's not safe for me to lay my egg outside," said the little white hen.

She looked down at the hen house.

"I will lay my egg inside with the hens, after all," said the little white hen.

Reading Challenge Questions - Yellow

1. What adjectives describe the hen?
2. Where did the big hens tell the little hen to lay its egg?
3. Where did little hen want to lay its egg?
4. Why do you think the little white hen wanted to lay its eggs outside?
5. What was the first animal that hen saw?
6. Where did the little when hen see the cat?
7. Do you think the little hen should have listened to the big hens and why?

Reading Challenge - Blue

Baby Bear's Hiding Place

One day, Father Bear said, "I'm going into the forest to find some food. You can come with me, Baby Bear."

"Oh, good," said Baby Bear. "I will get my basket."

Baby Bear went into the forest with Father Bear.

"Look at all the red berries in my basket!" said Baby Bear.

"You are a good little bear," said Father Bear.

Then Baby Bear saw a big tree. "I can climb this tree," he said, and up he went.

"I'm going to climb all the way to the top," said Baby Bear.

But then Baby Bear saw a big hole in the tree. "I can get inside this hole," he said.

Baby Bear went into the hole. He looked down. "I can see Father Bear," he said, "but he can't see me. I can hide from him in here."

Father Bear said, "Come on, Baby Bear. We are going home, now. Where are you?"

"I can see Baby Bear's basket but I can't see him," said Father Bear. "Is he lost in the forest?"

"Boo!" said Baby Bear. "I'm hiding up here in my little tree house!"



Reading Challenge - Blue

1. Why did Father Bear want to go into the forest?
2. Why was Baby Bear 'a good little bear'?
3. What did Baby Bear want to do when he saw the big tree?
4. Where did Baby Bear hide? Why did it make a good hiding place?
5. What did Daddy Bear think when he could see Baby Bear's basket but not him?
6. What did Baby Bear call out to surprise Daddy Bear? How does the punctuation show that he spoke loudly?

Reading Challenge Questions - Green

Read the passage below and answer the questions.

Sam patted Bingo. "Your hair is long, Bingo," she said, "I can't see your eyes."

Mum laughed. "Look in the mirror, Sam," she said. "Your hair is very long. I will take you to have it cut."

After school, Sam went with Mum to have her hair cut.

"Hello Sam," said the hairdresser. "Climb up here on this big chair. I will cut your hair for you."

Sam looked at Mum and she looked at the hairdresser.

"I like long hair," said Sam. "All the girls at school have long hair. My new teacher has long hair, too. I don't want to have my hair cut today."

The hairdresser said to Sam, "I won't cut a lot off. I will cut a little bit off. Then you can see if you like it."

So Sam climbed onto the chair. Sam sat very still and she shut her eyes. She did not want to look in the mirror. The hairdresser started to cut Sam's hair.

She opened her eyes and looked down at the hair on the floor. She looked in the mirror. And she looked over at Mum.

Then Sam's teacher came in. "Hello Sam," she said. "I'm getting my hair cut today, too. My hair is too long." Sam smiled.

Sam said to the hairdresser, "My hair is too long. Can you cut some more off, please?"

Reading Challenge Questions - Green

Can you answer these questions about the text?

1. Who did Sam think needed to have their hair cut?
2. Why did Sam not want to get her hair cut?
3. How do you think that Sam was feeling when the hairdresser started to cut her hair? Why?
4. Why did Sam look at the floor when she opened her eyes?
5. What made Sam change her mind about having her hair cut?

Reading Challenge - Orange

Can you read the passage below, and answer the questions on the next slide.

The Little Work Plane

Jed was a pilot at a big airport. He flew the work planes. They were kept in the big sheds by the runway.

One day, Jed got a call from a man at the airport.

"Please come now in your little plane. We need you to help us." Jed started up the engine.

The little plane went slowly down the runway and stopped by the big planes.

The big planes looked down at the little work plane and laughed.

"You will have to get out of our way," they said. "We are going to take off soon."

A man came running over to the little plane. He gave Jed two big bags.

"Take these bags up to the farm on the big hill," said the man. "There is so much snow up there that the farmer can't get out. He needs this food for his family."

Jed pulled the bags of food into the little plane, and it moved slowly down the runway.

Reading Challenge Questions - Orange

1. What is the adjective that was used to describe the airport?
2. What is the name of the main character in the story?
3. What did Jed do to make the little plane start working?
4. Can you find the adverb that describes how the little plane moved down the runway?
5. How do you think the little plane felt when the big planes laughed at him?
6. What do you think will happen next?

