



Headteacher's News

This Week at Priory

This week at Priory

We have some very talented makeup artists in this community! I know where to come if we need help getting the year 6s dressed up for the production! The children certainly looked very ghoulish in their outfits on Tuesday, they certainly looked like they had fun. Thank you for bringing in your items for the fayre, if you haven't yet, please do bring something in next week.

Despite being the first week back, 3 Rashford went on a field trip to learn about the Stone Age, Year 5 and 6 took a team to a football tournament.

Next week

Another busy week! Year 5 and 6 are off to a fencing competition, 3 Wicks are on their Stone Age field trip, Reception parents are coming in for their learning together morning and Year 1 parents have a phonics workshop. The Governors will also be in Wednesday to do a monitoring visit, they will be focusing on the teaching of phonics in KS2 and EYFS.

We will also be talking to children about what to do in the event of a lockdown and will be having a practice the week beginning of 13th November. I have attached the power point we use to talk to children about why we have to practice lockdowns and for the sorts of reasons that we might have a lockdown. They sound pretty terrifying but the aim is to teach children how to be safe in the calmest way possible.





Upcoming Events

Remembrance day	Assembly 6 th November Remembering Sunday 12 th November	Mrs Bowser is doing an assembly on the 6 th November. We will be selling poppies.
Year 5 & 6 Fencing Festival	Monday 6 th November	
RRusso Learning Together Morning	Tuesday 7 th November	
RMead Learning Together Morning	Tuesday 14 th November	
Diwali	12 th November	Phase assemblies the week of the 6 th November and we will be doing some lovely free time Friday activities.
Anti-bullying week (make a noise about bullying) Please wear odd socks on Monday 13 th .	13 th - 17 th November	There will be an assembly on this on the Monday. It is also odd socks day on the Monday - no contribution required it is just for awareness.
Priory Friends - coffee mornings	15 th November	
Children in Need	18 th November	As we have had a lot of fundraisers so far and with Christmas coming up we are not fundraising this year, however, it will be mentioned in phase assemblies.
Road safety week	19 - 25 th November	Phase assemblies and a feature of FTF.
Nursery stay and play	20 th November	TBC
Parent forum - Year 5 and 6	22 nd November 2pm	Year leaders to do a short presentation on curriculum. Questions and answer session in an informal setting.
Flu Immunisations	23 rd November	
Year 5 Kip on the ship	23 rd November	
Year 6 Baptist church visit	27 th and 28 th November	
Year 6 - Young Shakespeare Company 1.15pm - 3.15	28 th November	
Christmas fayre	2 nd December	
International disability day	3 rd December	
Choir at St Peter's church	5 th December	
Candlelight Christmas concert		Year 4
Priory Friends - coffee mornings	6 th December	
Hannukkah	7 th December	
Christmas jumper day and reindeer visit	7 th December	What is there to say - the reindeers are coming!!
Christmas door decoration judging	8 th December	
EYFS nativity	8 th December 2pm	
Year 1 nativity	12 th December 2pm	
Christmas lunch	13 th December	



Parent Handbook

4.10 Positive Behaviour Policy

At Priory School all staff understand these key principles when understanding behaviour:

- Behaviour as a special need
- Behaviour as a form of communication
- A curious, empathetic and non-judgemental approach
- Relationships first
- Structure, routines and realistic expectations
- Restoration and natural consequences

We aim to provide clear expectations and boundaries rewarding children for positive choices and engagement in learning. Please read behaviour policy.

- **Behaviour is likely the result of a Special Educational Need.** Therefore, a one size fits all policy to behaviour (equality) is not going to reach most children who demonstrate behaviour challenges as a result of a SEN. Therefore, we promote a behaviour approach that provides children with the support and the tools that they need. (Equity) This policy allows the flexibility of being able to adapt to the pupils needs rather than expecting the pupils to adapt to the system.
- **Behaviour as a form of communication.** All behaviour should be viewed within the context of the child and the situation, understanding the difference between a relational communication pattern rather than an Internal problem.
- **A curious, empathetic and non-judgemental approach.** We encourage all our staff to respond to behaviours in a way that focusses on the feelings and the emotions that may be driving the behaviour, rather than on the behaviour itself.
- **Relationships first.** We promote the importance of creating relationships between all stakeholders in our school community. We expect staff to engage and connect with our pupils, our staff need to be emotionally available to them. We like the phrase 'connect before you correct'. It is human nature to connect with people. *"All the research points us towards the significance of the direct correlation between emotional growth and learning. We know that developing safe and meaningful relationships is central to emotional growth. The same is true for learning. (Bomber & Hughes, 2013)*
- **Structure, routines and realistic expectations.** Children can experience strong emotions and anxiety if they do not know what is expected of them. Having consistent routines and expectations ensures that children know what is expected of them at all times, which helps them to manage and regulate those emotions. Children feel safe when they understand the structure of the day and have regular routines. Therefore it is very important that staff spend time establishing structure, routine and expectations into the daily timetable and continue to ensure that they are embedded in daily practice.
- **Restoration and natural consequences** are key to ensuring that children genuinely understand the impact of their behaviour. Some punishments or consequences evoke strong feelings of shame, guilt and can make children feel isolated from their peers. It is important to us at Priory that children are supported to gain an insight and self-awareness of their own emotions and behaviours. We will use wherever possible natural consequences to repair poor choices, a reparative and restorative approach to help children understand others' perspectives. Our approach will give children the tools to regulate their own behaviours, build meaningful relationships based on trust .



