

5TH JUNE 2026

ISSUE 32

PRIORY SCHOOL NEWS

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Headteacher's News

Welcome back to the final half term of the academic year! We hope that all of our families had a wonderful and restful half-term break. As always, we have a busy and exciting few weeks ahead, with lots of trips and opportunities for our children to learn, perform, compete and create lasting memories.

We are looking forward to welcoming families into school during our final Learning Together Week, which will take place during the week commencing 15th June.

This is always a fantastic opportunity for parents and carers to spend time in school, experience learning alongside their child and celebrate the wonderful work taking place across Priory. Further information will be shared by your child's class teacher.

You may have noticed that our Mile a Day track has recently been resurfaced and refreshed. The children have already been making great use of the improved track, and it is proving to be a fantastic addition to our outdoor provision.

Regular physical activity plays an important role in supporting both physical and mental wellbeing, and we are delighted to be able to offer this improved facility for our pupils to enjoy.

Follow Us on Social Media

You may have noticed an increased Priory presence on social media recently. Our social media team have been working hard to showcase the fantastic learning, achievements and experiences taking place across the school.

The children absolutely love seeing themselves featured in photographs, videos and reels, and it is a wonderful way for us to celebrate all that makes Priory such a special place. We still have a number of children without permission to

appear on our social media platforms. If you would like your child to be included in future posts and videos, please ensure that the relevant permissions have been completed.

Don't forget to follow us on Instagram to keep up to date with all the exciting things happening across the school.

Parking and Consideration for Our Neighbours

A reminder to all parents and carers to please park considerately when dropping off or collecting children from school.

In particular, we ask families to be mindful of residents on Orchard Avenue by avoiding blocking driveways, parking on pavements or stopping in locations that may create hazards for pedestrians and other road users.

Thank you for your continued support in helping us maintain positive relationships with our local community.

Important dates:

[Click here](#) to link to the school calendar

[Click here](#) to see term dates for 2025-2026

Leaflets and letters:

Please [click here](#) to go to our leaflets page on the website and choose external providers

Signs of the week:

Coat, Jacket, Jumper

<https://youtu.be/lxAOxf97ZOI>

Attendance

Weekly attendance percentages

W/C 1st June

Whole School - 93.84%

Nursery - 92.51%

Reception - 93.34%

Year 1 - 96.10%

Year 2 - 90.58%

Year 3 - 96.56%

Year 4 - 94.47%

Year 5 - 96.39%

Year 6 - 93.76%

Congratulations to Plum with 100% the highest attendance this week!



Peek at the Week

Nursery– 5th June 2026



Future Diary Dates



Learning Together Week

will be during the week beginning
Monday 15th June.

(Dates and times to follow)

Sports Day:

Monday 6th July

9:30am and 1:45pm



We have been very busy settling back into Nursery after our half term break.



Our Learning

Personal, Social & Emotional Development

We have been reminding ourselves of the class behaviour charter especially remembering to all join in with tidying away our toys and games. **'Choose it, use it and put it away!'**

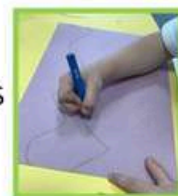
Communication & Language Development

We have had lots to talk about on our return to the nursery garden after the half term break. We have seen that the seeds and plants that we planted have really grown. We have been asking lots of questions and commenting on all the changes.



Physical Development

We have been tracing over patterns to help with our writing skills. It is harder to push down when using a pencil rather than a felt tip pen. This is helping our mark making become stronger.



Child of the week:  for beginning to try new activities independently and not relying on his friends as much.