Reading Challenge - Purple

A New School for Megan

Zoe and Kylie looked up as Mr Jackson, the principal, came into the classroom with a new girl. She still had her school bag on, and she looked very shy and scared.

"Good morning, everyone," said Mr Jackson. "This is Megan, and she's going to be in your class. She has come from a small school to our big city school, and she hasn't had time to make any friends yet."

Zoe looked over at Kylie. "Megan can come and sit with us, Miss Bell," she said.

"And we'll show her where everything is," said Kylie.

"Thanks you, girls," smiled Miss Bell. "That is very kind of you."

Megan was very quiet all morning. She sat between Zoe and Kylie, and they helped her with her work.

When it was time to play outside, the three girls walked around together.

There were children everywhere... running and laughing and shouting.

Megan stayed close to Zoe and Kylie, and she jumped whenever one of the children ran past her.

They went for a walk to the fort, but too many children were playing there.

Kylie asked Megan what she wanted to do, but Megan didn't answer her.

She just stood and stared at all the children in the playground.

Kylie and Zoe didn't know what to do next. Then, on the other side of the playground, they noticed some of the children from their class playing four square. "Let's go and play four square," said Zoe. "Do you want to come, Megan?"

Megan still didn't answer, but she nodded.

"Come on, then," said Kylie. "Let's go and have a game."

Reading Challenge - Purple part 2

Read the first half of the story and answer the questions. The second half will be on tomorrow's slide.

The girls waited in line and watched the game. "You have to hit the ball into one of the other squares," Luke said to Megan.

"And if you miss it, or hit it over the line, you're out," said Kylie.

"It's your turn now. Go on."

Megan went and stood in the empty square.

Zoe and Kylie talked to each other as Megan began to play. "Megan hasn't said anything all day!" said Kylie. "Do you think she can talk?"

"I don't know," said Zoe, "but she doesn't seem very happy, does she?"

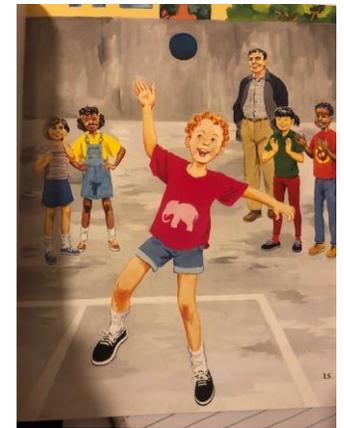
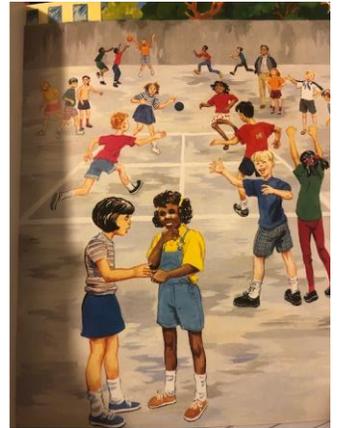
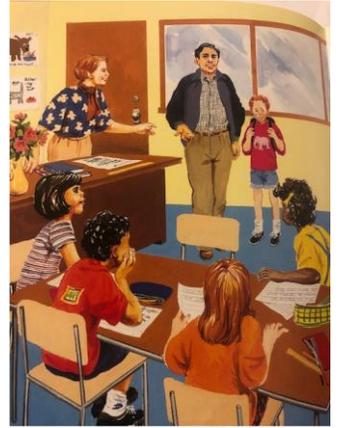
"She doesn't seem to like our school," said Kylie, "and she doesn't seem to like us, either."

Then Luke shouted, "Hey! Look at Megan."

Zoe and Kylie looked up. Megan was hitting the ball every time it came to her! Zoe and Kylie watched in surprise as she won the next game. All the children in the line had their turn, but no one could score against Megan.

Everyone cheered and clapped, and Megan started to smile for the first time that day. Mr Jackson came over to watch. "Well done, Megan!" he called. "It looks as if you are having a good day at our school."

"Oh, yes, Mr Jackson!" said Megan. "Zoe and Kylie are my friends and four square has always been my favourite game. Now I'm glad I came to this school!"



Reading Challenge - Purple

1. What is the name of the principal?
2. What kind of school had Megan come from?
3. Who offered to look after Megan?
4. Why do you think Megan was quiet all morning?
5. What playground game did Zoe think Megan might want to play?
6. Which two children explained the rules of the game?
7. Why were Kylie and Zoe worried about Megan?
8. How many synonyms can you think of for the word 'glad'?

