



Year 5 & 6 Parents' Forum

Curriculum

- ▶ The content of each year group's curriculum can be found on our class page on the school website: <https://www.prioryschool.co.uk/welcome/>

<p>English</p> <p>Bea Biggish: Introduction to our new writing scheme 'The Write Stuff' using this picture book about a German girl trying to help people in a concentration camp. We will work on developing ideas and vocabulary, looking at sentence structure and punctuation to write a narrative in a similar style, focusing on how to make it appropriate for audience and purpose.</p> <p>Sundrigh Hirst-Tom: We will use this novel (and a new scheme called 'Power of Reading') about an evacuee and his different experiences in London and in the countryside as inspiration to develop writing across a range of genres, such as diary writing, newspaper articles, explanations and poetry.</p> <p>Azi in Between: This comic book provides the inspiration for exploring the theme of refugees and writing a speech to support them (making current links to the refugees created after WW2).</p> <p>Throughout these English units, we will be continuing to practise joined handwriting and the statutory spellings for Year 5. Grammar will focus on developing grammatical structures using relative clauses, modal verbs, devices to build cohesion within a paragraph and punctuation for parenthesis and clarity. Our shared reads will be fiction and non-fiction texts to improve our understanding of our war topic.</p>	<p>Computing:</p> <p>Developing research skills.</p> <p>Science</p> <p>Force: growth, air resistance, water resistance, friction, and mechanisms.</p> <p>Properties and Changes of Materials: build an understanding of materials by exploring and comparing a range of materials.</p>  <p>Year 5</p>	<p>Art</p> <p>Screening Printing, Propaganda Posters and Graphic Art; Barbara Kruger: the formal elements, content, process and mood.</p> <p>Design Technology (DT)</p> <p>Cookery and Nutrition: food hygiene, a balanced diet, seasonal foods and WW2 rations. Textiles: Make Do and Mend (making Christmas stockings/ gifts).</p> <p>History</p> <p>WW2: Timeline of events and causes; Map work and exploring artefacts; The effect of war on people's lives (The Home Front, Evacuees and Kinder Transport); and the lasting impact of WW2.</p> <p>Geography</p> <p>Mountains, Volcanoes and Earthquakes: how the earth was shaped and continues to change; Plate boundaries and the causes of earthquakes and volcanoes. The ring of fire, Major mountain ranges around the world, Plate boundaries.</p>	<p>English</p> <p>Reading and Writing</p> <p>In shared reading and English lessons over the course of the first half of the autumn term, we will be reading and exploring story fiction and the philosopher's fable by J.K. Rowling. The children will be:</p> <ul style="list-style-type: none"> Developing fluency and comprehension skills Learning to summarise passages of the text Making accurate predictions based on what they have read Comparing the text to others that they have read And increasing their vocabulary <p>The story will also be the stimulus for the children's writing until the October half term. They will be writing across a range of genres including: character and setting descriptions, narratives, letters, diaries and explanation texts.</p> <p>In the second half of the autumn term, we will be reading and analysing biographical texts and using what we have learnt to create our own biographies of inspirational women.</p> <p>We will finish the half term studying one of Shakespeare's plays. The children will have an opportunity to watch this performed and be inspired to create a range of texts from this.