

12TH JUNE 2026

ISSUE 33

PRIORY SCHOOL NEWS

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Headteacher's News

As we continue to move into the final half term of the academic year, school life continues to be as busy and exciting as ever. Alongside learning, we have trips, performances, transition activities and end-of-year events taking place across the school. Thank you, as always, for your continued support.

Parent Survey – Thank You

Thank you to everyone who took the time to complete our recent parent survey. We were delighted with both the number of responses received and the positivity reflected in the feedback.

The results showed that over 90% of parents agreed that their child feels safe at school and that Priory is a welcoming and supportive community. We are incredibly proud of this feedback as it reflects the caring, inclusive environment that we work hard to create for all children and families.

Parents highlighted many strengths of the school, including:

- The welcoming and inclusive nature of the school community.
- Positive relationships between staff, pupils and families.
- Strong support for pupil wellbeing.
- High expectations for behaviour and attendance.
- The caring and supportive approach of staff.
- The wide range of opportunities available to pupils.

Many parents also commented positively on the school's values, SEND provision, facilities and the strong sense of belonging that children experience at Priory.

As with any survey, parents also identified areas where we can continue to improve. These included:

- Communication and opportunities for parental involvement.
- Further development of SEND provision and support.
- Writing outcomes and learning opportunities.
- Enrichment opportunities and clubs.
- Ongoing improvements to facilities and the learning environment.

The feedback will help inform our priorities for the coming academic year and will contribute to our school development planning. Thank you once again for your honesty, support and partnership.

Keeping Children Safe – Nut-Free School Reminder

Recently, we experienced a very serious incident involving a pupil with a nut allergy. Food containing nuts was brought into school and shared with another child, resulting in a severe allergic reaction that required immediate intervention.

Sadly, this was not an isolated incident. We have experienced a similar event previously, and these incidents serve as an important reminder of how serious nut allergies can be. Priory School is a nut-free school, and we ask all families to support us in keeping every child safe.

For some children, even a tiny amount of nut exposure can trigger a life-threatening allergic reaction. We therefore ask all parents and carers to:

- Check packed lunches, snacks and treats carefully before sending them into school.
- Avoid sending any products containing nuts or nut ingredients.
- Be mindful of products that may contain traces of nuts.
- Remind children never to share food with other pupils.

Over the coming days, we will also be speaking with pupils in an age-appropriate way about food allergies, the dangers of sharing food and the importance of helping to keep their friends safe.

Thank you for your support and cooperation in helping us maintain a safe environment for all pupils.

As we approach the final few weeks of the school year, there is much to look forward to. Alongside exciting trips, performances and transition activities, we will also be celebrating the achievements and progress that pupils have made throughout the year.

Have a wonderful weekend.

Important dates:

[Click here](#) to link to the school calendar

[Click here](#) to see term dates for 2025-2026

Leaflets and letters:

Please [click here](#) to go to our leaflets page on the website and choose external providers

Signs of the week:

Coat, Jacket, Jumper

<https://youtu.be/lxAOxf97ZOI>

Attendance

Weekly attendance percentages
W/C 8th June

Whole School - 95.03%

Nursery - 96.25%

Reception - 95.28%

Year 1 - 96.99%

Year 2 - 93.32%

Year 3 - 96.75%

Year 4 - 95.85%

Year 5 - 92.58%

Year 6 - 96.47%

Congratulations to Cherry with 100% the highest
attendance this week!



Peek at the Week

Nursery– 12th June 2026



Sports Day:
Monday 6th July

9:30am and 1:45pm

**Individual letters with
allocated sessions will be
sent out next week.**

Thank you.



We celebrated the International
Day of Play on 11th June.



Our Learning

Personal, Social & Emotional Development



As part of our Jigsaw PHSE programme, we have been talking about our amazing bodies and about how we can keep healthy. We talked about keeping active and some of our children talked about the sports they do outside of school.

Communication & Language Development

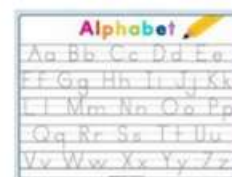
We have been focusing on our listening skills this week.



Listening to each other, taking turns to talk and then remembering what has been said to us. We have been using lots of descriptive words to describe the mini beasts we have been finding in our garden.

Physical Development

We have been doing lots of name writing this week. We have been looking at the different letters in our name and practising to form them correctly. We are remembering to use a capital letter at the start of our name and then lower case letters for the other letters shapes.



Child of the week: Enzo for settling well into Nursery, being a kind friend and always trying his best to follow our classroom behaviour charter.

Please share this video and encourage your child to watch and sing along. **'There's a worm**

<https://www.youtube.com/watch?v=AqchPrhezXQ>





Peek at the Week

Reception – 12th June 2026

Important Dates / Reminders

- 16th June- Reception Trip- Reception doors will close at 8:45pm.
- 9th July- Sports Day (1:45pm-3pm)
- 14th July- Reception Graduation Day (2:00pm-3:00pm)

Literacy vocabulary words:

Monday 8th June 2026
Caterpillar facts
I can sequence an insect.