Reading Challenge - white

Survivors in the Frozen North

Chapter One - Three Months Old

Far away, in the north of the world, Kamit the polar bear cub poked his nose out of a tunnel in the snow. The tunnel led to the cramped winter den where he had been born three months ago.

Now, for the first time in his life, Kamit felt the sun on his face and the wind in his fur. His twin sister, Sharni, pushed him from behind. The two cubs skidded down the slope towards their mother, Telik. She had clawed her way out of the den a few minutes earlier.

For a while, the cubs enjoyed tumbling about in the snow. But soon they were tired out, and their mother led them back to the shelter of the den, where she suckled them.

Telik was very thin. She had eaten nothing for five whole months! If she did not find food soon, all three of them would die.

A day or two later, Telik decided that her cubs were strong enough to walk to the frozen sea. There she would hunt for seals.

But Kamit and Sharni had short legs, and it was difficult for them to cross the icy ridges. Although Telik was starving, she had to keep stopping to let her tired cubs feed and rest. Her body sheltered them from the freezing wind.

After walking for several days, Telik stopped and lifted her nose in the air. She could smell seals! At last, she had reached the hunting grounds.

Telik soon made her first kill. Now she would not starve to death, and she would be able to go on feeding her cubs.

Reading Challenge - white

Survivors in the Frozen North

Chapter One - Three Months Old

Down by the frozen sea, Kamit and Sharni were well fed, but the world was still full of danger.

One day, as they walked along, Telik saw a large male bear approaching. She knew that he might try to attack her cubs and eat them!

Telik was smaller than the male bear, but she growled so fiercely that he decided not to risk a fight. He turned back, and left the cubs alone.

This time the twins had survived, but Telik was still nervous. She took no chances, and hurried them away.

...to be continued next week!



Reading Challenge - white

1. What are the two polar bear cubs' names?
2. How old are the cubs when they first feel the sun on their faces?
3. Why was Telik very thin?
4. Why was it difficult for Kamit and Sharni to cross the icy ridges?
5. What did the polar bears find to eat?
6. Why was Telik wary of the male bear?
7. What made the male bear leave?
8. Can you think of any synonyms for 'nervous'?

Reading Challenge - Lime

Can you read the passage below, and answer the questions on the next slide

Introduction

The Sun is at the centre of our solar system. It gives us light, warmth and energy. Without the Sun, there would be no life on the Earth. People use the Sun's energy to make fuel and electricity. We need to protect ourselves from the Sun's harmful energy.

Sun facts

The Sun is a star, just like the stars we see at night. But it is much closer to the Earth than any other star. The Sun is made of hot, glowing gases that keep burning all the time.

The Sun is huge. It is over 100 times wider than the Earth.

The Sun is about five billion years old, which is not old for a star. Scientists think that it will last another five billion years.

How hot is the Sun?

The surface of the Sun is very hot. It makes the light that travels to the Earth.

The core of the Sun makes the energy that keeps the Sun shining.

Sunspots

Sometimes the Sun has dark patches on it, called sunspots. Sunspots are cooler areas on the Sun's surface, but they are still very hot.

Reading Challenge - Lime

Solar flares

In places around sunspots, the gases on the Sun's surface are very hot and active. Big flares of gas, called solar flares, shoot out from these places. They can be thousands of kilometres long.

Solar flares send large amounts of energy into space. This is called the solar wind.

Life and Energy

The Earth is the only planet in our solar system that has life. It is just the right distance from the Sun: it is not too cold and not too hot.

All living things need the Sun. The Sun's heat melts ice, which makes water. Light and heat from the Sun are called energy.

Plants need the Sun's energy to grow.

Animals feed on plants. Some animals are eaten by other animals. People eat plants and animals.

People and animals get energy from their food: energy to make their bodies work, to stay warm, and to be strong and busy.

The Seasons

The Earth orbits, or travels around, the Sun in one year. The Earth tilted to one side, so different parts of the Earth get different amounts of sunlight. This is why we have seasons. The seasons are opposite in the northern and southern parts of the Earth.

Reading Challenge Questions - Lime

1. What is the sun at the centre of?
2. Can you name the three things that the Sun gives us?
3. What is the sun made from?
4. How old is the sun?
5. What are sunspots?
6. What planets in our solar system have life?
7. Why do different parts of the Earth get different amounts of sunlight?
8. Where do people and animals get their energy from?