

## Year 5 Home Learning



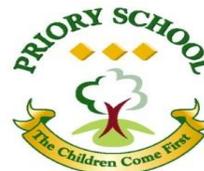
Please find attached the Year 5 home learning activities for the week commencing Monday 18th January 2021. Each day has an English, maths and topic or other curriculum activity.

Each day, your child's class teacher will host a meeting on Microsoft Teams at 10:45 am to explain the home learning for the day to your child. These links will be sent out to you as soon as possible. If you have any difficulty accessing this please email the school office. In addition to this, your child's class teacher will host a second live lesson daily at 2:20pm.

During our time away from school, we will be using the Oak Academy platform (<https://classroom.thenational.academy/subjects-by-key-stage>) for our daily maths and English lessons. These high-quality lessons have been approved by the government and ensure national curriculum coverage. These lessons come in the form of videos which can be viewed from any device with internet access. The videos are designed to be paused at signposted points where the children complete tasks. The lessons have been created as a sequence to ensure progression and therefore are best accessed in the order suggested below. Simply click the links below on the appropriate day to begin the lesson. Additionally, children can use their Mathletics and Rockstar accounts to access a variety of topics, including problem solving activities to challenge themselves further. Please email the Year Group teacher if your child does not remember their login details.

Teachers will be available throughout the day via email to support your child in their home learning, but may also be in school teaching, so we will appreciate your patience. The Year 5 email address is [year5@prioryschool.com](mailto:year5@prioryschool.com). Please send any photos of your child's home learning to this email address for your child's teacher to respond to. If you have any questions relating to the home learning, please also use this email address.

# Year 5 Home Learning



	English (2 hours)	Maths (1 hour)	Topic/Other (1 hour)	Additional Live Lessons (1 hour)
Monday	<p><b>Guided Reading/ writing activity:</b> (approximately 1 hour) <a href="https://www.pobble365.com/">https://www.pobble365.com/</a> Look at today's image and answer the questions/ complete the accompanying activities (below the image if you scroll down).</p> <p><b>English Lesson:</b> (approximately 45 minutes with pauses to complete activities) In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences:</p> <p><a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-with-being-hard-working-65gkcc">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-with-being-hard-working-65gkcc</a></p> <p><b>Spelling practice:</b> (15 minutes) Choose 3 words from the following spelling lists and practice writing them in your neatest handwriting. Check the definitions and write them into a sentence to demonstrate that you understand their meaning.</p> <p><a href="https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf">https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf</a></p> <p><b>OR</b></p>	<p><b>Timetables:</b> (approximately 15 minutes) Log in to timetable rockstars and complete the battle.</p> <p><b>Maths Lesson:</b> (approximately 45 minutes with pauses to complete activities) Today we will explore area models using Dienes blocks to represent multiplication. This is connected to the steps involved in long multiplication and we will then gain experience with the formal algorithm:</p> <p><a href="https://classroom.thenational.academy/lessons/long-multiplication-68u38t">https://classroom.thenational.academy/lessons/long-multiplication-68u38t</a></p> <p><b>Additional Maths Challenges:</b> Log into Mathletics to complete tailored tasks set by your teacher. <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></p> <p>If you are unsure of your login, email <a href="mailto:year5@priorschool.com">year5@priorschool.com</a> and your teacher will send it to you asap.</p>	<p><b>Morning Challenges:</b> (approximately 30 minutes) <a href="https://www.morningchallenge.co.uk/home">https://www.morningchallenge.co.uk/home</a> Follow the link and click on today's date to find your morning challenge.</p> <p><b>PE</b> (approximately 30 minutes) Fitness Frenzy week 3 ( a scored event) <a href="https://youtu.be/REJkJ7yTOc">https://youtu.be/REJkJ7yTOc</a></p> <p>Rugby Fitness with Mr Watson: <a href="https://youtu.be/L_JLqW-ab8k">https://youtu.be/L_JLqW-ab8k</a></p> <p>Lesson 1 Creative Yoga with Mr Croker: <a href="https://youtu.be/z4ZtHtTnWyl">https://youtu.be/z4ZtHtTnWyl</a></p> <p>Lesson 2 Creative Yoga with Mr Croker: <a href="https://youtu.be/BdsKnDqKtsE">https://youtu.be/BdsKnDqKtsE</a></p> <p>1000 Spotty dog challenge: <a href="https://youtu.be/gzfsXAbGi30">https://youtu.be/gzfsXAbGi30</a></p> <p>-For your chance to win a certificate, record your score here: <a href="https://forms.office.com/Pages/ResponsePage.aspx?id=hELNmYFYGEmxxHkAGdMKNFd510xd8cZJsMWyGgP5TpxUMIYOQUFJME9SszVTWE5LSjVHTFRRRU1JRy4u">https://forms.office.com/Pages/ResponsePage.aspx?id=hELNmYFYGEmxxHkAGdMKNFd510xd8cZJsMWyGgP5TpxUMIYOQUFJME9SszVTWE5LSjVHTFRRRU1JRy4u</a></p> <p><b>Additional reading task:</b></p>	<p><b>Registration</b> 10:45-11:15 (30 minutes)</p> <p><b>'Live Lesson'</b> 2:20- 2:50 (30 minutes)</p> <p><b>Oracy:</b> Let's discuss a big question.</p> <p><b>Arithmetic:</b> Let's practice some fluency and recap work that we have begun in school.</p> <p><b>Show and Tell:</b> share the piece of work that you are most proud of today.</p>