Please share this video and encourage your child to sing along. **Tommy Thumb, Tommy Thumb**

<https://www.youtube.com/watch?v=ENBITpySo8g>



Contact us: nursery@priorschool.com

01628 600300



Peek at the Week

Reception – 5th June 2026

Important Dates / Reminders

- 16th June- Reception Trip

Literacy vocabulary words:

Today's key vocabulary					
	famished	- Hungry		grub	- Food
	gorged	- To eat lots of food		exquisite	- Beautiful

Drawing club vocabulary words:

Wednesday 3 rd June 2026					
Jack and the Beanstalk					
The characters					
	valuable	- Valuable means something important or very useful.		enormous	- Enormous means very, very big.
	possession	- Possession means something that belongs to you.		solid	- Solid means hard and firm, not liquid or soft.
	exchange	- Exchange means to give something and get something back.		harp	- A harp is a large musical instrument with strings that you pluck with your fingers.

We will be sending reading books home every Wednesday, please ensure your child brings their book bag on this day.

Homework

- Please read with your child for at least 15 minutes a day.

As the weather is getting warmer, please can you ensure your child comes to school with a named water bottle and a cap. Additionally can we ask all school uniform is named.

Thank you for your support!



Our Learning - This week:

Communication and Language Development



In Literacy, the children have been learning about the book The Very Hungry Caterpillar and discussing the different foods the caterpillar eats to help it grow. They thought carefully about how healthy foods help living things grow and stay strong. The children then wrote their own sentences about foods they like to eat. They also explained how these foods help them grow, stay healthy, and have energy.

In Phonics, we have begun learning Phase 4, where the children are using sound talk and blending skills to read words. They are also using segmenting fingers to break words into sounds and practising their spelling. The children are growing in confidence when reading and writing words independently. Please continue to practise Phase 2 and Phase 3 sounds at home to support your child's learning.

Please continue to practice the following tricky words:

the, of, I, put, pull, full, was, they, you, push, was, by, all, into, are, sure, pure, **said**, **so**, **have**.

Maths:

In Maths, we have continued developing our subitising skills, helping the children recognise the number of objects without needing to count them. We also explored using the rekenrek, a maths tool that supports counting, number recognition, and early calculation skills. The children enjoyed using the rekenrek to build their confidence and understanding of numbers.

Reception trip to Wellington Country Park! We are looking forward to taking your children on this wonderful adventure! As a reminder, the school will be providing lunch for all children on the day. Children should be collected at the usual time of 3:15 pm from the Reception doors. Please

Reception song of the week: - 5 little speckled frogs

Reception Star of the week:

R Rupert: Quin

R Paddington: Oakley



Contact us: reception@priorschool.com

01628 600300



Peek at the Week

Year 1 – 05/06/26

Important Dates / Reminders

- Thursday 18th June - Learning Together (just for parents who have been invited).



Welcome back! This term we are learning about Plants, and kicked off our topic by reading *The Extraordinary Gardener*. We absolutely loved looking at the illustrations and imagining what it would be like to live in Joe's world.

We continued to learn about plants in Science, where we investigated 'Common Plants'. These are plants which are found growing in the UK. We then created a knowledge organiser of Common Plants by illustrating and labelling.

In Art, we have been learning about line and colour.

We looked at the artist and shared our interpretations of the emotions in his work – and we tried to show different feelings ourselves using colour and shape. On Friday, we used colour to create our own monsters which embody a different feeling.



Stars of the Week

1 Jeffers: Rayan

1 Donaldson: Kareem



Words of the Week: **Common**

wildlife

growing

Contact us: year1@prioryschool.com

01628 600300



Peek at the Week

Year 2 – 5th June 2026

Important Dates / Reminders

Please read with and to your child every day and discuss what you are reading. Please make sure your child's reading book and diary are in their school bag every day as we are now changing different groups' books on different days.



Please practice writing these spellings daily if possible. Please also login in to NumBots and Times Table Rockstars to practise both number bonds and times tables.

Please send your child in the correct PE uniform on **Wednesdays**.

Please also send your child in with **a cap and a water bottle**, especially now the weather is warmer, and apply sun tan lotion at home before the children come to school.

This week, we enjoyed discussing our special relationships with different family members during our PSHRE lesson. As well as discussing why they are special to us.