Let's look at today's key vocabulary again

egg	- A round or oval object containing new life	chrysalis	- Hard outside covering of a caterpillar, while it changes into a butterfly
caterpillar	- An insect	butterfly	- An insect

Drawing club vocabulary words:

Thursday 11th June 2026
Jasper's Beanstalk
The setting

bean	- A seed which grows into a plant, or a small plant.	beanstalk	- A giant bean which grows up to the sky.
beanstalk	- A giant bean which grows up to the sky.	bean	- A seed which grows into a plant, or a small plant.

We will be sending reading books home every Wednesday, please ensure your child brings their book bag on this day.

Homework

- Please read with your child for at least 15 minutes a day.

As the weather is getting warmer, please can you ensure your child comes to school with a named water bottle and a cap. Additionally can we ask all school uniform is named.

Thank you for your support!



Our Learning - This week:

Communication and Language Development



This week in literacy, we have been learning about the butterfly life cycle. We have talked about how a butterfly grows from an egg into a caterpillar, then a chrysalis, and finally a butterfly. We have enjoyed sharing stories, learning new words, and drawing and writing about the different stages.

In Phonics, we have begun learning Phase 4, where the children are using sound talk and blending skills to read words. They are also using segmenting fingers to break words into sounds and practising their spelling. The children are growing in confidence when reading and writing words independently. Please continue to practise Phase 2 and Phase 3 sounds at home to support your child's learning.

Please continue to practice the following tricky words:

the, of, I, put, pull, full, was, they, you, push, was, by, all, into, are, sure, pure, **said, so, have, love, like.**

Maths:

In maths, we have been learning about equal and not equal. We have explored doubles and used mathematical language such as "4 is made of 2 and 2" and "6 is made of 3 and 3". We have used objects, pictures, and practical activities to help us understand number bonds and doubles.

Reception trip to Wellington Country Park! We are looking forward to taking your children on this wonderful adventure! As a reminder, the school will be providing lunch for all children on the day. Children should be collected at the usual time of 3:15 pm from the Reception doors. Please remember to bring your raincoat.

Reception song of the week: - The Doubles song

https://www.youtube.com/watch?v=8jOzhiACB68&list=RD8jOzhiACB68&start_radio=1

Reception Star of the week:

R Rupert: Saffa

R Paddington: Child N



Contact us: reception@priorschool.com

01628 600300



Peek at the Week

Year 1 - 12/06/26

Important Dates / Reminders

- Thursday 18th June - Learning Together (just for parents who have been invited).



A huge well done to all of Year 1 this week, who completed their Phonics Screen! The children showed off their fantastic phonics knowledge, and all the Year 1 adults are so very proud of their hard work.

In Maths we have been learning about positional language this week. We have used vocabulary such as **above**, **below**, **next to**, **between** and **inside**.

In Science we looked at plants that grow wild around the UK. We discussed rules to protect wildflowers, like only picking one at a time to ensure we leave enough for wildlife and bees! We also looked at some of the poisonous plants that can be found, such as foxgloves. We are very lucky to have a beautiful ornamental poppy growing in our garden which is providing a fantastic learning experience - every morning they are filled with bees!

We created some incredible fold out books this week in English. Inspired by The Extraordinary Gardener, the children designed and illustrated their own copies.

Stars of the Week

1 Jeffers: Surie

1 Donaldson: Eymen



Words of the Week: **above** **below** **left** **right**

Contact us: year1@priorschool.com

01628 600300



Peek at the Week

Year 2 – 12th June 2026

Important Dates / Reminders

Please read with and to your child every day and discuss what you are reading. Please make sure your child's reading book and diary are in their school bag every day as we are now changing different groups' books on different days.



Weekly spellings are set on a Friday. Please practice writing these spellings daily if possible ready for the quiz the following Friday. Please also login in to NumBots and Times Table Rockstars to practise both number bonds and times tables.

Please send your child in the correct PE uniform on **Wednesdays**.

Please also send your child in with **a cap and a water bottle**, especially now the weather is warmer, and apply sun tan lotion at home before the children come to school.

This week in provision, we loved investigating and exploring with our own 'beehive'.



Child of the Week

2Newton: Thuraya

2Franklin: Maya



Our Learning

In English this week, we enjoyed listening to audioclips of water in different places and making a list of our own onomatopoeic words to describe the sound the water made, ready to write our own version of the poem: The Voices of Water.



In maths, we completed our unit on fractions by using sharing and drawing arrays to find non-unit fractions of amounts.

In science this week, we looked at whether objects were living, dead (once alive) or had never been alive. We then sorted different images into the correct categories.



Next week, we will be studying and writing our own version of a poem called 'The Sound Collector' by Roger McGough. In maths, we will be looking at measuring length in both centimetres and metres, as well as comparing and ordering different lengths. We will also be learning about different food chains in science.





Peek at the Week

Year 3– 12th June 2026

Important Dates / Reminders

17.06.26 Learning Together
Morning (invitation only)



03.07.26 Y6 Summer Fair–KS2
children may bring money in to visit
the fair with their class during the afternoon

09.07.26 Year 3 Sports Day (pm)

HOMEWORK

Please encourage your child to read for at least 15 minutes every day and to record this in their reading record. You can access the children's online library by following this link:

<https://www.collinshub.co.uk/login/>

Please also spend 10-15 minutes a day on TTRS to practise times tables:

<https://play.ttrockstars.com/auth/school/student>

Don't forget that your child needs to wear the correct PE uniform to school each **Monday**.