# Year 5 Home Learning

	<p><a href="https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf">https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf</a></p>		<p><a href="https://www.booksfortopics.com/post/revi-ew-earth-shattering-events">https://www.booksfortopics.com/post/revi-ew-earth-shattering-events</a> Click on the link and then the 'Earth Shattering Events' pdf.</p>	
Tuesday	<p><b>Guided Reading/ writing activity:</b> (approximately 1 hour) <a href="https://www.pobble365.com/">https://www.pobble365.com/</a> Look at today's image and answer the questions/ complete the accompanying activities (below the image if you scroll down).</p> <p><b>English Lesson:</b> (approximately 45 minutes with pauses to complete activities) In this lesson, we will plan our biography on Harriet Tubman, who led hundreds of enslaved people to freedom. We will use our previous notes from Lesson 4 and collate them into a plan ready to write:  <a href="https://classroom.thenational.academy/lessons/to-plan-a-biography-c8wp6d">https://classroom.thenational.academy/lessons/to-plan-a-biography-c8wp6d</a></p> <p><b>Spelling practice:</b> (15 minutes) Choose 3 words from the following spelling lists and practice writing them in your neatest handwriting. Check the definitions and write them into a sentence to demonstrate that you understand their meaning.</p>	<p><b>Timetables:</b> (approximately 15 minutes) Log in to timetable rockstars and complete the battle.</p> <p><b>Maths Lesson:</b> (approximately 45 minutes with pauses to complete activities) Today we will begin by introducing the context of synchronized swimmers arranged in groups within squads to multiply three numbers in different arrangements. They use different factor pairs to solve the same problem in different ways. We will also look at distributive law can be represented using area models:  <a href="https://classroom.thenational.academy/lessons/using-factors-to-multiply-6wtp4r">https://classroom.thenational.academy/lessons/using-factors-to-multiply-6wtp4r</a></p> <p><b>Additional Maths Challenges:</b> Log into Mathletics to complete tailored tasks set by your teacher. <a href="https://login.mathletics.com/">https://login.mathletics.com/</a>  If you are unsure of your login, email <a href="mailto:year5@prioryschool.com">year5@prioryschool.com</a> and your teacher will send it to you asap.</p>	<p><b>Morning Challenges:</b> (approximately 30 minutes) <a href="https://www.morningchallenge.co.uk/home">https://www.morningchallenge.co.uk/home</a> Follow the link and click on today's date to find your morning challenge.</p> <p><b>French</b> <b>LO to understand how _er verbs are formed.</b> For the last two weeks you have looked at sentences about sports and hobbies from the website <a href="https://www.french-games.net/frenchtopics">https://www.french-games.net/frenchtopics</a>  There were sentences with different verbs including :</p> <ol style="list-style-type: none"> <li>1. Je joue à l'ordinateur – I play on the computer</li> <li>2. Je regarde la télé- I watch television.</li> <li>3. J'écoute de la musique – I listen to music.</li> <li>4. Je nage – I swim.</li> </ol> <p>Go to BBC Bitesize at <a href="https://www.bbc.co.uk/bitesize/topics/z6d98xs/articles/zy9dg7h">https://www.bbc.co.uk/bitesize/topics/z6d98xs/articles/zy9dg7h</a> and read the whole web page called 'French Grammar – regular _er verbs', including watching the video titled '<b>Learn about</b></p>	<p><b>Registration 10:45-11:15 (30 minutes)</b>  <b>'Live Lesson' 2:20- 2:50 (30 minutes)</b>  <b>Oracy:</b> Let's discuss a big question.  <b>Arithmetic:</b> Let's practice some fluency and recap work that we have begun in school.  <b>Show and Tell:</b> share the piece of work that you are most proud of today.</p>