Child of the Week

2Newton: Noah

2Franklin:

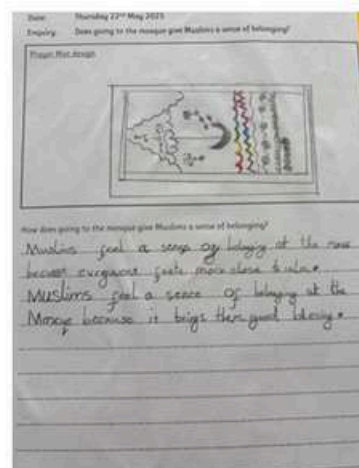


Our Learning

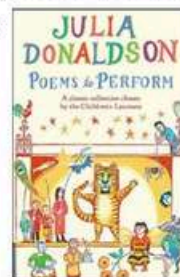
In English, we have started to explore poems and their different features. **In maths**, we are looking at fractions of an amount, using arrays as well as counters as our method of choice to work out the answer!

In RE, we have been looking at Islam and thinking about how going to the mosque gives Muslims a sense of belonging.

In the garden, we've enjoyed using our fine motor skills to make herb potions. We have also enjoyed discovering different features of a frogs habitat in our small world tuff tray!



Next week, we will be looking at the poem 'Voices of water' and collecting some onomatopoeia ideas for our own writing. In Maths we will be finding non-unit fractions of a quantity. We will also be looking at living things and their habitats in Science!





Peek at the Week

Year 3– 5th June 2026

Important Dates / Reminders

18.06.26 Learning Together Morning (invitation only)



HOMEWORK

Please encourage your child to read for at least 15 minutes every day and to record this in their reading record. You can access the children's online library by following this link:

<https://www.collinshub.co.uk/login/>

Please also spend 10-15 minutes a day on TTRS to practise times tables:

<https://play.ttrockstars.com/auth/school/student>

Don't forget that your child needs to wear the correct PE uniform to school each **Monday**.

Only fruit is allowed for a break time snack.

Our Learning

This week, we have been continuing to learn about the weather in geography with a focus on the water cycle.

In English, we have begun a unit where the children will have the opportunity to read and write some poetry.

In Maths, we have been exploring money and how to convert between pounds and pence.

Next week, we will be learning how to add and subtract money.

In science, we are going to begin to learn about the parts of a plant and how flowering plants produce and disperse seeds as part of the reproduction process.

In French, we are learning vocabulary linked to food and drink.

Word of the Week: library

Contact us: year3@prioryschool.com
01628 600300

Congratulations to 3 Seacole for winning the May Mayhem Rock Battle on Times Tables Rockstars!



Year 3 May Mayhem!

CREATED BY: Mrs Reith



3Seacole 694

3Nightingale 619



Peek at the Week

Year 4 – 5th June 2026

Important Dates / Reminders

15.06.26 Legoland Trip

16.06.26 Year 4 Learning Together
(invitation only)



HOMEWORK

Please encourage your child to read for at least 15 minutes every day and to record this in their reading record. You can access the children's online library by following this link:

<https://www.collinshub.co.uk/login/>

Please also spend 10-15 minutes a day on TTRS to practise times tables:

<https://play.ttrockstars.com/auth/school/student>

Don't forget that your child needs to wear the correct PE uniform to school each **Wednesday**.

Only fruit is allowed for a break time snack.

Word of the Week: library

**Congratulations to 4 Lovelace
for winning the May Mayhem
Rock Battle on Times Tables
Rock Stars!**

Our Learning

This week, the Year 4 children took their statutory Multiplication Tables Check online. We are really proud of the children and the determination they showed to do their best.

In English, we have begun a new unit inspired by a picture book, 'The Whale' by Ethan and Vita Morrow.



In Geography, we have been learning about the world's oceans.

Next week, we will be continuing to work on a Maths unit exploring shape and space. This will cover angles, triangles, quadrilaterals and lines of symmetry,

In English, we will be creating sentences to tell the story in our wordless picture book.

