

## English– Subject, verb, object

Shape coding

Book handling

Library visits

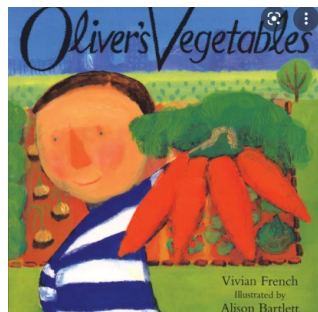
Stick puppets

Mud kitchen role play

Demonstrate some understanding of what has been read

Answering what/who, what doing and what like?

Building new vocabulary around a topic and own needs



AET 3.2 Engages in an activity unrelated to special interests .

AET 2.4 Maintain good bodily hygiene,

AET 2.4 Requests help

AET 7.3 Understands non-verbal communication

AET 3.1 Walking safely by the side of the road



**The Orchard**

**Spring Term 2 2022**

**Music**

Charanga

**PE**

Fine and gross motor skills

Responding to instruction

Engage in non-preferred activities

## Understanding the world

Seasons

Danger awareness

People who help us

Healthy food–what vegetables do you like/dislike?

Plant growth–where do vegetables come from?

Plant cycles

Cooking /tasting

Growing own vegetables

## Maths– comparisons

Numbers 1-5 (understanding composition and value)

1:1 correspondence

Quantifying amounts to 10

Sorting 2D shapes–introduce rectangles

One more, one less

Number line addition and subtraction

## Exploring Arts and Design

Using a variety of media and materials safely

Using different tools and techniques

Experimenting with colour and texture

Expressing thoughts and feelings through colour and shape

Using dots and lines to create patterns

## PSHRE

Zones of regulation– Which actions/context matches which emotion? Helping children to understand the difference between the emotions and identify happy and sad in relevant context.

Turn taking

## Communication and interaction

Requesting help

Responding to wait

Responding to stop

Role play road set up in outdoor areas