UNIFORM EXPECTATIONS

Uniform is an important part of school life, it helps to build a sense of community and belonging. Uniform can set the tone of the school and help raise standards of work ethic and behaviours in school. Uniform has many benefits including minimising the social pressures to wear what is in fashion. Our uniform should reflect the cultural and religious diversity of our school and should support our young people to grow up to be respectful of different religions and culture. Therefore, our uniform expectations are flexible, sensitive, and inclusive. We regularly review our uniform to ensure value for money, we provide appropriate alternatives to ensure parents can manage the cost of uniform.

Our uniform policy will not change significantly, it is important to send your child into school in full smart uniform. We have not set a deadline for all uniform to have the new logo and we will accept old uniform until it has phased out naturally.

Uniform with the logo is not essential. It is encouraged to have one jumper or cardigan with the school logo, but it is not required. However, if buying a plain top please ensure that there are no logos of any kind.

I do wish to impress on you that uniform will be monitored carefully, our policy is flexible and inclusive allowing everyone to access the uniform easily. We will be strict about uniform and will call home and expect you to bring to school appropriate uniform if necessary. We will pay particular attention to footwear and PE kits.

Children should wear plain black shoes or trainers only, even on PE days. No ankle boots or boots will be accepted. T-shirts, polo shirts, cardigans, jumpers that do not contain the school logo must be plain.

The uniform expectations from September are the following:

- Black trainers or shoes – **no boots, heels, or sandals.**
- Grey or black trousers or shorts
- Grey or black skirts/ culottes, knee length.
- White or green shirts or blouses
- Grey school dress
- Green and white checked cotton dress
- White or green polo shirts with or without school logo
- Green jumpers or cardigans, either plain or with school logo.



- Plain white, green, grey, or black socks
- Grey, white, green, black tights.
- No Jewellery
- No makeup, nail varnish, false nails or hair extensions.
- Long hair should be tied up.

- Religious headwear should be grey, green, black, or white.
- Leggings worn under school uniform must be white, black, or green.

PE Kit – it has been beneficial to families, pupils, and the school to wear kit to school on PE days, therefore, we will continue to ask children to wear PE kit on school days. However, PE kit must be smart and in line with the school uniform policy, expectations, and school colours.

- a white round neck t-shirt either completely plain or with school logo.
- Black sports jumper/ hoody, plain or with school logo.
- black shorts, skirt or black tracksuit bottoms or leggings
- No jewellery/earings should be worn during PE/sport activities.

Iron on School Logo Badges

These are now available on ParentPay at a cost of £2.15 each, please make your purchase and then come to the school office with your ParentPay receipt to collect your badges.



Important Dates:

[Click here](#) to link to the school calendar
[Click here](#) to see term dates for 2023-2024



Leaflets and Letters

Please [click here](#) to go to our leaflets page on the website and choose external providers:

- Parenting Special Children
- Mellor Performing Arts—follow link <https://mpaschool.co.uk/scholarship/>
- In2Care Winter Wonderland Holiday Camp



Sign of the Week

Halloween

<https://youtu.be/W9rMhQnUxfo>



Peek at the Week

Please follow link for this week's
<://www.prioryschool.co.uk/peek-at-the-week-1/>

SEN Resources

ACCESS THE SENSORY PROCESSING WORKSHOP ONLINE - BOOK A PLACE NO REFERRAL NEEDED

[Occupational Therapy | Children Young People and Families Online Resource \(berkshirehealthcare.nhs.uk\)](#)

ACCESS FREE RESOURCES AND HELP FOR SENSORY, FINE AND GROSS MOTOR SKILLS

[Health and Development | Children Young People and Families Online Resource \(berkshirehealthcare.nhs.uk\)](#)



CHRISTMAS — FAIR —



Priory Friends' Christmas Fair will be held on
Saturday 2nd December between 12pm-2pm

Tombola

Raffle

**Hook a
Bauble**

**Choir
Performance**

'Elfridges'

**Christmas
Crafts**

**Santa's
Grotto**

Refreshments

And loads more...



