



Headteacher: Mrs Hannah Foster

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Growing determined, courageous, kind individuals proud to be Priory children.

Priory School Parent Forum: Year 5 and Year 6
Academic Year 2023 2024

Agenda

1. Welcome, expectations, introductions
2. Year 5 and 6 year leader
3. Foci for forum - items from the online form
4. Feedback

Minutes

At Priory we value open communication, and Parent's Forum aims to represent the views of all parents and to be a voice to inform our school of the needs of children and families.

It is to facilitate positive and effective two-way communication between parents, carers and the school, providing a channel for communication, feedback and suggestions for improvements.

Attending staff	Hannah Foster Emma Reith Michelle Cowcher
Parents/ carers	Angharad Drysdale Huda dajani Phyllis Ansa Debbie Mash Hayley Stears Pritpal Dhaliwal Lily Danvir Kaur Elina Truchan Tetiana Aya Nagena kausar Jasvir Ghatore mahisha narisharan Akber Khan Kam Birk Tahsin Natasha packham Syed Waseem Akbar Florentina Obreja Maryam Arya

How we will be:

We will have open, honest, and respectful communication.

We will respect others' opinions

Keep it kind

Non-specific (not about individuals)

Solution focused.

Non-repetitive

Agenda	Discussion	Actions/ outcomes
5 minutes	Welcome, expectations, introductions	
Year 5 and 6 Leads	<p>The powerpoint that was discussed is on the website under class pages.</p> <p>Website information – Parents are directed to look at the class pages found in the parents section on the website. The curriculum maps and other information is stored there.</p> <p>Curriculum – Our curriculum is ambitious and is sequenced to build on prior knowledge and skills. The teachers use every opportunity to weave through the school values into the curriculum. It is also adaptive to the needs of the cohort and is reviewed every year to ensure it is reflective of our community. Every pupil should see themselves in our curriculum their race, culture, heritage, neuro diversity, ability should be represented in our curriculum.</p> <p>Teaching (HQT and adaptive teaching practice) – the year leads explained how our teachers are highly trained to deliver High Quality Teaching to all pupils. Our lessons are delivered to ensure equality and equity – understanding that not all children will get the same outcome with the same resources of opportunities. Some children need things adapted in order for them to access the same opportunities. The year leads talked about how we ensure opportunities are presented to all our children.</p> <p>Core subjects – The school uses a mixture of The Write Stuff and The Power of reading to deliver a robust and complete English and literacy curriculum. The teaching of Grammar is done during English lessons every day but there are also opportunities for discrete grammar practise sessions. For Maths lessons we use the White Rose Maths mastery approach. Maths Mastery is about exploring maths concepts so deeply that understanding is truly embedded and fluency is of number facts is achieved. For RE and PSHRE we use the Jigsaw schemes of work.</p> <p>Homework – The year leads discussed homework expectations and the approach we take. At Priory we believe that homework must be purposeful and impactful. Doing too much homework is counterproductive and can be detrimental on a child's wellbeing. We send home what we believe is a reasonable amount of homework and we praise those that do it rather than punish those that don't. We use a raffle ticket system that will give them more chances the more they have done. As children get older being able to independently manage their time and homework expectations is a great skill to have. Homework that is forced and done under duress is unlikely to have an impact or develop lasting motivation.</p> <p>We try to create a menu of homework that will inspire the children to have a go and will encourage some autonomy over what they choose to do. In addition to our homework, if you wanted to give your children more things to do the Year leaders directed parents to a couple of websites; mathsbot and The National Oak academy as</p>	

	<p>well as the BBC dance mats touch typing website. All links are in the powerpoint.</p>	
<p>Foci for forum</p>	<p>Stricter homework policy Parents asked what is the most important homework to focus on – staff encourage children to read and learn their times tables. The children are rewarded for their commitment to homework. We also discussed that it is totally acceptable for children in year 5 and 6 to sign their own reading record.</p> <p>Focus on math and grammar Discussed during the presentation from the year leaders. Mrs Reith did also mention the importance of reading to help children identify and use punctuation. When they read, encourage them to pause at a full stop or comma.</p> <p>Children interaction and their studies We discussed how important it is that children interact with each other during the school day. As well as for their social development, peer discussions are imperative for learning. At school we help children to learn how to interact with each other in a respectful and professional ways. As they get older they are taught how to manage some social conflicts themselves.</p> <p>How to prepare your child for secondary school, At Priory, we spend a great deal of time on transition, from the very beginning of each year, we begin to get children prepared for the next stage. In Year 5 and 6 your children will be taught by different adults for some subjects to begin to get them ready for coming across lots of different teachers. We also provide opportunities for children to take additional responsibilities such as house captains, prefects, supporting younger children. Time is spent teaching children different metacognition strategies to develop their independent learning and homework habits</p> <p>How to be more independent in school setup. As above</p> <p>If we're in a threshold area for a school Please read the admissions criteria for all the schools you are considering for secondary school. Go and see them in the Autumn term before the deadline (end of Oct). Please nominate at least 3 schools.</p> <p>How is the school preparing children for the SATs There is a strong focus on ensuring children are secure in the curriculum that they will be tested. They will also have access to the papers beforehand throughout the year. There will also be a full practice week in February.</p>	