# Year 5 Home Learning

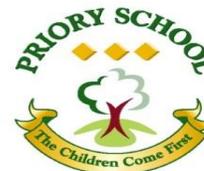


	<p><a href="https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf">https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf</a></p> <p><b>OR</b></p> <p><a href="https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf">https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf</a></p>		<p><b>regular _er verbs in French with Bert Bessington’.</b></p> <p>At the end of the web page there is a quiz to complete.</p> <p>When you think you understand about _er verbs, can you write the infinitive for each of the verbs in the sentences 1 to 4, and write each of the sentences 1 to 4 with ‘tu’ at the beginning, instead of ‘Je’. This will make a question.</p> <p><b>Additional reading/ writing task:</b>  <a href="https://authorfy.com/10minutechallenges/">https://authorfy.com/10minutechallenges/</a></p> <p>Choose an author and book that you like and complete the task that they set.</p>	
<p><b>Wednesday</b></p>	<p><b>Guided Reading/ writing activity:</b>  <b>(approximately 1 hour)</b>  <a href="https://www.pobble365.com/">https://www.pobble365.com/</a>          Look at today’s image and answer the questions/ complete the accompanying activities (below the image if you scroll down).</p> <p><b>English Lesson:</b>  <b>(approximately 45 minutes with pauses to complete activities)</b>          In this lesson, we will apply our knowledge of unstressed vowels in polysyllabic words to further practise spellings, use a spelling strategy for the words in the spelling list from last spelling lesson, and take a test at the end of the lesson:</p>	<p><b>Timetables:</b>  <b>(approximately 15 minutes)</b>          Log in to timetable rockstars and complete the battle.</p> <p><b>Maths Lesson:</b>  <b>(approximately 45 minutes with pauses to complete activities)</b>          Today we will explore dividing numbers by partitioning into multiples and dividing the parts. We will start with calculations that involve dividing by a single digit making links to the multiplication calculations in the last lesson. We will then find multiples of 2-digit numbers and use these to divide by partitioning into multiples in order to divide each part:</p>	<p><b>Morning Challenges:</b>  <b>(approximately 30 minutes)</b>  <a href="https://www.morningchallenge.co.uk/home">https://www.morningchallenge.co.uk/home</a>          Follow the link and click on today’s date to find your morning challenge.</p> <p><b>Music</b>          On 2<sup>nd</sup> February there will be an exciting event live streamed from the O2 with children participating from all over the country: Young Voices Biggest Sing.  <b>Use Mrs Shaw’s video</b> to learn the signs and join in with the chorus of the chosen song “Lovely Day”. You can sing along at home too!</p>	<p><b>Registration 10:45-11:15 (30 minutes)</b></p> <p><b>‘Live Lesson’ 2:20- 2:50 (30 minutes)</b></p> <p><b>Oracy:</b> Let’s discuss a big question.</p> <p><b>Arithmetic:</b> Let’s practice some fluency and recap work that we have begun in school.</p> <p><b>Show and Tell:</b> share the piece of work that you are most proud of today.</p>

