



Headteacher's News

This week at Priory

This week we have had the school photographer in, it was very sweet seeing the older siblings collecting their brothers or sisters and take them off to have their photo taken!

Year 4 and Year 5 have both had a virtual reality workshop. Year 5 experienced living through the blitz and year 4 walked the streets of ancient Rome!

We had a great turn out to our Reception phonics workshops.

I had the pleasure of visiting year 4 during a writing lesson and was very impressed to see the start of their independent diary entries. I hope to pop in and see the final piece. I also had the pleasure of seeing Year 1, who were also doing some writing, this time they were writing poems! I was very impressed with their writing.

This week I taught science in Year 3, it was a practical investigation and a lot of water and stone was involved!

Next week I will be teaching in Reception!

Priory Friends

Calling all parents! Your school needs you!

As parents of children in our school you automatically become members of Priory Friends. How much you get involved is completely up to you.

Priory friends are key to ensuring that we hold exciting events throughout the school year and are fundamental to fundraising for enrichment items and resources that we cannot normally afford from the usual school budget.

Priory friends met this week to plan the upcoming events and we really need some willing helpers over the next few weeks.

If you are able to offer a little bit of your time please email prioryfriends@prioryschool.com or come along to the next priory friends coffee morning/ afternoon which is being held on Monday 2nd October at 2pm.



Upcoming events

Priory/Macmillan Coffee Morning

Will be held on **Monday 2nd October** 2.00pm – 3.00pm. This will be held in the training room from 2pm, all welcome.

Priory Friends will hold a cake sale will be after school 3.15pm – 3.45pm by gate 1.

As part of our fundraising efforts we are asking for cake donations for the sale.

Any donation would be gratefully received. Please could these be handed into the class teachers on Monday morning or at the main reception.

Please remember we are a nut free school

Thank you in advance for your generosity and support

Halloween - 31.10.23

As Halloween, lands on Tuesday after the half term this year we thought it would be nice to allow children to come to school in their Halloween costumes or non-uniform.

Priory Friends would like to use this as an opportunity to raise donations for our Christmas fayre so we instead of the usual £1 donation we will be asking for a small donated item instead. We will send out more information nearer the time with the sort of donations we are looking for.

Priory Friends will also be holding a popcorn & sweet sale after school from 3.15pm – 4.00pm. This will be by gate 1.

Friday 29th September – National support staff day

W/C 2nd October – Learning Together Week

Monday 2nd October – Priory Friends – coffee afternoon and Macmillan Coffee 2.00pm -3.00pm. Cake sale after school 3.15pm – 3.45pm

Tuesday 3rd October – Flu Immunisations

Tuesday 10th October – Hello Yellow Day – Wear something Yellow

Wednesday 11th October – Parent Coffee Afternoon (SEN) Anxiety & Self Esteem 2.00pm – 3.00pm

Monday 16th October – Reception Stay & Play for September 2024 intake

Monday 16th October – Year 5 WW2 Sharing Assembly



Tuesday 17th & Wednesday 18th October – Parents Evening.

Friday 20th October – Hogwarts Day

Tuesday 31st October – Halloween Fancy Dress.

Tuesday 31st October – Priory Friends, Sweet and Popcorn sale 3.15pm – 4.00pm

Parent Handbook

Our Teaching and Learning Philosophy

At Priory School, we understand that learning and development come hand in hand. We also know the benefit of having an inclusive classroom environment and curriculum to meet the needs of all our pupils but to ensure opportunities are provided to all our learners to ensure purposeful and challenging learning experiences.

We adapt our teaching and the environment to provide meaningful learning opportunities for all pupils appropriate to their developmental stage. We have developed a teaching and learning approach that progresses with the child. We do not expect our 5-year-olds to learn in the same way as our 11-year-olds. We believe all children flourish when they are happy, safe and are in the centre of their own learning. We value the importance of play in a child's development. Whatever their age, opportunity for play and social interactions are key to a child's overall sense of wellbeing and achievement. We ensure our pupils have opportunities to learn through active and immersive experiences to make links and consolidate learning.

Our teaching is underpinned by our values: curiosity, hope, opportunity, and trust. At Priory School, we foster a culture of courageous teaching and learning and inspire curiosity by making learning fun and purposeful. In our school there is a culture of trust because our staff build strong positive relationships with our pupils and each other. It is through these connections our pupils learn how to manage feelings and behaviour in a safe and trusting environment. Together we celebrate the diversity of our community through school events.

