

17TH APRIL 2026

ISSUE 26

PRIORY SCHOOL NEWS

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Headteacher's News

Dear Parents and Carers,

Welcome back to all of our families after the Easter break. It has been a real pleasure to see the children return so settled and ready to learn - we've had a busy, productive but very calm first week.

There are lots of exciting events coming up this term, including our Priory Soirée, Learning Together mornings, and our summer performances. We are also particularly looking forward to celebrating Eid together on 18th May, as well as Sports Day and marking the achievements of our Reception and Year 6 pupils later in the term.

A gentle reminder to all parents and carers to park considerately on Orchard Avenue. Please do not park on the recently repainted lines at drop-off and collection times, as this is essential for the safety of our children and to ensure the road can run smoothly for everyone.

Dogs on Site:

Please be reminded that dogs are not permitted on the school site under any circumstances. This applies to all dogs, whether they are being carried or walking on a lead. We kindly ask for your cooperation in adhering to this policy to ensure the safety, comfort, and wellbeing of all pupils, staff, and visitors.

Thank you for your continued support.

Important dates:

[Click here](#) to link to the school calendar

[Click here](#) to see term dates for 2025-2026

Leaflets and letters:

Please [click here](#) to go to our leaflets page on the website and choose external providers

Signs of the week:

Breakfast, Lunch, Dinner

<https://youtu.be/CObBCM0dUvo>

Attendance

Weekly attendance percentages

W/C 14th April

Whole School - 94.49%

Year 1 - 98.29%

Year 2 - 94.19%

Year 3 - 97.20%

Year 4 - 94.77%

Year 5 - 97.13%

Year 6 - 94.69%

Congratulations to Berries, Plum, 1Donaldson
and 3Seacole with 100% the highest attendance
this week!



Peek at the Week

Reception – 17th April 2026

Important Dates / Reminders

- 4th May – May Bank Holiday
- 19th May – Priory Soirée
- 22nd May – INSET Day
- 25th–29th May – Half Term

PE – Every Thursday – Please send your child to school wearing their PE kit.

We will be sending reading books home every Wednesday, please ensure your child brings their book bag on this day.

Homework

- Please read with your child for at least 15 minutes a day.

As the weather is getting warmer, please can you ensure your child comes to school with a named water bottle and a cap. Additionally can we ask all school uniform is named.

Thank you for your support!



Our Learning - This week:



Communication and Language Development:

We have now moved on to our next stage of our phonics program! The children will be using their previously learnt phonic knowledge to read longer words. They are learning to 'chunk' these words – split the word into readable chunks and then put the word back together before reading the whole word.

car/pet – carpet

bed/room – bedroom

The children have using their wonderful phonic knowledge in Drawing Club and English. They are now learning how to construct a simple sentence, remembering to use a capital letter, finger spaces and a full stop! Tricky words remain a focus for our children, it would be great if you could help your child with the following:

the, of, I, put, pull, full, was, they, you, push, was, by, all, into, are, sure, pure.

Maths:

In math's, we have been learning about 3D shapes and their properties. The children can identify a cube, sphere, cone and cuboid! They have learnt that 3D shapes are 'fat' not 'flat'. They have also discovered that 3D shapes have 2D shapes hidden within them. For example: a cube has a square face, a cone has a circle face.



Cuboid



Cylinder



Sphere



Cube

Reception song of the week: - Down In The Deep Blue Sea

https://www.youtube.com/watch?v=7pMEQsk3c5Y&list=RD7pMEQsk3c5Y&start_radio=1

Reception Significant Achievement Award:

R Rupert: Keira

R Paddington: Roman K



Contact us: reception@priorschool.com

01628 600300



Peek at the Week

Year 1 - 17/04/26

Important Dates / Reminders

- Please send bookbags in every Wednesday
- 30th April - Beckonscot trip



Welcome back!

This week, we have enjoyed English, Maths, PE, Music, PSHE and History! In English, we are reading "You Can't Take an Elephant on the Bus" by Patricia Cleveland Peck. We enjoyed writing super sentences on Thursday, describing the elephant's features using adjectives.