Our Geography lessons, will continue to explore the world's oceans. We will be learning about the significance of the oceans to our planet's ecology and how pollution is damaging this habitat.

In computing, we will be finding out how to stay safe online and in French our focus will be learning vocabulary linked to food and drink.



Year 4 May Mayhem!

CREATED BY: Mrs Reith



4Lovelace

2,139

4Chamberlain

2,085

4Turing

1,409



Year 5 Peek at the Week

Friday 5th June 2026

Important Dates / Reminders

23rd June: Burnham Grammar School Trip
 30th June: Fire Service Visit
 9th July: Sports Day

Our Learning

This week, we started our geography unit which focuses on the UK. In shared reading we were introduced to key vocabulary that we will use next week.

In maths, we continued with decimals focusing on adding, subtracting, multiplying and dividing decimals.

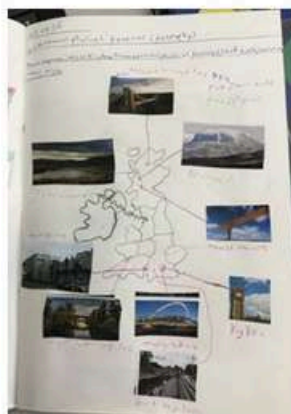
In English, we started our non-fiction unit on balanced arguments. After completing our own research, we held class debates on whether screen use has an effect on children's learning and wellbeing.

Next week, we will recap previous knowledge on tectonic plates, terrain and climate zones and applied it to our knowledge of our own island!

In maths, we will start negative numbers, with a focus on comparing and ordering negative numbers and finding the difference.

In English, we will continue writing effective sentences for our balanced argument, in preparation for writing our own balanced argument.

In Geography, we have been looked at the United Kingdom and created a map for a tourist visiting the United Kingdom.



PSHRE Focus: In PSHRE this term, we are on our last JIGSAW unit 'Changing Me' where we will learn about self-image, puberty and coping positively with change. Towards the end of the unit, we will start preparing ourselves for the year ahead by focussing on building healthy relationships and learning the skills required to develop resilience, assertiveness and self-respect.

Child of the week

5Dawe: **Ellis** 5Maple: **Fajar** 5Ofili: **Alyan**

Word of the Week: **rhythm**

Remember to read 3 times a week and practise your timetables on Rockstar Maths.

Contact us: year5@priorschool.com 01628 600300



Year 6 Peek at the Week

Friday 5th June 2026

Important Information

17.06.26: Matilda Trip

23.06.26 and 25.06.26 : Y6 Production

03.07.26 : Y6 Summer Fair

07.07.26 : Y6 Transition Day

09.07.26 : Y6 Sports Day (morning)

10.07.26 - 13.07.26 : Merchant Hill Residential Trip

20.07.26 : Y6 Leavers Graduation

Our Learning

This week, in DT, we planned and designed a bridge according to a given brief.

In **history**, we learned about the Great Plague of London and created a non-chronological report about it.

Next week, in DT, we will build bridges according to our designs and evaluate their effectiveness. In **history**, we will continue to explore important events in the history of London.

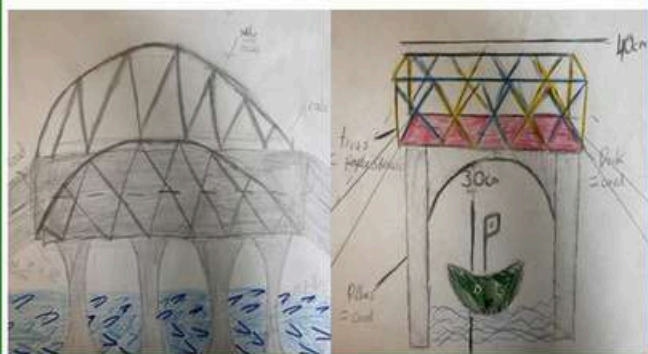
For production, we will continue rehearsals and help the children become more confident on stage.



We will be moving away from reading lines off scripts so children can ensure they have memorised their lines.

