

English

Core texts

***Out and About* by Shirley Hughes**

***The Story Tree* by Hugh Lupton**

***Firework Night* (poem) by Andrew Collett**

***The Emperor's Egg* by Martin Jenkins**

This term we will focus on developing independent writing skills.

These will include:

- Using known sounds to write words
- Learning to spell some common words e.g. the, go, he, she
- Understanding words / spaces
- Introducing full stops and capital letters when ready
- Using describing words
- Using and / because
- Reading own writing and talking about it with an adult

Maths

Learning will focus on ensuring all children are confident with the Reception curriculum for Number and Shape.

This will include:

- Counting and ordering numbers to 20 (forwards and backwards)
- Identifying one more / one less than any number
- Adding and subtracting single digit numbers
- Solving problems including halving, doubling, sharing
- Comparing quantities and solving problems about size, capacity, weight, time and money

Science

Seasons—Autumn changes in nature, growth, weather.

Identify and name everyday

materials e.g. wood, glass, metal, plastic, water, rock

Identify and name some ever-green and deciduous trees

Carry out simple tests, measurements and experiments



Year 1

Autumn Term

Music

Singing games.

Explore high and low, loud and quiet sounds.

Create stormy soundscape.

Art

Exploring colour e.g. mixing paint to make green, purple, orange.

Making colours lighter and darker.

Exploring mark making.

DT

Textiles Focus: Weaving with different materials (including recyclables)

RE

- 1 - Does God want Christians to look after the world?
Creation Story— Christianity
- 2—If Jesus was born in my town, what gifts would people bring him? - Christmas—Christianity
- Festival of Diwali

Computing

Technology around us

Using a laptop to write

Using paint tools to create a picture

PSHRE

Happy being me

Being a responsible member of the class.

PE

Fundamental movement skills—
Agility and static balance

Sports—Football, athletics, rugby

Geography

Seasonal and daily weather patterns—describing the weather. Exploring the physical features of the school e.g. field, building, playground, car park. Making simple maps.