In Maths, we looked at counting in 2s, 5s and 10s. Year One really enjoyed taking part in practical activities to practice counting - especially hanging up pairs of socks on the washing line and hopscotch!

Our topic this term in PSHE is families. We had some fantastic discussions on Tuesday during circle time about who is in our family and what makes them special. We talked about how all families are unique.

This week we will be sending home slips with QR codes. These take you to a site where your child can practice phonics words. Please encourage your child to look for **digraphs** and **trigraphs** and **chunk up** longer words.

Stars of the Week

1 Jeffers - Noor

1 Donaldson - Aws



Words of the Week: **transport** **travel** **vehicle**

Contact us: year1@priorschool.com

01628 600300



Peek at the Week

Year 2 – 17th April 2026

Important Dates / Reminders

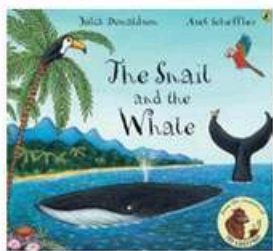
04.05.26 Bank Holiday



Please read with and to your child every day and discuss what you are reading. **Please make sure your child's reading book and diary are in their school bag every day.**

Spellings are sent home on Fridays with a spelling quiz the following Friday. Please practice writing these spellings daily if possible. Please also login in to NumBots and Times Table Rockstars to practise both number bonds and times tables.

Please send your child in the correct PE uniform on **Wednesdays**.



Our writing this term will be based on this book by Julia Donaldson: *The Snail and the Whale*.

Child of the Week

2Newton: Haroon

2Franklin: Aliya

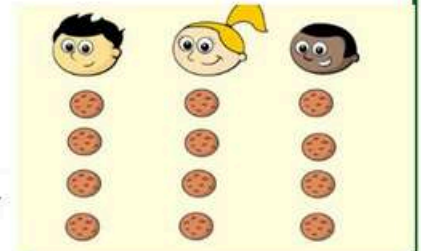


Our Learning

This week in English, the children have generated a list of interesting vocabulary to describe what they can see, hear, smell, touch and taste at the seaside and what people do there. We will use their amazing ideas next week when we write our own descriptions of seaside settings.

In maths, we have been solving division number sentences by sharing counters equally between a certain number of people and seeing how many they get each.

We also moved on to drawing our own arrays to share amounts equally and solve division number sentences.



In PSHRE, we have looked at how not all families are the same, who is in our family, why they are special and what our relationship is to them. We even wrote a happy home recipe including ingredients such as a: sprinkle of kindness, a spoonful of patience and a cup of love!



Next week, we will write our seaside descriptions in **English** and re-enact and sequence the story of *The Snail and the Whale*. **In maths**, we will move on to solving division by grouping, first using counters and then drawing arrays. For example, 12 divided into equal groups of 4 is 3. There are three equal groups. We will also start our new unit of **art**, Natural Art, and will be sculpting with clay.



Peek at the Week

Year 3– 17th April 2026

Important Dates / Reminders

24.04.26 Year 3 Greek Day

04.05.26 - Bank Holiday



HOMEWORK

Please encourage your child to read for at least 15 minutes every day and to record this in their reading record. You can access the children's online library by following this link:

<https://www.collinshub.co.uk/login/>

Please also spend 10-15 minutes a day on TTRS to practise times tables:

<https://play.ttrockstars.com/auth/school/student>

Don't forget that your child needs to wear the correct PE uniform to school each **Monday**.

Only fruit is allowed for a break time snack.

Word of the Week: peculiar

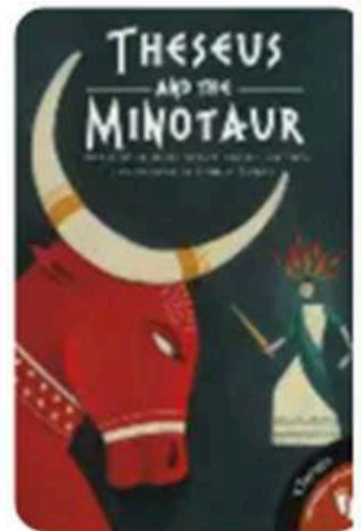
Contact us: year3@prioryschool.com
01628 600300

Our Learning

This week, Year 3 have started to learn about the ancient Greek civilisation. We have explored how Greece was organised into city states, Ancient Greek beliefs and some of the achievements of this civilisation.