All donations welcome!

If you have any of the below items and would like to donate them to the school for us to use during wet play, quiet lunch, in the nurture room and for free time Friday could you kindly drop them off to the main office.

Lego

Many Thanks,
Mrs Hill

Vehicles

Board games

Dolls/figures

Card games

Puzzles

Animal figures

Small garden toys

Construction
toys

Dressing up
costumes



WINTER WONDERLAND HOLIDAY CAMP
MONDAY 14TH - FRIDAY 22ND
DECEMBER 2023

9AM-3PM → £225
9AM-3PM → £225

FRIDAY SCHOOL, SLOUGH
TO BOOK: WICARE@MACCROCKINGS.CO.UK



WINTER WONDERLAND HOLIDAY CAMP
MONDAY 14TH - FRIDAY 22ND DECEMBER 2023
EARLY BIRD 10% DISCOUNT STARTS NOW!
WINTER 23
EXPIRES MIDNIGHT FRIDAY 24TH NOVEMBER

FOR MORE INFORMATION OR QUESTIONS PLEASE EMAIL US AT
WICAMP@S-C-GRP.CO.UK



Wednesdays, 8th Nov; 5th Dec 2023

Community Parent/Carer Support Group, Slough

A support group for family members who have children/young people with additional needs living within Slough.

A safe and supportive space for sharing experiences and gaining support with the unique challenges faced by families of children with additional needs.

Each session will include an hours topic around being a parent of a child with additional needs. The remainder of the session will be for discussion of the topic and social support time.

DATE & TIME

Monthly- See above dates
10-12pm

VENUE

Farnham Common Village Hall
Victoria road Farnham Common,
Slough SL2 3NL

COST

FREE
(Refreshments provided)

FURTHER INFORMATION

Charlie Taylor
07831409731
charlie@parentingspecialchildren.co.uk

Children welcome under parent supervision



Weekly attendance percentages: 16th - 20th October 2023

Whole school - 92%

Year 1 - 89%

Year 2 - 91%

Year 3 - 94%

Year 4 - 89%

Year 5 - 93%

Year 6 - 95%

Congratulations to **3Moore** with **98%** the highest attendance this week!

Congratulations!



3Rashford visit to Field Studies Council Amersham 31st October 2023



"At first, I was upset as I was not able to dress up like my friends for Halloween. I changed my mind when I got on the mini bus. I became excited and was looking forward to the trip".

"It was the best day today and the best trip ever".

"I didn't like the mud but I liked the jobs that we did. The best one was when we were hunting a mammoth".

"I now know how difficult it would have been for stone age people to find food in the old days. There was a lot of food they could not eat. Hunting for berries and nuts was hard. So many stone age people became ill because of the food they ate".

"I loved this trip. It was so exciting to be a stone age person. I had no idea that cave paintings were a form of language. The best part for me was making a hut from logs, branches and ferns. I don't think I would like to live in a hut".

3Rashford were transported back in time during our visit to the Field Studies Centre in Amersham. They engaged in activities such as ordering a time line, hunting for a mammoth, lighting fires, cave painting and building a den. A fantastic hands on experience for the children. They thoroughly enjoyed themselves and were a credit to the year 3 and Priory School.





Year 6 Hogwarts Day



Year 6 had a fantastic time celebrating their hard work on 'Hogwarts Day' after studying the book 'Harry Potter and the Philosopher's Stone.' The children took part in a variety of magical lessons including: Charms, Divination and Defence Against The Dark Arts. We also had the pleasure of a visit by 'Madam' Allen who taught the children the art of potion making!







Year 6 Golden Ticket

Year 6 have been learning about Harry Potter this year, and one pupil in 6Anning went above and beyond to create this incredible model of the Hogwarts Grounds - complete with Quidditch pitch and Hagrid's hut! She received a Golden Ticket for her amazing efforts as we were so impressed. Well done!





Halloween Celebrations





This week year 5 enjoyed some Halloween-themed maths on multiples and factors.