Only fruit is allowed for a break time snack.

Our Learning

This week, we have been learning how to add and subtract money.

In science, we have started a unit exploring the parts of a plant and how flowering plants produce and disperse seeds as part of the reproduction process.

In French, we have been learning vocabulary linked to food and drink.

Next week, we will be learning about statistics in Maths by interpreting and creating data sets using pictograms and tables.

In English, we will continue to read poems from the anthology, 'Hot Like Fire?' by Valarie Bloom.

We will also be completing a grammar and spelling assessment.

Pictograms Year 3 - Statistics



Contact us: year3@prioryschool.com
01628 600300

Word of the Week: knowledge



Peek at the Week

Year 4 – 12th June 2026

Important Dates / Reminders

15.06.26 Legoland Trip

16.06.26 Year 4 Learning Together
(invitation only)

03.07.26 Year 6 Summer Fair

09.07.26 Sports Day (Year 4 am)



HOMEWORK

Please encourage your child to read for at least 15 minutes every day and to record this in their reading record. You can access the children's online library by following this link:

<https://www.collinshub.co.uk/login/>

Please also spend 10-15 minutes a day on TTRS to practise times tables:

<https://play.ttrockstars.com/auth/school/student>

Don't forget that your child needs to wear the correct PE uniform to school each **Wednesday**.

Only fruit is allowed for a break time snack.

Word of the Week: knowledge

Legoland Trip Reminders

- Children should come to school at the normal time—we leave school at 9:45am
- Children do not need to bring any money
- A packed lunch will be provided by the school
- Children may bring a water bottle
- Children should bring a raincoat
- We are leaving Legoland at 4:15pm and so hope to be back at school by 4:45pm

Our Learning

This week, we have been continuing to work on a Maths unit exploring shape and space. This has allowed the children to explore different types of angles, triangles, quadrilaterals and lines of symmetry,

In English, we have been creating sentences to tell the story of our wordless picture book.

Our Geography lessons, have continued to explore the world's oceans. We have learnt about the significance of the oceans to our planet's ecology and how pollution is damaging this habitat.

In computing, our focus is on being safe online and in French we have been learning vocabulary linked to food and drink.

Next week, we have our exciting trip to Legoland on Monday where the children will have the opportunity to take part in a Robotics workshop as well as going on some of the rides!

In Maths, we are going to start a unit linked to statistics. The children will interpret and present data sets using tables and graphs.

In art, we will be using the print 'The Great Wave off Kanagawa' by Hokusai to inspire our own artwork.





Year 5 Peek at the Week

Friday 12th June 2026

Important Dates / Reminders

23rd June: Burnham Grammar School Trip

30th June: Fire Service Visit

3rd July: Summer Fayre

9th July: Sports Day

Our Learning

This week, we explored our local area and made geographical comparisons between Slough, Cadgwith, Glen Coe and Bakewell.

In maths, we continued with decimals, focusing on multiplying and dividing by 10, 100 and 1000.

In English, we continued writing effective sentences for our balanced argument, in preparation for writing our own balanced argument.

Next week, we will start our science unit on plants and animals. Here we will explore the differences and similarities between the animal and plant kingdoms.

In maths, we will start our new unit, negative numbers. We will focus on understanding negative numbers and counting in 1s and multiples.

In English, we will begin to write our own balanced argument, on one of the following questions:

Are we too dependant on computers?

Would life be better without technology?

Can robots replace teachers?

We will keep our arguments balanced by using research that helps us to form points, both for and against!

We composed a balanced argument discussing whether Slough is the ideal place to settle.



PSHRE Focus: In PSHRE this term, we are on our last JIGSAW unit 'Changing Me' where we will learn about self-image, puberty and coping positively with change. Towards the end of the unit, we will start preparing ourselves for the year ahead by focussing on building healthy relationships and learning the skills required to develop resilience, assertiveness and self-respect.

Child of the week

5Dawe: **Rayyan** 5Maple: **Mia** 5Ofili: **Kristapus**

Word of the Week: **Sufficient**

Remember to read 3 times a week and practise your timetables on Rockstar Maths.

Contact us: year5@prioryschool.com 01628 600300



Year 6 Peek at the Week

Friday 12th June 2026

Important Information

17.06.26: Matilda Trip

23.06.26 and 25.06.26 : Y6 Production

03.07.26 : Y6 Summer Fair

07.07.26 : Y6 Transition Day

09.07.26 : Y6 Sports Day (morning)

10.07.26 - 13.07.26 : Merchant Hill Residential Trip

20.07.26 : Y6 Leavers Graduation

This week, in Art, we started a new topic on cityscape and learned how cityscape art can vary. We explored how to use layering to create a 3D pop art effect and how to add detail into blank objects using ink pens.