</p> <p>Spelling</p> <p>Children will be expected to learn and spell words from the Year 5 and 6 statutory word list. This can be found: https://www.dorsetlocal.gov.uk/2019/08/28/1376/09/54266a-f5f1-46c4-a66e-b46c5e274e37/SpeelingWordsList_Y5_6.pdf</p>	<p>Science</p> <p>Light—identifying sources of light, exploring how shadows can change and how reflection can be used to make a periscope</p> <p>Electricity—making and testing different electrical circuits, testing conductors and using symbols in diagrams</p>  <p>Year 6</p> <p>Autumn Term</p>	<p>Art and DT</p> <p>Symbolism in royal portraiture</p> <p>Influential designers/architects—Gaudi and Hundertwasser</p> <p>Designing and making a prop for theatrical performance— creating a wand for Hogwarts Day</p> <p>History/Geography</p> <p>A chronological study of the changing power of the monarchy since 1066</p> <p>Continents of the world</p> <p>Key geographical features— climate zones, biomes and human characteristics</p>
<p>Maths</p> <p>Introduction to Maths Mastery: How can we use concrete, pictorial and abstract approaches to develop a secure understanding of mathematical concepts.</p> <p>Place value: Reason numbers to 1,000, Numbers to one million, comparing and ordering, rounding to the nearest 1000 and 10,000, negative numbers and roman numerals.</p> <p>Adding and subtracting: A review of adding and subtracting of 4 digit numbers. Adding numbers of more than 4 digits using the column method. Calculations with exchanging and decomposing. Rounding to estimate and approximate. Using inverse operations to find missing values. Solving multi-step problems.</p> <p>Multiplication and division, Multiples, Factors, prime numbers, square numbers, cube numbers, multiplying and dividing 10, 100 and 1000.</p> <p>Fractions Unit and non-unit, Equivalent, compare and order and add and subtract fractions.</p>	<p>Autumn Term</p> <p>Music Sing a range of songs with a sense of ensemble and style, and prepare for a performance. Read and use a wider range of rhythms with increasing fluency. Listen to different types of music and respond in a variety of ways, including improvising their own musical ideas.</p>	<p>RE</p> <p>Judaism: Shabbat, Rosh Hashanah, Yom Kippur.</p> <p>Christianity: The Christmas story.</p> <p>PE</p> <p>Road PE - Dynamic Balance & Counter Balance; Tag Rugby, Football and (physical Health) Gymnastics.</p> <p>French: L'Evacuation</p> <p>Reading and understanding the story of an evacuee. Learning to use a bilingual dictionary and looking at cognates.</p> <p>Other</p> <p>Black History Month: The Windrush Generation, Maya Angelou's poetry, Hello Yellow, Mental Health.</p>	<p>Maths</p> <p>Comparing and ordering numbers up to 10 million</p> <p>Rounding numbers to 10,100 and 1000 Negative numbers</p> <p>Addition and subtracting numbers with more than 4 digits</p> <p>Inverse operations for addition and subtraction</p> <p>Multiplying and dividing up to a 4 digit number by a 2 digit number and with remainders</p> <p>Understanding factors, multiples, prime numbers and square numbers</p> <p>Understanding and simplifying equivalent fractions, comparing and ordering fractions</p> <p>Completing a range of operations involving fractions and finding fractions of amounts</p> <p>Converting improper fractions to mixed numbers and vice versa</p> <p>Understanding how to reflect and translate shapes in 4 quadrants</p>	<p>Music</p> <p>Use Garageband to create and record their own literary composition, including musical contrast between sections. Listen to Tudor and other music, responding in a variety of ways.</p>	<p>RE</p> <p>Autumn 1 Theme – belief into action/prayer and worship</p> <p>Religion – Sikhism/Hinduism</p> <p>Autumn 2 Theme – Christmas</p> <p>Religion – Christianity</p> <p>PSHRE</p> <p>Autumn 1 – Being Me Unit: My Year Ahead, Being a Global Citizen, Our Learning Charter</p> <p>Autumn 2 – Dreams and Goals Unit: Personal goals, steps to success, my dream for the world, making a difference.</p> <p>French</p> <p>Story—a Grand Monsieur Vert and parts of the body</p> <p>Describing people</p> <p>Computing</p> <p>Internet Communication</p> <p>Other</p> <p>Hogwarts Day, Young Shakespeare Company Workshop, visit to Cottenham Baptist Church</p>