Children have all been given song lyrics and a copy of the script. We ask those with speaking roles or solo/group singing to please continue learning lines and practicing at home.

DT: Design a bridge according to a brief.



PSHRE Focus: Healthy Me. In PSHRE this term, we will learn how to take responsibility for our wellbeing. We will know about different types of drugs and how they affect the human body – particularly the liver and the heart.



Child of the Week:

6 Attenborough: Shaurya

6 Anning: Arham

6 Darwin: Aila

Word of the Week: rhyme

Follow this link to find more super daily activities: www.morningchallenge.co.uk/

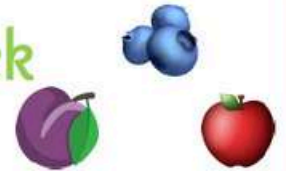
Contact us: year6@prioryschool.com

01628 600300



Peek of the Week

The Orchard
Week of 01.06.26



Important Dates

Berries Class Community visits

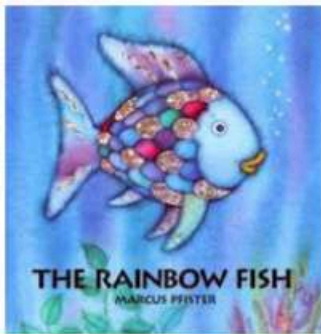
Every Monday morning—please remember £2 for the café!

Apples class TVAP:

Every Wednesday

Pears Swimming trips

Every Friday—please remember swimming clothes and towels!

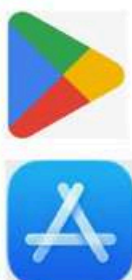


Welcome back! This term is all about Wonderful Water! Our topic book is Rainbow fish and we have been doing lots of sensory activities this week to get to know the setting. Cherries class was transformed into the sea and the children got to create their own felt sea scene, draw pictures of sea animals using chalk pens, and fish for pretend fish in the water.

In maths we have started doing work on subtraction as we acted out 1,2,3,4,5 once I caught a fish alive. We also worked on matching patterns and then trying to continue them.

In art we are learning about the artwork of David Bellamy. He is known for his landscape paintings, specifically of mountains. This week we painted a mountain with watercolours and then put bubble wrap on our feet and climbed up it.

In PSHRE we are learning about life cycles. This week we learnt about the life cycle of a frog.



Stars of the week



Plum class: Amira for engaging in all of her activities this week



Cherry class: Bhuvraj for recognising patterns in maths.



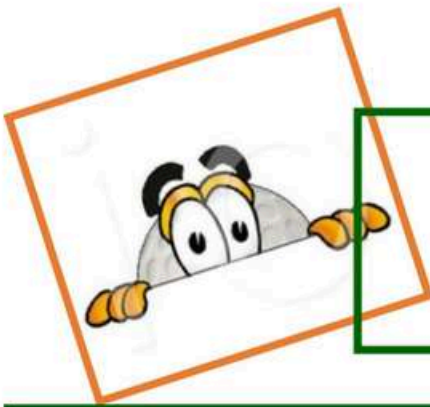
Apple class: . Jordan for doing fantastic subtraction work in maths.

Pear class: All the class for a fantastic swimming trip



Berry class: Manraj for doing his maths work independently and his enthusiasm for learning

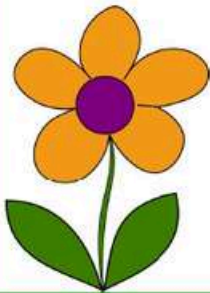




Woodlands Peek at the week

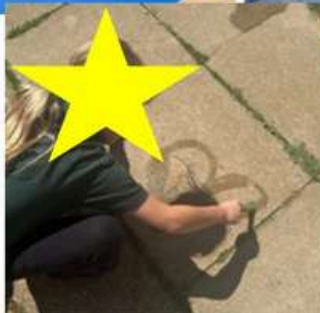
Friday 5th June 2026

Important Dates / Reminders



- W/C 15.05.26 Learning together sessions (invite only)

On Thursday, the children engaged very well in their weekly Bucket session, completing it up to Stage 3. After their Bucket time, they spent time developing their fine motor skills using pipettes during sensory play.