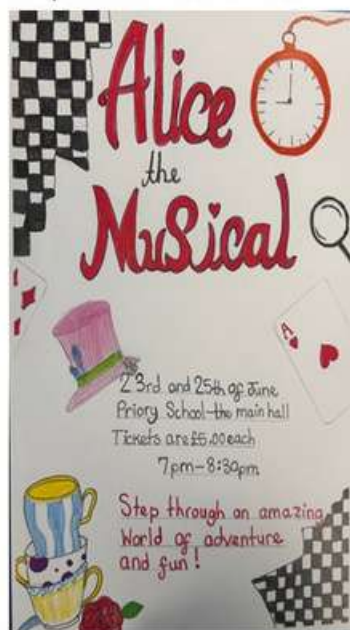
Next week, we will continue to explore more cityscape art.

For production, we will continue rehearsals and help the children become more confident on stage. We will be moving away from reading lines off scripts so children can ensure they have

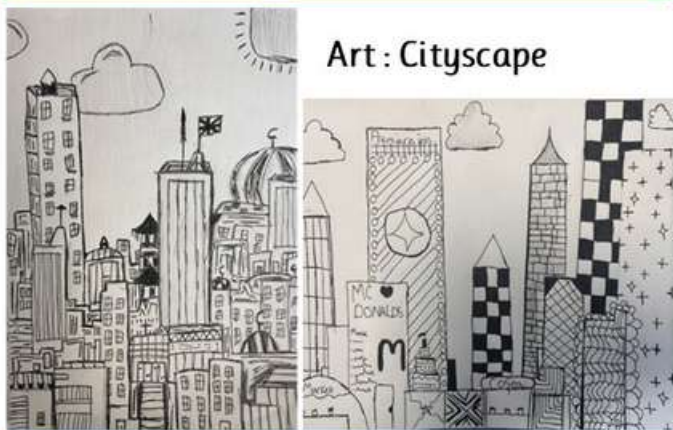
memorised their lines.

Children have all been given song lyrics and a copy of the script. We ask those with speaking roles or solo/group singing to please continue learning lines and practicing at home.

Please check previous communication about costumes and let us know if you have further questions.



Art : Cityscape



PSHRE Focus: Changing Me. In PSHRE this term, we will become aware of our self-image and develop the tools that grow self-esteem. We will understand the importance of looking after ourselves, both physically and emotionally, through understand how our bodies change during puberty. We will discuss changing relationships and discuss transition and the year ahead!

Child of the Week:



6 Attenborough: Liliana **6 Anning:** Abdur-Raqeeb & Ranveer **6 Darwin:** Abu-Bakr

Word of the Week: rhythm

Follow this link to find more super daily activities: www.morningchallenge.co.uk/

Contact us: year6@prioryschool.com

01628 600300



Wonderful Water

Important Dates

Berries Class Community visits

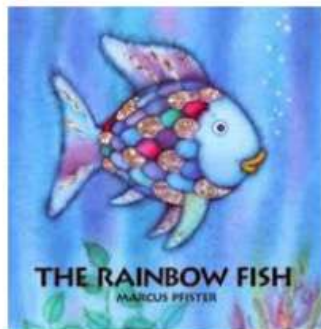
Every Monday morning—please remember £2 for the café!

Apples class TVAP:

Every Wednesday

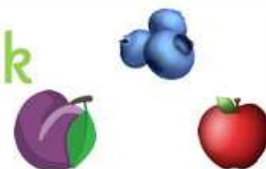
Pears Swimming trips

Every Friday—please remember swimming clothes and towels!



Peek of the Week

The Orchard
12.06.26



This week, the children enjoyed a range of engaging learning experiences across the curriculum.

In Art, we continued exploring the work of David Bellamy and his beautiful watercolour masterpieces. The children looked closely at his landscape paintings and discussed the colours and techniques he used. Inspired by his artwork, they used watercolours to paint their own landscapes, experimenting with colour mixing and brush strokes to create different effects.

In Science, we explored the concept of wet and dry. The children investigated a variety of sensory trays containing different materials and used their senses to decide whether each one was wet or dry.

As part of our learning about the water cycle, our focus this week was rain. The children listened to and identified weather sounds linked to rainfall and explored how different objects could be used to mimic the sounds of rain. This hands-on experience helped them develop a deeper understanding of rain and its role within the water cycle.

Photos of the children's work and learning experiences can be found on Seesaw. Please log in to your Seesaw account via the website or mobile app to view and celebrate their learning.



Photos

of the



children's



work



and



learning



experiences



can

be



found



on



Seesaw



Stars of the week



Plum class: Chanel for amazing Drawing Club drawings and addition during maths



Cherry class: Varin for helping around the classroom and showing amazing life-skills.



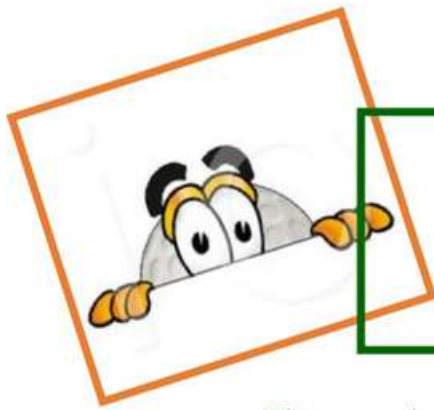
Apple class: . Riaz for using communication boards to support his language when requesting items.

