

English

This term, we will start by analysing the poem 'The Highwayman' by Alfred Noyes, which is a narrative poem. Throughout this unit, we will explore poetic devices and how to successfully apply these to create atmosphere, develop character and to tell a story.

In the second part of the Summer Term, we will look at how to write a balanced argument alongside a persuasive text. We will practice applying our Oracy skills from the previous term into clearly explained and persuasive writing.

Through these units of work, we aim to develop our writing skills further so we can identify and apply the features required for different purposes and audiences. These will include recognising the different language, tone and sentence structures needed for different genres, eg. metaphors, personification and pathetic fallacy for fiction writing and formal conjunctions and modal verbs for non-fiction. We will be planning and drafting our writing by selecting features thoughtfully and editing purposefully. We will also focus on developing our spelling, punctuation and handwriting and presenting our work to a high standard.

Maths

-Geometry: angles and shapes. Understanding and using degrees, estimating, classifying, measuring and drawing angles accurately. How to calculate angles on a straight line, around a point and in shapes. Calculating lengths and angles in shapes and looking at the properties of shapes in regular and irregular polygons and 3-D shapes.

-Coordinates: reading and plotting, problem solving and translation with coordinates. Symmetry and reflection in horizontal and vertical lines.

-Decimals revisited: add and subtract decimals within and across 1, compliments to 1, adding and subtracting decimals with the same and different number of decimal places and looking at efficient strategies for doing so. Sequences, multiplying and dividing by 10, 100 and 1000 and missing values.

-Negative numbers: understand them, count through zero in 1s and multiples, compare and order them and finding the difference.

-Properties of shapes: identify angles, compare and order angles, measuring angles in degrees, measuring with a protractor, drawing lines and angles accurately, calculating angles, triangles, quadrilaterals, calculate lengths and angles in a shape, regular and irregular polygons, and recognising about 3 D shapes.

Science

The Human Body and Genetics: how do inherited genetics and environmental factors impact on our bodies and our health?

Life Cycles: and Plants plants, animals and humans. Puberty.



Year 5

Highways and Byways

Summer Term Curriculum
Map

Music: use musical instruments to further develop our notation and rhythm skills.

RE : Sikhism and Christianity

-How do individuals show commitment to their faith?

Art

Vanishing points, formal elements (texture, tone, shape, line, colour and pattern) alongside content, mood and process.

Design Technology

DT Construction Focus: designing, constructing and evaluating bug hotels using recyclable materials.

History

Crime and Punishment from the Anglo-Saxons to modern day; laws and societal structure; trends and religious beliefs; The Bloody code.

Brunel (a local study): the history of rail transportation; industry; Isambard Brunel; the growth of the Great Western Railway and Slough; the impact of railways on people's lives.

Geography

Map Skills: ordnance survey, reading compasses, map symbols and 6way grids.

The United Kingdom: physical and human features of the UK; population changes; comparing and contrasting UK locations; the North/South divide

Computing: Internet safety, researching skills.

PE: developing physical skills through Athletics,
Quad Kids & Sports Day Practice: running races, throwing jumping obstacle relays, & long distance racing.

PSHRE

We will be following work from the jigsaw scheme this term: online relationships, self esteem, puberty.

Email below for more info:
PSHRE@priorschool.com

French: En Ville / in Town.

-Names of some features and places

-Vocabulary for directions.