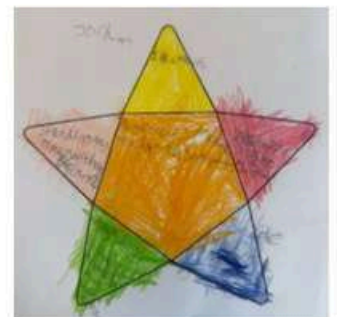
Our Learning

The Woodland Badgers have had a busy week during their afternoon sessions in the woodlands!

On Monday, the KS1 children recapped sequencing events. They were given four pictures and had to put them in order based on what they could see.

Our KS2 group began a session on growth mindset. They discussed what is meant by having a growth or fixed mindset and were challenged to sort a range of phrases according to which mindset they represented.

On Wednesday, we began an intervention focused on self-esteem. The children spent time discussing their strengths and enjoyed colouring their own strength stars.



Star of the week: Victoria

For following instructions really well and being a fantastic role model to other children.



Contact us through your child's year group email inbox.

01628 600300

PE NEWS



Before half term, the PE team took some fantastic Year 4 and 5 boys to Arbour Park to compete in a football tournament. The boys represented the school superbly and should be extremely proud of their performances, finishing as runners-up. They demonstrated excellent teamwork, resilience and sportsmanship throughout the day. Congratulations to all involved on such a fantastic achievement!





Fa Cup Foobtall day



Although the weather was far from ideal, it certainly didn't dampen the boys' spirits! They enjoyed taking part in a range of football activities at Slough Powerleague, showing plenty of enthusiasm, teamwork and determination. A brilliant day of fun was had by everyone involved. 🏈👏

Newsham Court | Pincent's Kiln | Calcot | Reading | Berks | RG31 7SD
Direct Line 07771608434 **Switchboard** 0118 945 2888
 Royal Berkshire Fire and Rescue Service 🌐 rbfrs.co.uk



FAO Parents / Carers

Reference Water Safety Advice

Email huttk@rbfrs.co.uk

Date 4th June 2026

We are deeply saddened by reports that 13 young people have tragically lost their lives during the recent holiday period in open water incidents across the UK. These heartbreaking events highlight just how dangerous open water environments can be, even when they may appear safe.

As the weather becomes warmer, we know that many children and young people are naturally drawn to rivers, lakes, canals and other open water areas. While these places can seem calm and inviting, they can also present serious and often hidden dangers.

Most drownings involving young people are preventable, yet 88% occur without adult supervision. The majority take place in everyday inland locations (84%), with risk peaking between May and August (71%). Most concerning, the National Child Mortality Database reports a 67% increase in drowning deaths among 13 to 17 year olds in recent years, highlighting the urgent need to equip young people with the knowledge and awareness to stay

safe near water. Figures provided by the Royal Life Saving Society UK

We kindly ask for your support in speaking with your young person about the risks of swimming or playing in open water without appropriate supervision. Even strong swimmers can get into difficulty due to cold water shock, hidden currents, uneven ground and submerged hazards. It is also important to talk with your child about what to do in an emergency, including how to stay calm, float if they get into difficulty and how to call for help.

To support parents and carers, the Royal Life Saving Society UK provides a wide range of practical, easy-to-use resources designed to help families talk about water safety. These materials are age-appropriate and include guidance, videos and activities to help children and young people understand the risks of open water, build confidence and learn what to do in an emergency.



Please visit: www.rlss.org.uk > Water Safety > Advice For You

The Royal National Lifeboat Institution (RNLI) also offers a range of accessible resources to support families in understanding key water safety messages, including the 'Float to Live' technique and awareness of cold water shock - a major contributing factor in many drowning incidents. Their guidance helps parents and carers explain how floating on your back can control breathing and prevent panic if someone unexpectedly enters the water, while also highlighting the physical effects of cold water immersion. Through videos, campaigns and simple step-by-step advice, the RNLI empowers families to build young people's confidence and resilience around water, ensuring they know how to respond calmly and effectively in an emergency.