Pear class: Rohaansh for brilliant PE this week.



Berry class: Everyone for their amazing listening skills during our Odds Farm Trip.





Woodlands Peek at the week

Friday 12th June 2026

This week, our Peek at the Week focuses on Woodland Owls.

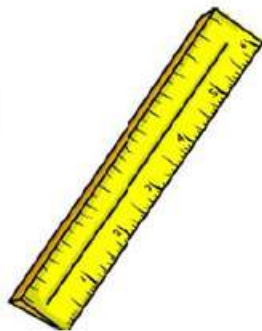
Important Dates / Reminders

- W/C 15th June–Learning together week
- Sunday 21st June–Fathers day

So far in Maths this term, the children have been learning about length and height. We recapped the meanings of key words such as longer, shorter, less, and more.

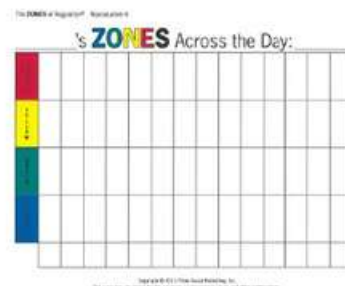
The children spent time measuring objects around the room using both a ruler and a metre stick. They then had a go at creating their own comparative sentences about the objects they had measured.

Object	Measuring tool	Measurement
Jaffi	RULER	10cm
CRIS	RULER	99cm
Booth	RULER	17cm
PEEL	RULER	12cm
Pen	RULER	18cm
Pen lid	RULER	5cm
Green	RULER	100cm
Ima	RULER	23cm



Our Learning

Woodland Owls have had a fantastic week in Woodlands! They started the week with their Zones of Regulation intervention, where they began discussing how our emotions can change throughout the day.



In English, the children continued reading their new class text, The Secret Sky Garden. They learnt about the conjunction 'but' and wrote sentences using it to show how the main character, Funni, was feeling.



Star of the week: Esa

For coming into woodlands with a big smile on his face and a really positive attitude towards his learning!



Contact us through your child's year group email inbox.

01628 600300

PE NEWS

Year 4 boys Marlow United football competition success



A brilliant afternoon in Marlow for the Year 4 boys, who took part in their first competition together. They competed against eight other schools and showed fantastic teamwork and determination throughout the event. Their efforts were rewarded with the Shield, finishing an impressive 3rd overall. Well done, boys!





Players of the match



Congratulations to the boys who were voted players of the match throughout the comp.

🏆 Sports Day Timetable 2026 🏆

We are excited to share the dates, times, and locations for this year's Sports Day events. Please see the schedule below for your child's year group.

☀️ Monday 6th July

Year Group - Time - Location

Nursery AM 9:30 – 10:30 Nursery Garden

Orchard 1:45 – 2:45 Main Field

Nursery PM 1:45 – 2:45 Nursery Garden

☀️ Thursday 9th July

Year Group - Time - Location

Year 4, Year 5 & Year 6 9:30 – 11:45 Main Field

Reception, Year 1, 2 & 3 1:15 – 3:00 Main Field

We look forward to welcoming families to support the children during these exciting events. It promises to be a fantastic celebration of teamwork, effort, and sporting spirit! 🏃♂️ ♂️ 🏃♀️ ♀️ 🏆



2026 Sports Days



Nursery Sports Day – Fun in the Garden! 🌞🏃♀️🏃♂️

We are very excited to be holding our Nursery Sports Day in the nursery garden!

The children will enjoy taking part in a variety of fun and active challenges designed to develop their movement skills, confidence, and teamwork. Activities will include a beanbag throw, a stepping stone movement circuit, a howler throw down the hill, an exciting obstacle course, and a road running challenge.

The focus of the day will be on having fun, trying our best, and celebrating participation. We are sure the children will love showing off their skills and enthusiasm as they take part in each activity.

We look forward to a fantastic morning full of smiles, laughter, and sporting success as our youngest pupils enjoy their special Sports Day experience!

Orchard sports Day Monday 6th July 1:45

We are very excited to share the details of our Orchard Sports Day! Students from The Orchard will take part in a circuit of fun activities, including boccia bowls, football shooting, basketball shooting, a travel circuit, bean bag throwing, and egg-and-spoon races.

Following the activity circuit, students will take part in a range of fun races and will each receive a medal to celebrate their participation and achievements.

Parents are welcome to collect their children at 2:45pm once Sports Day has finished.

We look forward to a fantastic day of fun, teamwork, and sporting success! 🏆🏃♀️🏃♂️



Year 4,5&6 Sports day Thursday 9th July 9:30 start

We are delighted to share further details about the Year 4, 5 and 6 Sports Day!

Students will take part in a large circuit of exciting activities, including hurdle races, relay races, an obstacle relay, howler and javelin throwing, a tri-golf driving range, standing long jump, speed bounce, and a quiz and rest station.

Throughout the event, students will earn house points not only for their physical skills and performances, but also for demonstrating our School Games Values and school values.

Following the activity circuit, students will take part in a series of competitive races, with opportunities to win gold, silver, and bronze medals.

