

Literacy

A1: Phase 1 phonics - Silly Soup, initial sounds, rhyming

A2: Phase 2 phonics - S A T P I N M D G O C K C K E U R H B F
L S S F F L L

Shared reading: consolidating print concepts, learning HFWs and introduction of first reading strategy.

Writing: writing simple sentences using initial sounds and learnt HFWs about text Perfectly Norman.

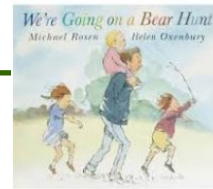
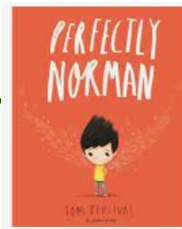
Themes and Key Text

A1 topic: All about me

A1 text: Perfectly Norman

A2 topic: Woodland/Autumn

A2 text: We're going on a bear hunt



Reception Autumn Term Curriculum Map

Maths

Autumn 1:

Number blocks and numion tiles
Matching, sorting and comparing amounts and quantities
Making simple patterns

Autumn 2:

Representing, comparing and composition of numbers 1 2 3
4 and 5
Circles, triangles, quadrilaterals
One more one less
Time

PSED

Autumn 1 – building constructive relationships, listening games, turn taking, children's interests and dislikes. Model practising good hygiene – toileting, washing hands etc.

Autumn 2 - Positive behaviour, difference between kind and unkind words/play, encouraging children to express their feelings to peers and familiar adults. Discussing different ways to adapt to certain feelings

Communication and Language

I can listen 1:1 or in small groups

I can listen to stories with increasing attention and recall

I can join in with repeated refrains and anticipate key events

I can use complex sentences to link ideas

I can retell a past event in the correct order

Expressive Art and Design

Learning how to use specific tools with increasing control and safety

Exploring materials and their uses

Singing songs, making rhythm and exploring instruments

Engaging in imaginative role-play based on their experiences.

Understanding the World

Autumn 1 – family talk, sharing pictures of family, celebrating you and differences, people that help us

Autumn 2 – planting bulbs in garden ready for growth topic – caring for the natural world. Maps – aerial views of school, drawing natural objects, weather and seasonal features, comparing different environments.

Physical development

Autumn 1: gross motor activities e.g. chalk painting, ribbons, bikes, obstacle courses, ways of moving (rolling, crawling, walking, jumping, running, hopping, skipping, climbing)

Autumn 2: fine motor – letter formation, tweezer activities, hand strength, scissors, knife and fork skills, threading.