# Year 5 Home Learning

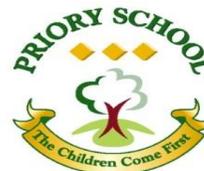


	<p><a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-unstressed-vowels-in-polysyllabic-words-including-test-6gvk6c">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-unstressed-vowels-in-polysyllabic-words-including-test-6gvk6c</a></p> <p><b>Spelling practice:</b> (15 minutes) Choose 3 words from the following spelling lists and practice writing them in your neatest handwriting. Check the definitions and write them into a sentence to demonstrate that you understand their meaning.</p> <p><a href="https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf">https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf</a></p> <p><b>OR</b></p> <p><a href="https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf">https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf</a></p>	<p><a href="https://classroom.thenational.academy/lessons/using-multiples-to-divide-6cw3gd">https://classroom.thenational.academy/lessons/using-multiples-to-divide-6cw3gd</a></p> <p><b>Additional Maths Challenges:</b> Log into Mathletics to complete tailored tasks set by your teacher. <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></p> <p>If you are unsure of your login, email <a href="mailto:year5@prioryschool.com">year5@prioryschool.com</a> and your teacher will send it to you asap.</p>	<p>Young Voices “Lovely Day” signs lesson 1: <a href="https://youtu.be/Jrx2o2x7w2s">https://youtu.be/Jrx2o2x7w2s</a></p> <p>Young Voices “Lovely Day” signs lesson 2: <a href="https://youtu.be/5VUdPLL4gf0">https://youtu.be/5VUdPLL4gf0</a></p> <p><b>Additional reading task:</b> <a href="https://www.youtube.com/watch?v=uWhNzQUfmSE">https://www.youtube.com/watch?v=uWhNzQUfmSE</a></p> <p>Listen to chapter 1 of How to Train your Dragon read by Cressida Cowell herself!</p>	
Thursday	<p><b>Guided Reading/ writing activity:</b> (approximately 1 hour) <a href="https://www.pobble365.com/">https://www.pobble365.com/</a> Look at today’s image and answer the questions/ complete the accompanying activities (below the image if you scroll down).</p> <p><b>English Lesson:</b> (approximately 45 minutes with pauses to complete activities) In this lesson, the pupils will write their first three paragraphs of their biography of Harriet Tubman.</p>	<p><b>Timetables:</b> (approximately 15 minutes) Log in to timetable rockstars and complete the battle.</p> <p><b>Maths Lesson:</b> (approximately 45 minutes with pauses to complete activities) Today we will solve division problems using short division and place value counters. We will start by exploring division by sharing and then division by grouping, showing how to record the formal</p>	<p><b>Morning Challenges:</b> (approximately 30 minutes) <a href="https://www.morningchallenge.co.uk/home">https://www.morningchallenge.co.uk/home</a> Follow the link and click on today’s date to find your morning challenge.</p> <p><b>Reading Challenges:</b> <a href="https://www.pobble365.com/">https://www.pobble365.com/</a> Look at today’s image and answer the questions/ complete the accompanying activities (below the image if you scroll down).</p>	<p><b>Registration</b> 10:45-11:15 (30 minutes)</p> <p><b>‘Live Lesson’</b> 2:20- 2:50 (30 minutes)</p> <p><b>Oracy:</b> Let’s discuss a big question.</p> <p><b>Arithmetic:</b> Let’s practice some fluency</p>



	<p>Harriet Tubman led hundreds of enslaved people to freedom along the route of the Underground Railroad:</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-cmwkgr">https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-cmwkgr</a></p> <p><b>Spelling practice:</b> (15 minutes) Choose 3 words from the following spelling lists and practice writing them in your neatest handwriting. Check the definitions and write them into a sentence to demonstrate that you understand their meaning.</p> <p><a href="https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf">https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf</a></p> <p><b>OR</b></p> <p><a href="https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf">https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf</a></p>	<p>method of short division whilst demonstrating each stage of the process using pictorial and concrete representations:</p> <p><a href="https://classroom.thenational.academy/lessons/short-division-6gt64d">https://classroom.thenational.academy/lessons/short-division-6gt64d</a></p> <p><b>Additional Maths Challenges:</b> Log into Mathletics to complete tailored tasks set by your teacher. <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></p> <p>If you are unsure of your login, email <a href="mailto:year5@prioryschool.com">year5@prioryschool.com</a> and your teacher will send it to you asap.</p>	<p><b>Science</b> <b>Changing Materials</b> <a href="https://www.bbc.co.uk/bitesize/topics/zcvv4wx">https://www.bbc.co.uk/bitesize/topics/zcvv4wx</a> Watch the clip on <b>dissolving</b> and <b>separation</b>. The video clips are followed by a fact file which you need to read, an activity to complete and a quiz.</p> <p>You can conduct your own investigation on dissolving by creating a table of materials in and around your home making a prediction about each one and then checking to see if they dissolve. What other observations can you make?</p> <table border="1" data-bbox="1525 839 1818 1035"> <thead> <tr> <th>Material</th> <th>Prediction</th> <th>Does it Dissolve?</th> </tr> </thead> <tbody> <tr> <td>sand</td> <td></td> <td></td> </tr> <tr> <td>chalk</td> <td></td> <td></td> </tr> <tr> <td>flour</td> <td></td> <td></td> </tr> <tr> <td>rice</td> <td></td> <td></td> </tr> </tbody> </table> <p><b>Additional reading task:</b> Download First News for free <a href="https://subscribe.firstnews.co.uk/free-downloadable-issue/">https://subscribe.firstnews.co.uk/free-downloadable-issue/</a></p>	Material	Prediction	Does it Dissolve?	sand			chalk			flour			rice			<p>and recap work that we have begun in school.</p> <p><b>Show and Tell:</b> share the piece of work that you are most proud of today.</p>
Material	Prediction	Does it Dissolve?																	
sand																			
chalk																			
flour																			
rice																			
<p>Friday</p>	<p><b>Guided Reading/ writing activity:</b> (approximately 1 hour) <a href="https://www.pobble365.com/">https://www.pobble365.com/</a></p>	<p><b>Timetables:</b> (approximately 15 minutes) Log in to timetable rockstars and complete the battle.</p>	<p><b>Morning Challenges:</b> (approximately 30 minutes) <a href="https://www.morningchallenge.co.uk/home">https://www.morningchallenge.co.uk/home</a></p>	<p><b>Registration 10:45-11:15 (30 minutes)</b></p>															