To ensure that events run smoothly and start on time, we kindly ask parents to remain behind the designated respect barriers during the races.

We are looking forward to a fantastic day of sport, teamwork, determination, and celebration, and we hope to see many of you there to support the children.



Reception, Year 1,2 & 3 Sports day Thursday 9th July 1:15

Sports Day is an exciting occasion for everyone. The students work extremely hard in the build-up to the event, practising their skills, developing their teamwork, and striving to be the best they can be. While not everyone can be a winner on the day, that is one of the great lessons that sport teaches us.

For Reception to Year 3, Sports Day takes the form of a festival event, where every success is celebrated, no matter how big or small. The students will rotate around a circuit of six sporting activities, with two rest stations included throughout the day. As they take part, they will earn house points for their teams, demonstrating effort, determination, and sportsmanship at every station. 🏆🏃♀️🏃♂️

After completing the activities, the students will gather beside the running track. At this point, parents, families, and spectators will be asked to move promptly behind the designated barriers to ensure the track is clear and safe for the races.

Each child will then have the opportunity to take part in a running race. Every runner will receive a competitive race sticker to celebrate their effort and achievement, with special stickers also awarded to those finishing in 1st, 2nd, and 3rd place. 🏃♀️🏃♂️🏆



TEA WITH SLT

TUESDAY 23RD JUNE,
2.00PM – 3.00PM

WOODLANDS &
ORCHARD PARENTS

JOIN US FOR A CUPPA
& A CHAT WITH
THE SENIOR
LEADERSHIP TEAM

[CLICK TO CONFIRM ATTENDANCE](#)



Free School Meals Upcoming Changes

May 2026

Dear Parent / Carer:

We write to you today to confirm changes that are due to take effect from **1st September 2026**.

New Criteria:

Free school meals are available to pupils in receipt of, or whose parents are in receipt of, one or more of the following benefits:

- Universal Credit
- Support under Part VI of the Immigration and Asylum Act 1999
- Are in receipt of income-related Employment and Support Allowance
- Receive the guarantee element of Pension Credit
- Meet criteria set out for families with no recourse to public funds.

Changes:

The changes that will take effect on the **1st of September 2026** for benefit related Free School Meals are:

- **FSM Eligibility Protection Ending:** Previously Central government had started an initiative on the 1st of April 2018 that any benefit related free school meals eligibility would be protected, this was referred to as transitional protection, this meant that eligibility would continue while Universal Credit was being rolled out. The transitional protection that has been in place since 01/04/2018 will end on 31/08/2026.
- **Universal Credit Eligibility Changes:** From the 01/09/2026 FSM eligibility is expanding to all children from households in receipt of Universal Credit regardless of household earnings. There will be 2 categories of eligibility for families in receipt of Universal Credit. The 2 categories are:
 1. **Universal Credit Targeted FSM Eligibility:** Children from households in receipt of Universal Credit with annual household earnings of £7,400 or less (the existing threshold for FSM prior to the expansion), will be eligible for targeted FSM. In addition to receiving free meals, pupils eligible for targeted FSM will attract pupil premium and other disadvantage funding for their schools. Other education entitlements that have previously been linked to eligibility for FSM, such as the Holiday Activities and Food program (HAF) and the 'extended rights' element of school travel assistance, will also continue to be based on targeted FSM.
 2. **Universal Credit Expanded FSM Eligibility:** Children from households in receipt of Universal Credit, with annual household earnings exceeding £7,400 will be entitled to expanded FSM (meals only).

What to Do Next?

You will have to re-check your child's eligibility for Free school meals before the 1st of September 2026. If your child is currently in receipt of benefit related free school meals this will automatically end of August 2026. Please confirm the information that your child's school holds for you on their database or if you have not provided your child's school with your information, please provide your child's school with the following information so that the school can carry out an FSM eligibility check for you. You need to provide or confirm the following details:

Your Full Legal Name

Your Date of Birth

Your National Insurance or Asylum Number

Alternatively if you have not provided the above information to your child's school you can apply or re-apply online via the Slough Borough Council website and submit a claim online, this will be processed and an outcome will be emailed to you, the results and information will be shared with your child's school.

Slough Borough Council is committed to supporting and helping all our families. If you are a Slough Borough Council resident and you are facing financial difficulty, please call our customer services team on 01753 475111 who will be able to advise you of any additional help available in your circumstances. Families living outside of Slough Borough Council please contact your Local Authority.

Yours sincerely

FSM Administration

Newsham Court | Pincent's Kiln | Calcot | Reading | Berks | RG31 7SD
Direct Line 07771608434 **Switchboard** 0118 945 2888
 Royal Berkshire Fire and Rescue Service 🌐 rbfrs.co.uk



FAO Parents / Carers

Reference Water Safety Advice

Email huttk@rbfrs.co.uk

Date 4th June 2026

We are deeply saddened by reports that 13 young people have tragically lost their lives during the recent holiday period in open water incidents across the UK. These heartbreaking events highlight just how dangerous open water environments can be, even when they may appear safe.