Please visit: www.rnli.org > What We Do > Safety

ROYAL BERKSHIRE
FIRE AND RESCUE SERVICE



ROYAL
LIFE SAVING
SOCIETY UK

Lifeboats

Royal Berkshire Fire and Rescue Service (RBFRS) also provides advice on how to react and respond in an emergency, alongside practical tips for staying safe in and around water.



Please visit: www.rbfrs.co.uk > Your Safety > Water Safety

Having these conversations at home can make a real difference in helping children and young people make safer choices and reduce the risk of accidents. Starting these conversations early can help young people build awareness and develop safer habits, giving them the confidence to make better choices as they grow older.

KEY POINTS TO REMEMBER

Open water is very different from swimming pools - it may look calm but can be dangerous	Never go into open water alone or without supervision	Choose safer places to swim, such as lifeguarded beaches, pools, or designated swimming areas	Avoid taking risks or giving in to peer pressure	Understand the dangers of cold water shock	Know what to do if you get into trouble e.g. Float to Live	Know what to do if someone else is in trouble e.g. call 999, never enter the water and throw something that floats
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Please remember that drowning is preventable. By working together to support, guide and educate our young people, we can empower them with the skills and awareness they need to make safer choices and stay safe around water.

Thank you for your continued support.

With warm regards,

Kasia J Hutt

Kasia Jaworski Hutt

Safety Education Co-ordinator and School Lead



Chief Fire Officer - Wayne Bowcock



Providing NHS services

Reception Year Health and Wellbeing Review

Slough School Nursing.

What? Tell us about your child's health and development.

Why? To get friendly advice and support.

When? Online questionnaire open from January to July.

How? Visit our website, scan the QR code below or use this link

[Slough Child and Family Wellbeing Reception Year Health Review – Fill in form](#)