Linking to this topic, in English lessons we have started to explore the Greek myth, Theseus and the Minotaur.

In Maths, we have been focussing on how to measure volume and capacity.



Next week, we will discover how archaeologists can learn about the Ancient Greeks by looking at artefacts and the legacy of this civilisation. Next Friday (24th April) Year 3 will take part in an immersive Greek Day. **Children may wear Greek fancy dress to school on that day if they wish.**

Look out for more photos of Year 3 on the new class Seesaw pages.





Peek at the Week

Year 4 – 17th April 2026

Important Dates / Reminders

04.05.26 - Bank Holiday



HOMEWORK

Please encourage your child to read for at least 15 minutes every day and to record this in their reading record. You can access the children's online library by following this link:

<https://www.collinshub.co.uk/login/>

Please also spend 10-15 minutes a day on TTRS to practise times tables:

<https://play.ttrockstars.com/auth/school/student>

Don't forget that your child needs to wear the correct PE uniform to school each **Monday**.

Only fruit is allowed for a break time snack.

Word of the Week: peculiar

Contact us: year3@prioryschool.com
01628 600300

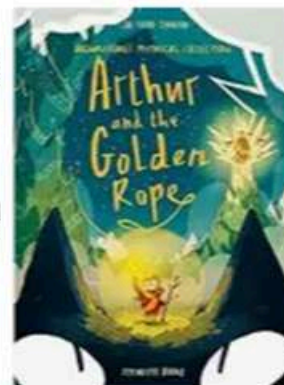


More Frozen photos will be added soon to the Year 4 Seesaw pages!

Our Learning

This week, in our RE lessons, we have been learning more about the Buddhist faith and Buddhist festivals.

In English we have begun reading a book called 'Arthur and the Golden Rope' which is inspired by Viking mythology,



In Maths, we have been learning how to create decimals when we divide a 1 digit or 2 digit number by 10.

In French lessons, we have learnt the names of fruit and vegetables and how the words 'a' and 'an' are represented by un and une .

Next week, we will continue to explore the Buddhist faith in preparation for a visit into school by members of the Buddhist Centre in Taplow in a couple of weeks.

In Maths, we will be learning how decimals can be created when we divide numbers by 100. We will also explore how to make a whole with tenths.





Year 5 Peek at the Week

17th April 2026

Important Dates / Reminders

4th May: Bank holiday

19th May: Soiree Event

23rd June: Whole Day at Burnham Grammar

30th June: Fire Service Visit

Our Learning

This week, we began our next topic, Highways and Byways, by learning about Crime and Punishment throughout our history. We particularly enjoyed partaking in a mini court room drama!

In maths, we started our geometry unit and looked at classifying shapes and how to draw, measure and estimate angles.

In English, we began our unit on poetry and looked at themes and poetic devices in more detail. We introduced our new text 'The Highwayman' and began to make predictions about the characters in the poem.

This term in PSHRE, we will be introducing our new unit on Relationships with a focus on keeping safe online.

Next week, we will continue to explore crime and punishment throughout the ages in history.

In maths, we will be learning how to calculate angles around a point, in straight lines and in shapes.

In English, we will begin to look at The Highwayman in more detail and will focus on exploring character, language and emotion throughout the poem.

We started out last Y5 topic this week: Highways and Byways.



Child of the week

5Dawe: **Vikhyath** 5Maple: **Zainab** 5Ofili: **Lenny-Joe**

Word of the Week: **pronunciation**

Remember to read 3 times a week and practise your timetables on Rockstar Maths.