- ▶ Our school values: **Hope, Curiosity, Opportunity** and **Trust** are embedded into the curriculum.
- ▶ Our curriculum has been designed to meet the objectives set by the National Curriculum.

Curriculum

- ▶ Our curriculum is constantly developed to reflect both our school community and the world around us.
- ▶ Our curriculum is designed to be both inclusive and to provide challenge for all.
- ▶ High Quality Teaching (HQT) and adaptive teaching.



MY INCLUSION ABC'S

@kwifens62

ALL MEANS ALL 

BEHAVIOUR IS COMMUNICATION 

CHOICE 

DETECTIVE BE A BEHAVIOUR DETECTIVE 

EVERYONE STARTS TOGETHER 

FAIR MEANS EVERYONE GETTING THEIR NEEDS MET 

HONOURING CHILD 

GROWTH MINDSET 

INDEPENDENCE 

JOYFUL LEARNING 

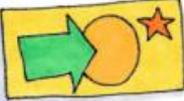
KIDS DO WELL IF THEY CAN 

LEAD WITH STRENGTHS 

OPEN MINDEDNESS 

MOVEMENT BREAKS 

NEEDS BASED 

PLAN & PURPOSE 

QUESTION UNEXPECTED BEHAVIOUR WHY? WHY NOW? 

RELATIONSHIP 

SELF REGULATION 

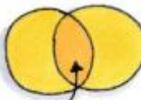
TECHNOLOGY ASSISTIVE 

UNCONDITIONAL POSITIVE REGARD 
UNIVERSAL DESIGN FOR LEARNING 

VISUALS 

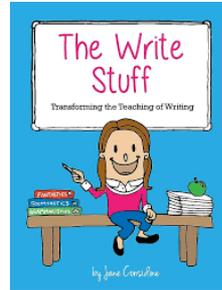
WORDS MAKE **W**ORLDS 

X-TRA PROCESSING TIME 

THE POWER OF **Y**ET! 
ZONE OF PROXIMAL DEVELOPMENT

Curriculum

- ▶ We use 'The Write Stuff' scheme and the Centre for Literacy in Primary Education's 'Power of Reading' to support our teaching of English.



- ▶ We use White Rose to support the teaching of Maths.
- ▶ We use the Jigsaw schemes to support the teaching of RE and PSHRE.



Homework

- ▶ Children are awarded raffle tickets for completing and handing in their homework.
- ▶ Teachers keep a record of homework and contact parents if children do not complete it regularly.
- ▶ Children are encouraged to go 'above and beyond' through additional recognition such as the 'Child of the Week' certificates, Values badges and the Golden Ticket award.
- ▶ Those children who may struggle to complete homework at home are given extra support at school to do so.

English Homework

- Children are expected to read every day for at least 10-20 minutes – reading records are checked weekly.
- Spellings are set and tested each week.
- Grammar homework is set weekly.

Topic Homework

- Homework menu set at the start of the half term – 1 piece per week – this work is shared and celebrated at the end of the half term.

Additional homework opportunities

- Encourage your child to read from a wide range of genre – fiction, non fiction, newspapers, the internet, comics, poems, leaflets...

(See Y5/6 Book List for recommended books)

- Encourage your children to talk about the book they are reading.
- Help your child practise their spellings and to learn the statutory words for Key Stage 2 - a copy is provided in their homework book and can also be found on the website.
- Touch Typing- BBC Dance Mat

Maths Homework

- Maths homework is set once a week and is linked to the work we are covering in class.
- This work is marked in class.
- The children are given a choice of tasks to ensure challenge for all.
- Times Tables Rockstars



Additional homework opportunities

- Encourage your child to practise their times tables every day – **the children need to know their multiplication and division facts up to 12 x 12 to access Y5 and 6 Maths lessons successfully.**
- Let your children apply their Maths strategies through 'real world' opportunities. E.g. Estimating and accurately weighing ingredients when following a recipe or working out how much change they should get when spending money.
- Use online platforms such as:
<https://mathsbot.com/primary/ks2>

Keeping Updated!

- The Y5 and Y6 class pages on the school website are a great place to find additional information such as:
 - Welcome Meeting powerpoint (held at the beginning of every year)
 - Peek at the Week
 - Homework
 - Curriculum information
 - Information about trips
 - Information about the KS2 SATs
 - Events – photos
 - Children's work

www.prioryschool.co.uk



Any more
questions?