Working together with parents

- Staff aim to build positive relationships with parents' right from the start. Ensuring that parents have no doubt that the adults who work with their children have their well-being at heart.
- We understand that parents know their children best and ask them for genuine participation.
- We listen to families and respect their views.
- We foster family contributions through a welcoming ethos.



- Priory school ensures that we communicate regularly with our parents through newsletters and the website.
- We will offer parents the opportunity to come to workshops to help them support their children at home.
- Parents will have lots of chances to come into school for performances, events, celebrations and to see their children's classroom and learning.
- We share resources with parents to support learning at home. This may include Maths and English strategies, statutory spellings, recommended reading lists etc.
- Parents informed of homework expectations at the start of the year.
- Parents able to e-mail/phone/make face to face appointments with staff if needed.
- SATs info provided to parents (Year 6)
- The school provides information on 11+ and secondary school visits (Year 5).

Teaching Pedagogy - how children learn best

- Our teaching and curriculum are underpinned by our values: Curiosity, Hope, Opportunity and Trust. Our aim is to provide children with skills, knowledge, experience, and a strong sense of humanity.
- Teachers respond to the needs of the pupils and change approach if appropriate.
- Children are given the opportunity to take control of their learning and teachers permission to follow an interesting line of enquiry.
- We ensure that all staff have good subject knowledge.
- We understand that children need to be active learners, so we build in sufficient time for play, practical learning and application and access to physical resources.
- We also recognise the importance of movement during a school day and encourage children to stand up and have regular movement breaks.



Teaching of Maths and English skills

- There will always be time given in the curriculum to teach specific skills, we have a whole school approach to Maths and English and adopt the White Rose Mastery scheme, Write Stuff and Power of Reading.
- We recognise at Priory that English and Maths skills can be accessed through a rich curriculum and these links should always be utilised to maximise learning opportunities.
- Every child will hear a story every day in every class.
- Where children are developing emerging reading skills to their age and stage, they will be given the opportunity to read with an adult every day and access to appropriate intervention.

Transition

- Each year group works on ensuring children are ready for the next stage in their life so that whatever year or key stage they are moving onto we know that they have the skills and knowledge to do so successfully.
- At the start of the year we give teachers time to assess and analyse the skills and needs of their year group so that they can identify what the curriculum will need to provide the children in order to ensure this happens.
- We understand that children who have strong positive relationships have better social and emotional health and a better resilience to transition times. Therefore, we ensure that we develop strong positive relationships with all children.
- Transition should be viewed as positive and exciting.
- All adults work together and are involved in the process to ensure it is a smooth journey for the children.
- Transition is done in consultation with children and parents.
- Children taught skills of social interaction.
- Children taught to work with an adult in a group, take turns to answer in line with their developmental stage.
- Years 5 and 6 go to secondary schools for challenge events as well as them coming into our school.
- Develop independence in lessons and responsibility for own learning.
- As they get older they develop skills and strategies needed to resolve friendship issues themselves rather than relying on adult intervention.
- Develop organisational skills - remembering homework, spellings
- Opportunities to complete research tasks and to present work independently to others
- Year 6: Transition lessons linked to PSHE - how to follow a timetable, strategies to cope with change, we have a great video featuring Year 6 staff!
- Work alongside secondary schools and community links (church, Kooth etc.) to ready the children
- Children are given the opportunity to reflect on and celebrate their time with us through productions, events and their leaver's celebration.
- Children are given the opportunity to leave a legacy by raising money in a summer fayre that they have organised.
- Children learn independence and to challenge themselves through their residential trip.
- Additional support is given to SEN and vulnerable children to assist with transition via effective functioning groups with the learning mentors and additional visits.
- Year 6 staff meet with nearly all local secondary schools and complete forms to share handover information as well academic data.



UNIFORM EXPECTATIONS

Uniform is an important part of school life, it helps to build a sense of community and belonging. Uniform can set the tone of the school and help raise standards of work ethic and behaviours in school. Uniform has many benefits including minimising the social pressures to wear what is in fashion. Our uniform should reflect the cultural and religious diversity of our school and should support our young people to grow up to be respectful of different religions and culture. Therefore, our uniform expectations are flexible, sensitive, and inclusive. We regularly review our uniform to ensure value for money, we provide appropriate alternatives to ensure parents can manage the cost of uniform.