Orpheus Sinfonia Orchestra Visit

On the Friday just before half term, Years 1, 2, 4, 5 and some of our Orchard children were visited by the wonderful Orpheus Sinfonia.

Year 4 and Year 5 were treated to an amazing performance of "Fred and the Fantastic Tub-Tub", a children's book written by Classic FM presenter Zeb Soanes, who joined the orchestra to narrate it for us in person! (He then mentioned Priory School on his show that evening!) The story had been beautifully and cleverly set to music by composer James Marangone, who we also welcomed to Priory for the day. In preparation for the afternoon concert, Year 4 were lucky enough to be visited by a few musicians in each class, leading a workshop that included transforming some items of clean recycling (eg plastic bottles, ice cream tubs) into musical instruments! The children then used their instruments during the performance.

In the morning, Year 1, Year 2 and some of our children from Orchard also had the amazing opportunity to listen to the orchestra tell the story of "Babar, the Story of the Little Elephant", set to gorgeous music by Poulenc and brilliantly narrated by Zeb.

Here are some of the comments from the children about the afternoon concert:

"I liked the fact that we could hear them rehearsing before the performance."

"The story was great!"

"I liked how they made the sound effects on the items, and hearing how the Tub-Tub sounded."

"The part I really liked is when the narrator suddenly went silent and then the orchestra started playing again."

"I liked the part when it went a little bit dramatic."

"I enjoyed making instruments out of rubbish. My favourite part was when I was playing my instrument."

"I liked how they used recycled stuff and hosepipes, and how they interacted with the Year 4s."

"I liked the way the narrator acted out the story as well. I liked to try to move and act out with him."

"I enjoyed that there were so many sounds. It was very creative."

"I liked the ending with the beautiful music playing."

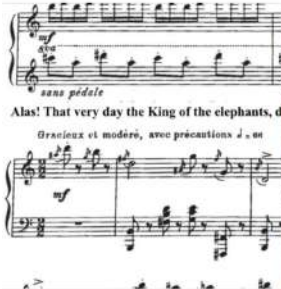
"I liked how they played the instruments and it matched the story - I could almost see what was going on. I believed the story was real and it would have a beautiful atmosphere."

Several members of the orchestra commented how impressed they were by how well behaved and engaged our children were during the workshops and concerts - we are so lucky that they were able to visit us at Priory, and enable so many of our children the opportunity to experience a live orchestra right in front of them! Some of our older children even took up the opportunity to attend the London premiere of Tub-Tub during half term with their families, using the free ticket link the orchestra very kindly left with us. We are very much looking forward to the orchestra's next visit!



Zeb Soanes
20 October at 12:06 · 🌐

I love Poulenc's notes in his score for Babar, just after the King eats a bad mushroom: 'Graceful and moderate, with precautions' How wise! I'm performing it to children at Priory School in Slough this morning | See us on Sunday at @southbankcentre for a great way to introduce children to classical music. Click on the EVENTS link in my bio.



You and 21 others

Orpheus Sinfonia Foundation
20 October at 11:43 · 🌐

Another early start with the wonderful Zeb Soanes, this time in Slough, where we gave an early morning performance of Poulenc's Babar before our instrument-making and rhythm workshops in smaller groups. The children are so excited to be performing alongside us this afternoon as our junkyard orchestra (!!!) when we perform 'Fred and the Fantastic Tub-Tub' to the whole school! #outreach #school #workshops #musicianschools #keepmusiclive #letmusiclive #tubtub



You and 9 others





Priory Friends News



Priory Friends on Facebook

www.facebook.com/prioryfriends



We would desperately like to encourage new members. We are looking to the future. If we don't start getting parents involved to create the ongoing success that we have had over the years in raising money for the school, then sadly it's not looking good. Fresh people bring fresh ideas, which would be great!

Important News from Priory Friends

Preparations are well underway for our Annual Christmas Fayre, there will be lots of stalls for both adults and children and refreshments will be available to purchase. Santa will also be making an appearance. More details will follow next week!

We are still looking for donations so if you have any items please can you give them to the class teacher or leave at the school office.

The next Priory Friends meeting takes place on Friday the 17th November at 8.45am and everyone is welcome. Please come along we know that our parents have lots of unique talents and you maybe able to help us!

We will be having an Emergency General Meeting on Friday 10th November at 8.45am to vote in a new Treasurer, please come along and give your support.

Extended Care Provision



Just a reminder that the new Extended Care provision is now in operation. The company is called In-to-Care, if you want further information please [Click Here](#)