# Year 5 Home Learning



<p>Look at today's image and answer the questions/ complete the accompanying activities (below the image if you scroll down).</p> <p><b>English Lesson:</b> <b>(approximately 45 minutes with pauses to complete activities)</b></p> <p>In this lesson, the children will complete their writing of a biography on Harriet Tubman, who led hundreds of enslaved people to freedom along the route of the Underground Railroad. They will write their third paragraph of the main body and then their conclusion:</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-a-biography-part-2-6njpad">https://classroom.thenational.academy/lessons/to-write-a-biography-part-2-6njpad</a></p> <p>Your teacher will expect you to send this completed work to the <a href="mailto:year5@prioryschool.com">year5@prioryschool.com</a> email account so that they can mark it and give you feedback.</p> <p><b>Spelling practice:</b> <b>(15 minutes)</b></p> <p>Choose 3 words from the following spelling lists and practice writing them in your neatest handwriting. Check the definitions and write them into a sentence to demonstrate that you understand their meaning.</p> <p><a href="https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf">https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf</a></p>	<p><b>Maths Lesson:</b> <b>(approximately 45 minutes with pauses to complete activities)</b></p> <p>Today we will explore how to interpret remainders in the context of a problem. We will begin with very simple numbers we can calculate mentally, reasoning whether the answer needs to be rounded to the next whole number or not before moving onto numbers suited to a short division strategy:</p> <p><a href="https://classroom.thenational.academy/lessons/division-with-remainders-ccwk6r">https://classroom.thenational.academy/lessons/division-with-remainders-ccwk6r</a></p> <p><b>Additional Maths Challenges:</b></p> <p>Log into Mathletics to complete tailored tasks set by your teacher. <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></p> <p>If you are unsure of your login, email <a href="mailto:year5@prioryschool.com">year5@prioryschool.com</a> and your teacher will send it to you asap.</p>	<p>Follow the link and click on today's date to find your morning challenge.</p> <p><b>Science</b> <b>Reversible and irreversible changes</b> <a href="https://www.bbc.co.uk/bitesize/topics/zcvv4wx">https://www.bbc.co.uk/bitesize/topics/zcvv4wx</a></p> <p>Watch the clip on <b>irreversible changes</b>. The video clip is followed by a fact file which you need to read, an activity to complete and a quiz.</p> <p>If you have adult supervision, try an experiment that shows a <b>reversible</b> change. Draw pictures of each step that you followed and label them to show the change.</p> <p><b>Additional reading task:</b></p> <p>Sign up for a free account on readtheory using the code: XCDDQ5VC.</p> <p>You will take an initial test so that the tasks set are tailored to meet your learning needs.</p> <p>Your teacher will be able to see the work you complete just like on mathletics. <a href="https://readtheory.org/">https://readtheory.org/</a></p>	<p><b>'Live Lesson' 2:20- 2:50 (30 minutes)</b></p> <p><b>Oracy:</b> Let's discuss a big question.</p> <p><b>Arithmetic:</b> Let's practice some fluency and recap work that we have begun in school.</p> <p><b>Show and Tell:</b> share the piece of work that you are most proud of today.</p>
---	--	---	--

# Year 5 Home Learning



	<p><b>OR</b></p> <p><a href="https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf">https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf</a></p>			
--	---	--	--	--