Our uniform policy will not change significantly, it is important to send your child into school in full smart uniform. The school logo will be changing from September, we have already contacted schools direct so if you order new uniform, it will have the new logo. However, we have not set a deadline for all uniform to have the new logo and we will accept old uniform until it has phased out naturally.

Uniform with the logo is not essential. It is encouraged to have one jumper or cardigan with the school logo, but it is not required. However, if buying a plain top please ensure that there are no logos of any kind.

I do wish to impress on you that uniform will be monitored carefully, our policy is flexible and inclusive allowing everyone to access the uniform easily. We will be strict about uniform and will call home and expect you to bring to school appropriate uniform if necessary. We will pay particular attention to footwear and PE kits.

children should wear plain black shoes or trainers only, even on PE days. No ankle boots or boots will be accepted. T-shirts, polo shirts, cardigans, jumpers that do not contain the school logo must be plain.

The uniform expectations from September are the following:

- Black trainers or shoes - no boots, heels, or sandals.
- Grey or black trousers or shorts
- Grey or black skirts/ culottes, knee length.
- White or green shirts or blouses
- Grey school dress
- Green and white checked cotton dress
- White or green polo shirts with or without school logo
- Green jumpers or cardigans, either plain or with school logo.



- Plain white, green, grey, or black socks
- Grey, white, green, black tights.
- No Jewellery
- No makeup, nail varnish, false nails or hair extensions.
- Long hair should be tied up.

- Religious headwear should be grey, green, black, or white.
- Leggings worn under school uniform must be white, black, or green.

PE Kit – it has been beneficial to families, pupils, and the school to wear kit to school on PE days, therefore, we will continue to ask children to wear PE kit on school days. However, PE kit must be smart and in line with the school uniform policy, expectations, and school colours.

- a white round neck t-shirt either completely plain or with school logo.
- Black sports jumper/ hoody, plain or with school logo.
- black shorts, skirt or black tracksuit bottoms or leggings
- No jewellery/earings should be worn during PE/sport activities.

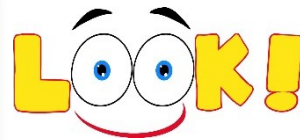
Iron on School Logo Badges

These are now available on ParentPay at a cost of £2.15 each, please make your purchase and then come to the school office with you ParentPay receipt to collect your badges.



Important Dates:

[Click here](#) to link to the school calendar
[Click here](#) to see term dates for 2023-2024



Leaflets and Letters

Please [click here](#) to go to our leaflets page on the website.

- Sport Together
- In2Care In2Sport Spooky Camp Week
- SSSN Inclusive PE CPD courses & resources for schools
- Mental Health Support Team Flyers - Various Languages



Sign of the Week

Fitness Day

https://youtu.be/_5d-o4LxfzO

Peek at the Week



Please follow link for this week's
<://www.prioryschool.co.uk/peek-at-the-week-1/>

SEN Resources

ACCESS THE SENSORY PROCESSING WORKSHOP ONLINE - BOOK A PLACE NO REFERRAL NEEDED

[Occupational Therapy | Children Young People and Families Online Resource](#)
(berkshirehealthcare.nhs.uk)

ACCESS FREE RESOURCES AND HELP FOR SENSORY, FINE AND GROSS MOTOR SKILLS

[Health and Development | Children Young People and Families Online Resource](#)
(berkshirehealthcare.nhs.uk)



Year 4 & 5 Virtual Reality Experience

Year 5 and Year 4 had the opportunity to experience Virtual Reality today as they stepped back in time and explored WW2 and The Romans. This workshop was a fantastic link to several areas of our curriculum, including ICT, History and English.