As the weather becomes warmer, we know that many children and young people are naturally drawn to rivers, lakes, canals and other open water areas. While these places can seem calm and inviting, they can also present serious and often hidden dangers.

Most drownings involving young people are preventable, yet 88% occur without adult supervision. The majority take place in everyday inland locations (84%), with risk peaking between May and August (71%). Most concerning, the National Child Mortality Database reports a 67% increase in drowning deaths among 13 to 17 year olds in recent years, highlighting the urgent need to equip young people with the knowledge and awareness to stay

safe near water. Figures provided by the Royal Life Saving Society UK

We kindly ask for your support in speaking with your young person about the risks of swimming or playing in open water without appropriate supervision. Even strong swimmers can get into difficulty due to cold water shock, hidden currents, uneven ground and submerged hazards. It is also important to talk with your child about what to do in an emergency, including how to stay calm, float if they get into difficulty and how to call for help.

To support parents and carers, the Royal Life Saving Society UK provides a wide range of practical, easy-to-use resources designed to help families talk about water safety. These materials are age-appropriate and include guidance, videos and activities to help children and young people understand the risks of open water, build confidence and learn what to do in an emergency.



Please visit: www.rlss.org.uk > Water Safety > Advice For You

The Royal National Lifeboat Institution (RNLI) also offers a range of accessible resources to support families in understanding key water safety messages, including the 'Float to Live' technique and awareness of cold water shock - a major contributing factor in many drowning incidents. Their guidance helps parents and carers explain how floating on your back can control breathing and prevent panic if someone unexpectedly enters the water, while also highlighting the physical effects of cold water immersion. Through videos, campaigns and simple step-by-step advice, the RNLI empowers families to build young people's confidence and resilience around water, ensuring they know how to respond calmly and effectively in an emergency.



Please visit: www.rnli.org > What We Do > Safety

ROYAL BERKSHIRE
FIRE AND RESCUE SERVICE



ROYAL
LIFE SAVING
SOCIETY UK

Lifeboats

Royal Berkshire Fire and Rescue Service (RBFRS) also provides advice on how to react and respond in an emergency, alongside practical tips for staying safe in and around water.



Please visit: www.rbfrs.co.uk > Your Safety > Water Safety

Having these conversations at home can make a real difference in helping children and young people make safer choices and reduce the risk of accidents. Starting these conversations early can help young people build awareness and develop safer habits, giving them the confidence to make better choices as they grow older.

KEY POINTS TO REMEMBER

Open water is very different from swimming pools - it may look calm but can be dangerous	Never go into open water alone or without supervision	Choose safer places to swim, such as lifeguarded beaches, pools, or designated swimming areas	Avoid taking risks or giving in to peer pressure	Understand the dangers of cold water shock	Know what to do if you get into trouble e.g. Float to Live	Know what to do if someone else is in trouble e.g. call 999, never enter the water and throw something that floats
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Please remember that drowning is preventable. By working together to support, guide and educate our young people, we can empower them with the skills and awareness they need to make safer choices and stay safe around water.

Thank you for your continued support.

With warm regards,

Kasia J Hutt

Kasia Jaworski Hutt

Safety Education Co-ordinator and School Lead



Chief Fire Officer - Wayne Bowcock



Providing NHS services

Reception Year Health and Wellbeing Review

Slough School Nursing.

What? Tell us about your child's health and development.

Why? To get friendly advice and support.

When? Online questionnaire open from January to July.

How? Visit our website, scan the QR code below or use this link

[Slough Child and Family Wellbeing Reception Year Health Review – Fill in form](#)

