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Growing determined, courageous, kind individuals proud to be Priory children.

## Priory School Parent Forum

Academic Year 2022 2023

### Agenda

1. Welcome, expectations, introductions
2. Foci for forum
3. Opportunities for parents to discuss/ generate ideas on the focus for the forum
4. Feedback
5. Actions
6. Share the focus for the next forum.

#### Forum 1:

~~Focus from drop down list:~~ Communication

~~Parental focus:~~ School site – cleanliness and health and safety of the car park.

#### Forum 2:

Focus from drop down list: Curriculum core

Parental focus: Clubs

#### Forum 3:

Focus from drop down list: Homework

Parental focus: Well being and mental health of the pupils

## Minutes

At Priory we value open communication, and Parent's Forum aims to represent the views of all parents and to be a voice to inform our school of the needs of children and families.

It is to facilitate positive and effective two-way communication between parents, carers and the school, providing a channel for communication, feedback and suggestions for improvements.

<b>Attending staff</b>	
<b>Parents/ carers</b>	<b>Early Years - Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Orchard</b>
<b>Apologies:</b>	

### How we will be:

We will have open, honest, and respectful communication.

We will respect others' opinions

Keep it kind

Non-specific (not about individuals)

Solution focused.

Non-repetitive

Agenda	Discussion	Actions/ outcomes
<b>5 minutes</b>	Welcome, expectations, introductions	
<b>15 minutes</b>	Discussion around actions from last forum	
	<b>Communication</b>	
	<ol style="list-style-type: none"> <li>1. <i>Consistently update Peek of the Week, can we add upcoming events/ some additional focus for parents to help children with.</i></li> <li>2. <i>Longer parent teacher meetings or more frequently - parents ask for an additional meeting if they have specific concerns, or the teacher invites them in before parents evening if there are concerns to discuss. Allocate more time to specific pupils</i></li> <li>3. <i>The School App, the SIMs App - do different things but none of them particularly user friendly.</i></li> <li>4. <i>Monitoring of communication sent out - often errors on letters which then get resent - often have several of the same letter. noted that this has got better.</i></li> <li>5. <i>Survey forms - cannot access them.</i></li> <li>6. <i>Communication - parents would like more feedback from teachers</i></li> </ol>	
	<b>School site</b>	
	<ol style="list-style-type: none"> <li>1. <i>Can the school issue warnings to parents or fines? Can we put up cameras to catch parents out?</i></li> <li>2. <i>Parent volunteers to help with traffic control</i></li> <li>3. <i>One way system</i></li> <li>4. <i>Gate times - staggered - Am is not too bad but PM is a bit more challenging. Possibly amend finish times</i> <ol style="list-style-type: none"> <li>a. <i>KS1 3.05pm KS2 3.15pm or</i></li> <li>b. <i>KS1 3.10pm KS2 3.20pm</i></li> </ol> </li> <li>5. <i>Place cones at the top of Mead way to prevent parents parking on the pavement/ blocking the drives.</i></li> <li>6. <i>One way at drop/pick up</i></li> <li>7. <i>Grass verge is council property. If we do anything and a parent/child hurts themselves we would be liable so could parents run a petition?</i></li> <li>8. <i>School Council to invite local MP in to discuss</i></li> <li>9. <i>Nursery pathway needs cleaning because of all the fallen leaves. There is an issue with the drain</i></li> <li>10. <i>Make the site look pretty by fundraising for gardening supplies, asking parent volunteers to come and do gardening, start a gardening club</i></li> <li>11. <i>Disabled parking - set separate times for drop off and pick up</i></li> <li>12. <i>Houses on Orchard Avenue could potentially offer their drive ways for disabled cars to park on?</i></li> </ol>	

<b>30 minutes</b>  <b>Core Curriculum</b> - supporting children at home with core subjects?  -What information is useful to parents?	5 minutes in groups and 5 minutes to feedback <b>What works well?</b>	
	5 - 10 minutes - in groups then feedback <b>What do we want to improve?</b>	
<b>30 minutes</b>  Clubs	5 minutes in groups and 5 minutes to feedback <b>What works well?</b>	
	5 - 10 minutes - in groups then feedback <b>What do we want to improve?</b>	
Set foci for next forum	<b>Homework</b> <b>Wellbeing and mental health</b>	
<b>Close</b>		