Contact us: year5@priorschool.com

01628 600300



Year 6 Peek at the Week

Friday 17th April 2026

Year 6 SATs

Important Information

SATs week: 11.05.26–14.05.26

Please see this week's newsletter for more information on SATs. We have included a copy of the upcoming exams, so that parents/carers are aware of when each test paper is taking place.

Please ensure pupils have plenty of time to rest in the evenings alongside their personal commitments.

Any questions about the SATs, please do email us year6@prioryschool.com.

Our Learning

This week, in **art**, we explored how Frida Kahlo used surrealism in her artwork. We created our own surrealist self-portrait.

In English, we focussed on Spelling, Grammar and Punctuation revision in preparation for the SATs, including conjunctions

In maths, we finished our topic on shapes including 3-D shapes and translation. We also explored how to use scale factors to enlarge and reduce a shape proportionately.

Next week, in **history**, we will continue to learn about the Mayans, exploring their society and their religion.

In English, we will continue to revise spelling, grammar and punctuation in preparation for the SATs.

In maths, we will explore algebra and begin to revise maths in preparation for the SATs.

PSHRE Focus: Healthy Me. In PSHRE this term, we will learn how to take responsibility for our wellbeing. We will know about different types of drugs and how they affect the human body – particularly the liver and the heart. I will understand that some people can be exploited and made to do things that are against the law. I will know why some people join gangs and the risks this involves. I understand what it means to be emotionally well and can explore people's attitudes towards mental health/illness.



Child of the Week:

6 Attenborough: Ayansh **6 Anning:** Zayyan **6 Darwin:** Rayyan

Word of the Week: privilege

Follow this link to find more super daily activities: www.morningchallenge.co.uk/

Contact us: year6@prioryschool.com 01628 600300

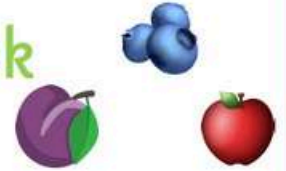


Occupations



Peek of the Week

The Orchard
Week of 13/04/26



Important Dates

Apple Class Community visits

Every Monday morning—please remember £2 for the café!

Berry Class TVAP:

Every Wednesday

Cherry Class Swimming:

Every Friday—please remember swimming clothes and towels!

This week has been a busy and exciting one across the curriculum, with the children showing great enthusiasm and engagement in all areas of their learning.

In English, we have begun our new topic on *Occupations*. Each class has been exploring a different role that supports our community, helping the children to develop an understanding of the important jobs people do around us. Our activities have been incorporating role-play and hands-on experiences using our occupation resources. The children have particularly enjoyed immersing themselves in these roles and expressing their ideas through both spoken and written work.

In Maths, the focus has been on place value and number. A range of fun and engaging activities—including creating moving number lines, playing hide-and-seek with missing digits, and counting with a variety of practical resources—have kept the children highly motivated. It has been wonderful to see their confidence growing as they develop their understanding of numbers.

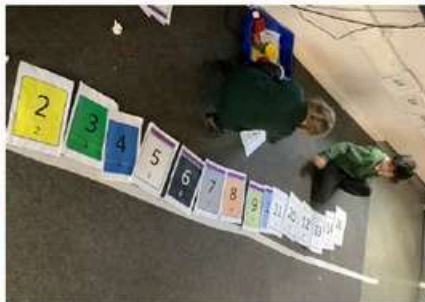
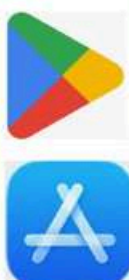
In Science, the children have been learning about the different parts of the body. They have explored this topic by using mirrors to identify their own features and by working collaboratively to complete life-size body puzzles. These activities have supported both their curiosity and their understanding of how our bodies are structured.

Alongside this, the children have also enjoyed a variety of engaging activities in RE, Art, and PSHRE, continuing to develop their creativity, reflection, and personal understanding.

A gentle reminder to [please sign up to your Seesaw accounts](#). This will allow you to view photos of the children hard at work, stay updated on upcoming learning, and celebrate all of their wonderful achievements from the week.




Important notice



Stars of the week







Plum class: Irha for completing a number-line up to 10 with minimal adult support .