t: 0300 247 0073

e: hcrq.sloughchildandfamilywellbeing@nhs.net

w: sloughchildandfamily.co.uk

Slough Child and Family Wellbeing
Reception Year Health Review





YOU ARE WARMLY INVITED TO THE

Official Reopening of the Pond at Lent Green Lane, Burnham

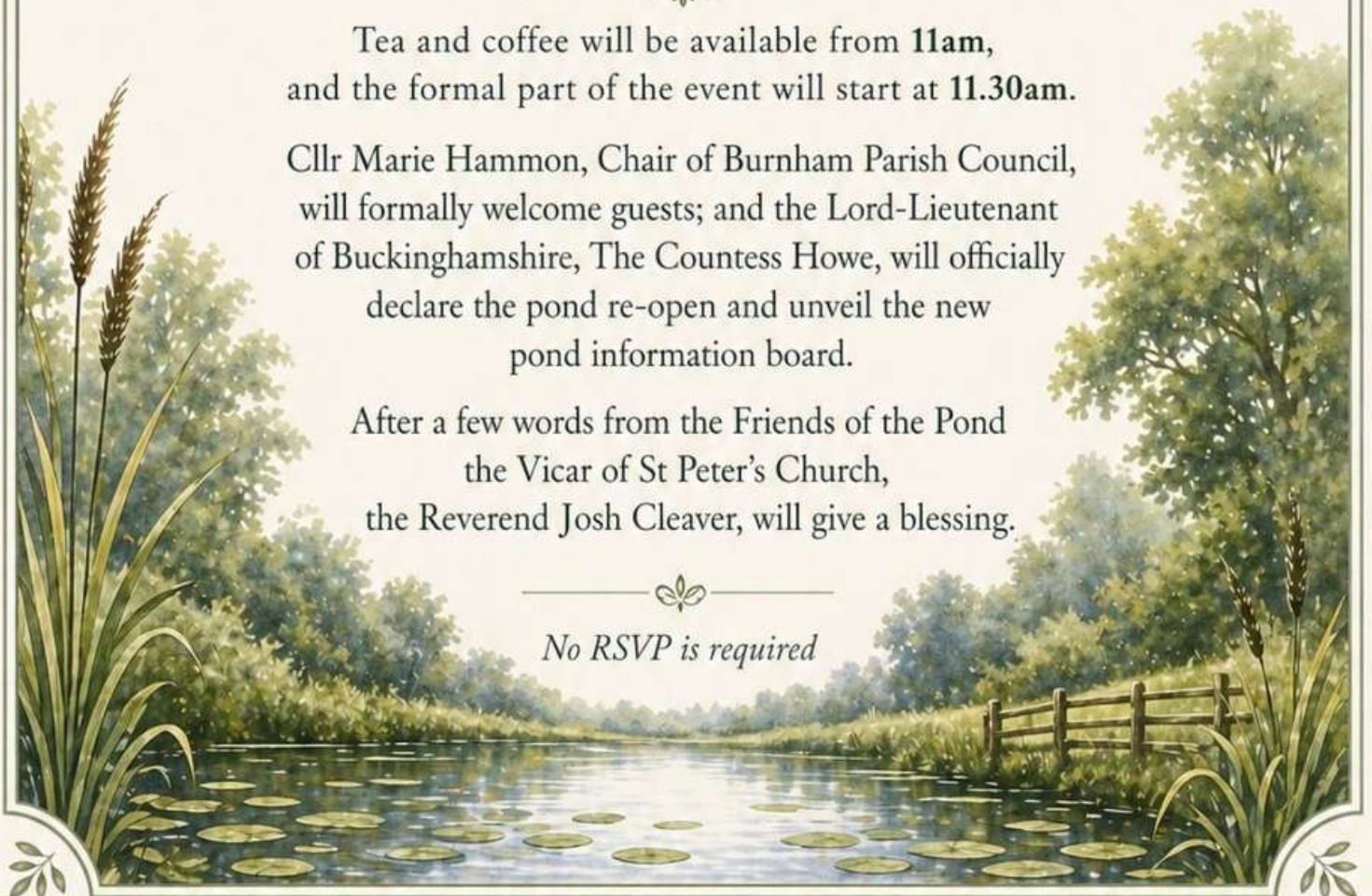
ON SATURDAY 13TH JUNE 2026

Tea and coffee will be available from **11am**,
and the formal part of the event will start at **11.30am**.

Cllr Marie Hammon, Chair of Burnham Parish Council,
will formally welcome guests; and the Lord-Lieutenant
of Buckinghamshire, The Countess Howe, will officially
declare the pond re-open and unveil the new
pond information board.

After a few words from the Friends of the Pond
the Vicar of St Peter's Church,
the Reverend Josh Cleaver, will give a blessing.

No RSVP is required





UNWANTED PRESENTS

TO PREPARE FOR OUR
ANNUAL CHRISTMAS FAYRE
WE ARE STARTING EARLY!

IF YOU HAVE ANY UNWANTED GIFTS FROM
ANY OCCASION AT ANY TIME DURING THE
YEAR PLEASE POP THEM IN TO THE MAIN
RECEPTION



GEMS

Autism & ADHD Support Service
East Berkshire

Virtual Coffee Morning Family, Siblings and Homelife

Friday 19th June - 10:00 - 11:00am

Join our online informal discussion to cover the following areas:

- Creating a home that works for everyone's needs and rhythms
- Supporting sibling bonds
- Navigating family tensions with empathy and realistic expectations
- Letting go of 'perfect' parenting

**25 spaces
available!**

Please note this is not a workshop but support group for parent/carers and any medical advice should be sought from your medical practitioner.



Sign Up Today!

Available for families who reside in or have a registered GP in East Berkshire with a child who is Autistic/ADHD (suspected/pathway/diagnosed)

To book your place contact GEMS:



Gems.4Health@nhs.net



0800 999 1342

Slough SEND

PARENT CARER FORUM



EVERY VOICE MATTERS



Carers Day 2026 Celebration

MORNING/AFTERNOON TEA



SUPPORT • CONNECT • RELAX

Join us for a friendly and welcoming space to connect, relax and enjoy time together.



DATE:

11th June 2026



TIME:

11AM – 2PM



LOCATION:

St Anthony R C Church
Farnham Rd, Slough
SL2 3AE

ACTIVITIES



Morning/Afternoon Tea



Meet & Connect



Crafts

Everyone Welcome!



To all those carers who give their time,
love and energy every day –
we see you, we appreciate you, and we thank you.



JOIN OUR CAMPAIGN **#EveryVoiceMatters**

Let's raise awareness, support each other and make sure every voice is heard.

FOLLOW US ON SOCIAL MEDIA:



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@sloughsendpcf



@SloughSENDPCF



www.sloughsendpcf.co.uk