



Year 1 Home Learning

Please find attached the Year 1 home learning activities for the week commencing Monday 11th January 2021. Each day has an English, maths and topic or other curriculum activity. There will also be phonics videos for every day, and one reading powerpoint for the week.

Each day, your child's class teacher will host a meeting on Microsoft Teams at 8:45am to explain the home learning for the day to your child. These links will be sent out to you as soon as possible. If you have any difficulty accessing this please email the school office. In addition to this, your child's class teacher will host a second live lesson daily at 12:00pm.

During our time away from school, we will be using the Oak Academy platform (<https://classroom.thenational.academy/subjects-by-key-stage>) for our daily maths and English lessons. These high-quality lessons have been approved by the government and ensure national curriculum coverage. These lessons come in the form of videos which can be viewed from any device with internet access. The videos are designed to be paused at signposted points where the children complete tasks. The lessons have been created as a sequence to ensure progression and therefore are best accessed in the order suggested below. Simply click the links below on the appropriate day to begin the lesson.

Teachers will be available throughout the day via email to support your child in their home learning. The Year 1 email address is year1@priorschool.com. Please send any photos of your child's home learning to this email address for your child's teacher to respond to. If you have any questions relating to the home learning, please also use this email address.

A number of you have requested additional maths challenges to accompany the Oak Academy lessons. If you wish to explore these challenges, please follow this link: <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-2-Place-Value-within-50.pdf> and see the relevant 'White Rose' pages listed below each day's lesson link.

	English	Maths	Topic/Other	Additional Live Lesson
Monday	Follow the link to access today's lesson. https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t Challenge: To write a sentence about your favourite part of the story using the sentence starter 'My favourite part was ...'	Sequencing Numbers to 50 https://classroom.thenational.academy/lessons/sequencing-numbers-to-50-cmtkit White Rose page 3-4	PE Mr Watson has set us a Fitness Frenzy challenge!	Shared reading Today in our live lesson we will be doing shared reading. We will read a text together off the screen, and answer questions on what we have read that our teacher asks.

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<p>Tuesday</p>	<p>Follow the link to access today's lesson. https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-cdhpat Challenge: To write a sentence about each of your senses, saying what they can see/taste/touch/smell/hear. 'With my eyes I can see a...'</p>	<p>Grouping and Counting in tens https://classroom.thenational.academy/lessons/grouping-and-counting-in-tens-60t3ee White Rose page 5-6</p>	<p>Science Today in our science lesson we will be learning about groups of animals, according to what they eat. These are; herbivores, omnivores and carnivores.</p>	<p>Drama Today we will be completing a drama lesson all about our topic, explorers!</p>
<p>Wednesday</p>	<p>Follow the link to access today's lesson. https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-6xhp8c Challenge: To write a set of sentences to describe your own appearance. 'I have...' 'I am...'</p>	<p>Exploring tens and ones https://classroom.thenational.academy/lessons/exploring-tens-and-ones-cru38d White Rose page 7-8</p>	<p>Science In our science lesson, we will be looking at animal skeletons. Look at the video links below to see what animal skeletons you can see. https://www.bbc.co.uk/bitesize/clips/zmptsbk https://www.bbc.co.uk/bitesize/clips/z3qw2hv Build a skeleton game: http://www.rigb.org/insideout/anatomy/skeleton_territory/skeleton_elements.swf</p>	<p>Shared reading Today in our live lesson we will be doing shared reading. We will read a text together off the screen, and answer questions on what we have read that our teacher asks.</p>
<p>Thursday</p>	<p>Follow the link to access today's lesson. https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-1-c8v64c Challenge:</p>	<p>Introducing Place Value https://classroom.thenational.academy/lessons/introducing-place-value-ctjkgd White Rose page 9-10</p>	<p>History - Comparing Explorers In our CLC lesson we will be looking back and Mae Jemison and Captain Cook. What did these explorers have in common? What was different?</p>	<p>Maths Challenge Today we will be completing another maths challenge with our teacher, recapping</p>

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	Can you write a list of adjectives to describe your character? Remember the key features of a list – the words go underneath each other, you do not need a full stop or capital letter.		For your task, you will be creating a table listing things that the explorers have in common, such as both using the name Endeavour for their vessels, both travelling to new places, and both having several different jobs and interests. You will also list differences you notice, such as going to different areas, having to wear different clothes, and the big difference of having no photos of one of our explorers, because cameras and photography hadn't been invented!	things we have already learnt.
Friday	Follow the link to access today's lesson. https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-2-c8v62c Challenge: Can you write a list of verbs? Can you remember what verbs are? (doing words).	Using Place Value with numbers to 50 https://classroom.thenational.academy/lessons/using-place-value-with-numbers-to-50-6muk4r No further White Rose page. For challenge, play: https://www.topmarks.co.uk/learning-to-count/place-value-basketball or https://www.topmarks.co.uk/place-value/bean-numbers	ICT – Internet Safety Today we will be making an internet safety poster.	Shared reading Today in our live lesson we will be doing shared reading. We will read a text together off the screen, and answer questions on what we have read that our teacher asks.

Please find below a list of words to write with your child after their phonics lesson each day. As a challenge, can your child write them into a sentence?

Monday	Tuesday	Wednesday	Thursday	Friday
saw	haunt	jaunty	girl	boy

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lawful jaw awful straw	gaunt launch haul Paul	fork Saul fort claw	circus thirteen stir bird	royal annoy joy oyster
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