Cherry class: Isiah for being amazing during his time in Cherry class, he will be sincerely missed. 

Apple class: Levi for engaging in role-play during his English inputs.

Pear class: Remell for being 'Star Baker' during Pizza Express!

  Berry class: Manraj for mastering opening and closing his buttons independently .  

KS2 SATs - Information for Parents

During the week commencing 11th May, the Year 6 children will sit tests in:

- **Reading** - The reading test will be a single paper with questions based on three passages of text. **Your child will have one hour, including reading time, to complete the test.**
- **Spelling, punctuation and grammar** - The grammar, punctuation and spelling test will consist of two parts: a **grammar and punctuation paper** requiring short answers, lasting 45 minutes, and a **spelling test of 20 words**, lasting around 15 minutes
- **Maths** - Children will sit three papers in maths: Paper 1: **arithmetic**, 30 minutes, Papers 2 and 3: **reasoning**, 40 minutes per paper. The children are not allowed to use a calculator in these tests.

These tests will be both set and marked externally, and your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.

The tests will be sent to be marked externally and **the results will be published on or around the 8th July 2026**. Children will be given scaled scores. **You will be given your child's raw score (the actual number of marks they get), alongside their scaled score and whether they have reached the national average (100)**. If your child's scaled score is below 100, they will be working below the national standard for their age, and if they score more than 100, they will be working at or above the national standard for their age.

Year 6 SATs Timetable 2024

Monday 11 th May	Spelling and Grammar test
Tuesday 12 th May	Reading Test
Wednesday 13 th May	Maths Test 1 (Arithmetic) Maths Test 2 (Reasoning)
Thursday 14 th May	Maths Test 3 (Reasoning)

During SATs week, we encourage the children to ensure they have early nights and eat breakfast. An optional breakfast will be provided free of charge in the school hall between 8am and 8:30am on Monday 11th May – Thursday 14th May.

Please ensure that your child is on time for school.

Year 6 SATs Timetable
11th May – 14th May 2026

	Start time	Start time
Monday 11.05.26	Start at 9:15 GPS Test (Short answer questions - 45 mins) (Spelling Task - 15 mins)	
Tuesday 12.05.26	Start at 9:15 Reading Test ^{1,4} (1 hour)	
Wednesday 13.05.26	Start at 9:15 Maths Paper 1 (30 minutes)	Start at 10:10 Maths Paper 2 (40 minutes)
Thursday 14.05.26	Start at 9:15 Maths Paper 3 (40 minutes)	

***Adults please arrive at the test room 5 minutes before the start of each test.**



UNWANTED PRESENTS

TO PREPARE FOR OUR
ANNUAL CHRISTMAS FAYRE
WE ARE STARTING EARLY!

IF YOU HAVE ANY UNWANTED GIFTS FROM
ANY OCCASION AT ANY TIME DURING THE
YEAR PLEASE POP THEM IN TO THE MAIN
RECEPTION

CENTRE *for* AUTISM WELLBEING HUB

Autistic Thriving at School and Beyond

As part of the University's centenary celebrations, we are hosting a free public hybrid (in person and online) event on the evening of 6 May on the theme of Autistic Thriving at School and Beyond.

Join us for an evening that brings together autistic children and young people, their families, students, professionals and researchers to explore what supports autistic children to flourish in education and everyday life.

The event will include talks from:

- **Professor Elizabeth McCrum, Pro-Vice Chancellor (Education and Student Experience) at the University of Reading**
- **Dr Fiona Knott and Dr Jo Billington, Wellbeing Hub project leads**
- **Andy Smith, founder of Spectrum Gaming, and a passionate advocate for young people's voices in education.**

For in person attendees, there will also be an opportunity to review a poster presentation of current autism research from academics and students in the School of Psychology and Clinical Language Sciences. Refreshments will be provided.

Wednesday 6 May

G10 lecture theatre,
Palmer Building,
Whiteknights Campus,
RG6 6EW

In person:

18:45–21:00

Online:

19:00–20:30 via
Microsoft Teams

For more details and to book your place, please visit our website.