t: 0300 247 0073

e: hcrq.sloughchildandfamilywellbeing@nhs.net

w: sloughchildandfamily.co.uk

Slough Child and Family Wellbeing
Reception Year Health Review





YOU ARE WARMLY INVITED TO THE

Official Reopening of the Pond at Lent Green Lane, Burnham

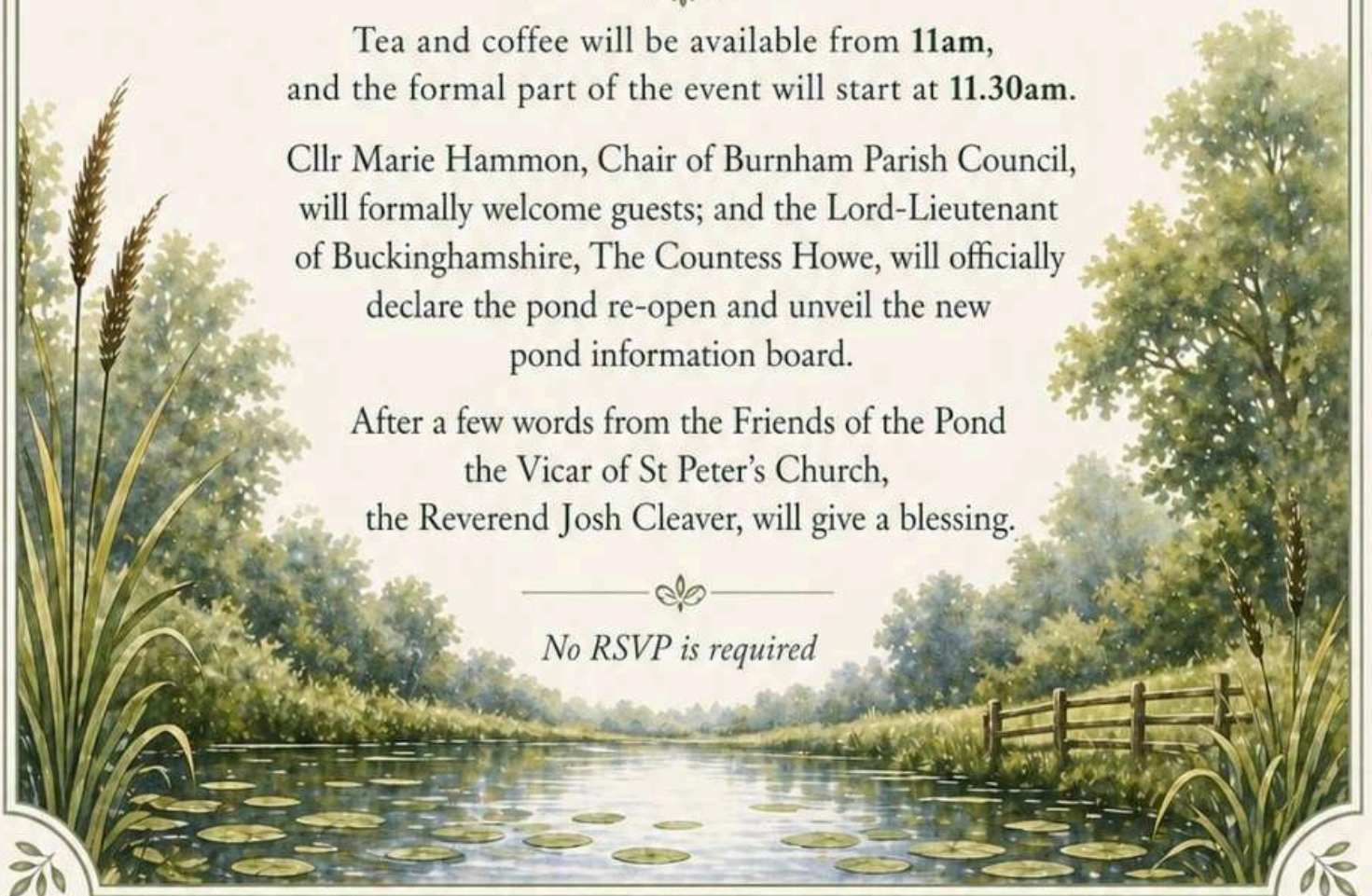
ON SATURDAY 13TH JUNE 2026

Tea and coffee will be available from **11am**,
and the formal part of the event will start at **11.30am**.

Cllr Marie Hammon, Chair of Burnham Parish Council,
will formally welcome guests; and the Lord-Lieutenant
of Buckinghamshire, The Countess Howe, will officially
declare the pond re-open and unveil the new
pond information board.

After a few words from the Friends of the Pond
the Vicar of St Peter's Church,
the Reverend Josh Cleaver, will give a blessing.

No RSVP is required





UNWANTED PRESENTS

TO PREPARE FOR OUR
ANNUAL CHRISTMAS FAYRE
WE ARE STARTING EARLY!

IF YOU HAVE ANY UNWANTED GIFTS FROM
ANY OCCASION AT ANY TIME DURING THE
YEAR PLEASE POP THEM IN TO THE MAIN
RECEPTION



GEMS

Autism & ADHD Support Service
East Berkshire

Virtual Coffee Morning Family, Siblings and Homelife

Friday 19th June - 10:00 - 11:00am

Join our online informal discussion to cover the following areas:

- Creating a home that works for everyone's needs and rhythms
- Supporting sibling bonds
- Navigating family tensions with empathy and realistic expectations
- Letting go of 'perfect' parenting

**25 spaces
available!**

Please note this is not a workshop but support group for parent/carers and any medical advice should be sought from your medical practitioner.



Sign Up Today!

Available for families who reside in or have a registered GP in East Berkshire with a child who is Autistic/ADHD (suspected/pathway/diagnosed)

To book your place contact GEMS:



Gems.4Health@nhs.net



0800 999 1342