Weekly attendance percentages: 18th- 22nd September 2023

Whole school - 93%

Year 1 - 95%

Year 2 - 93%

Year 3 - 96%

Year 4 - 95%

Year 5 - 91%

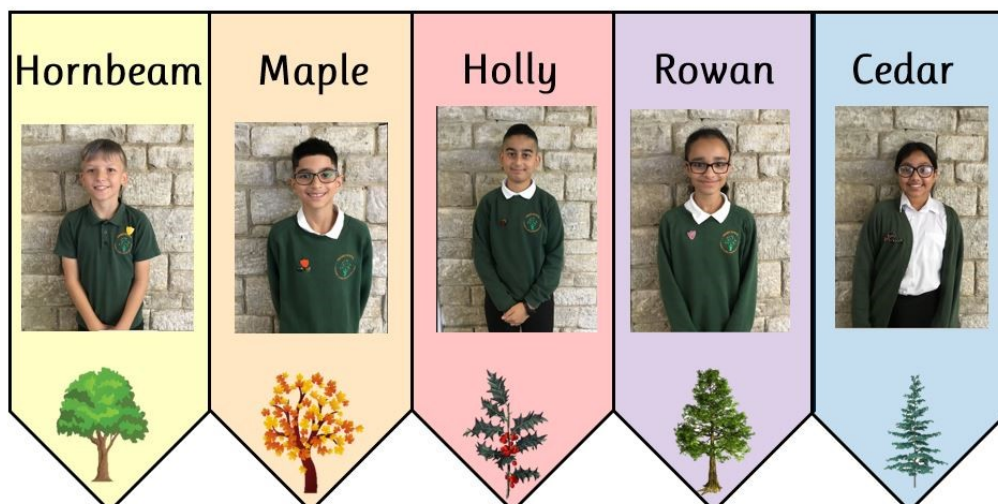
Year 6 - 94%

Congratulations to **6Anning** with **99%** the highest attendance this week!



House Captains for this Term

House Captains





Hello Yellow Day



We will be holding a Hello Yellow Day on the 10th October, the children can wear something yellow to school for a £1.00 donation. All proceeds will go to Young Minds.

MacMillan Cake Sale

Priory School are hosting a cake sale on Monday 2nd October 3.15pm—3.45pm to raise money for Macmillan Cancer

As part of our fundraising efforts we are asking for any cake donations for the sale.

Any donation would be gratefully received. Please could these be handed into the class teachers by

Thursday 28th September.



Please remember we are a nut free school



Thank you in advance for your generosity & support



Fundraising for

**MACMILLAN
CANCER SUPPORT**

Priory Coffee Afternoon!

Coffee, Tea & Macmillan Cake Sale

Monday 2nd October 2023

2.00pm–3.00pm



The money you help raise with the cakes you buy will support Macmillan's vital work. It helps them fund their amazing Macmillan nurses, answer calls on their Support Line, give financial support & more.

Please confirm attendance via link below

<https://forms.office.com/e/GOS05Vz94j>



Helping Your Child With Fears and Worries

Chloe Moreton
Simran Chana
Nikita Varma
Education Mental Health Practitioners
CAMHS Mental Health Support Team Slough

Written by Dr Monika Parkinson and Dr Kerstin Thirlwall for the PPEP Care project

Dear Parent/Carer,

You are invited to attend a workshop/coffee afternoon facilitated by the Slough Mental Health Support Team (MHST) on understanding and supporting children with sleep hygiene.

The workshop will cover the following topics:

- Who the Mental Health Support Team is & how we offer support
- Overview of anxiety in childhood & exploring worries in children
- Warning signs to look out for
- A brief introduction to Cognitive Behavioural Therapy (CBT)
- How to support your children
- Other helpful resources and signposting

The workshop will be on **Wednesday 11th October 2:00-3:00pm** at **Priory School**, in the format of a coffee afternoon with a short presentation and a chance to chat informally to the Mental Health Support team afterwards. Parents who attend will also receive a copy of the slides afterwards.

We look forward to seeing you there!

Best wishes,

Mental Health Support Team



Priory School Reception Open Day

September 2024 Intake

Monday 16th October 2023

3.45pm–4.30pm

Please confirm attendance via the link
<https://forms.office.com/e/aJZKXCTyhJ>

Orchard Avenue (Off Burnham Lane)
Slough
Berkshire
SL1 6HE
Tel: 01628 600300
www.prioryschool.co.uk

PLACES
AVAILABLE FOR
SEPTEMBER 2024





Priory Friends News



Priory Friends on Facebook

www.facebook.com/prioryfriends



We would desperately like to encourage new members. We are looking to the future. If we don't start getting parents involved to create the ongoing success that we have had over the years in raising money for the school, then sadly it's not looking good. Fresh people bring fresh ideas, which would be great!

Priory Friends

Priory Friends are a group of parents and school staff who help to raise money for you!

Some of the events/things Priory Friends help organise:



Some of the things that Priory Friends have bought for the school are:

Outdoor Gym

Library books

Choir tops

Wet play games

Extended Care Provision



Just a reminder that the new Extended Care provision is now in operation. The company is called In-to-Care, if you want further information please [Click Here](#)