

6TH FEBRUARY 2026

ISSUE 19

# PRIORY SCHOOL NEWS

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## Headteacher's News

Thank you, as always, for your continued support. Next week is our Spring Learning Together week, and we're really looking forward to welcoming parents into school to learn alongside your children. Over the past few weeks, SLT have been spending time in classrooms observing Science, Maths and DT. We have been genuinely impressed by what we've seen - pupils are engaged, using technical vocabulary confidently, and showing real curiosity in their learning.

Next week, we will be reviewing lesson observations, looking at pupils' books and planning, and meeting with subject leads to reflect on the quality of curriculum delivery and the impact it is having. This work helps us to celebrate what is going well and to sharpen our next steps as a school.

Alongside this, our sports fixtures, community visits and curriculum trips continue to play an important role in bringing learning to life beyond the classroom. These experiences are carefully planned to deepen pupils' understanding of the world around them, strengthen their cultural awareness, and help them make meaningful links to what they learn in class. We believe these opportunities are a vital part of preparing children to thrive in a diverse, modern society.

With just one more week to go until half term, spring is not far away - and neither is a well-earned rest for our pupils and staff.

Important dates:

[Click here](#) to link to the school calendar

[Click here](#) to see term dates for 2025-2026

Leaflets and letters:

Please [click here](#) to go to our leaflets page on the website and choose external providers

Signs of the week:

Confused, Embarrassed

<https://youtu.be/QNKeHxstuXI>

# Attendance

Weekly attendance percentages  
W/C 26th January

Whole School - 93.78%

Year 1 - 94.93%

Year 2 - 95.52%

Year 3 - 97.12%

Year 4 - 96.99%

Year 5 - 92.63%

Year 6 - 91.00%

Congratulations to 3Nightingale with 98.28%  
the highest attendance this week!

# Peek at the Week

## Nursery – 6th February 2026

### Learning Together Sessions

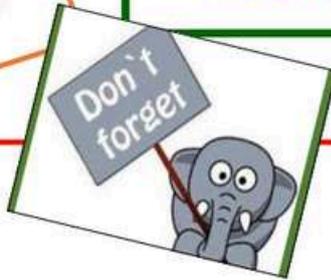
Tuesday 10th February 11am and 2:45pm

Thursday 12th February 2:45pm

Please refer to individual letters.

Don't forget to chat, read and play with your child at home. To support your child's speaking and listening why not look at the following website for some ideas of activities to do with your child.

<https://www.bbc.co.uk/tiny-happy-people>



### Learning

#### Personal, Social & Emotional Development

We have been talking about how to make sure our Nursery is a happy place for everyone to learn in. This week we have been focusing on 'Listening to each other and to our teachers'

#### Communication & Language Development

This week, we have been starting to read our new focus book 'The Greatest Gymnast of All'. We have been learning lots of action words such as 'leap', 'spin', 'balance' and 'swing'.



#### Physical Development

We have been developing our hand-eye co-ordination outside in the garden this week trying out the different actions from our focus book. We have been balancing and jumping in and out of hoops.



We have been making potions in the mud kitchen this week. There have been lots of opportunities to stir, spoon and mix; creating potions for the birds.



Child of the week: 😊 for showing more attention during carpet times and enjoying interacting with his new friends especially in the garden.

Nursery rhyme of the week: **Sleeping Bunnies** <https://www.youtube.com/watch?v=VY4joloPf80>

Please encourage your child to sing along and join in with the actions.



Next Week's Word of the Week: **leaping**

Contact us: [nursery@priorschool.com](mailto:nursery@priorschool.com)

01628 600300



# Peek at the Week

## Reception – 6<sup>th</sup> February 2026

### Important Dates / Reminders

**Learning together week** - 9<sup>th</sup> February TBA

**End of term** - 13<sup>th</sup> February, children finish at 3:15pm

**PE** - Every Thursday - Please send your child to school wearing their PE kit.

We will be sending reading books home every Wednesday, please ensure your child brings their book bag on this day.

### Homework

Please read with your child for at least 15 minutes a day.

Focus core math skill: **6 and 7**- we will be using the vocabulary: **6 and 7, part and whole number.  $5 + 1 = 6$   
 $5 + 2 = 7$**

As the weather is getting cooler and the rain has started to arrive, please can you ensure your child comes to school with a rain coat or jacket as we will be continuing our busy learning outside.

Please can we ask that your child brings in a named water bottle every day. Additionally can we ask all school uniform is named.

Thank you for your support!



### Our Learning - This week:



#### Communication and Language Development:

We have completed this terms phonics! The children have worked incredibly hard learning all their new sounds, blending them and of course their tricky words. This week we have been revising our sounds and practicing our blending technique. Please continue to read with your child at home, it really does help!

|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
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#### Maths:

This week the children have been introduced to number 6 and 7. They have looked at how we can build these numbers from 5 by adding either 1 or 2 more. The children have enjoyed using number beads, number fans and their fingers to show  $5 + 1 = 6$  and  $5 + 2 = 7$ . They have continued to develop their subitising skills - knowing the number of objects without counting.



#### Personal, Social and Emotional Development:

Our focus this week has been on our emotions, especially anger and how we can understand our anger. The children have been sharing what can make them angry and then thinking about ways they can release their angry feelings in a safe way. Some of the ideas were to listen to music, talk to someone your feelings, find a quiet space and doing some exercise.

### Reception Stars of the Week:

R Rupert: Jahvari

R Paddington: TBA



Reception song of the week: Feelings song.

[https://www.google.com/search?sca\\_esv=acd81caf4539d42c&rlz=1C1GCEA\\_enGB1063GB1063&xsrf=ANbL-n60aKTYjYkERY5MuT258k-](https://www.google.com/search?sca_esv=acd81caf4539d42c&rlz=1C1GCEA_enGB1063GB1063&xsrf=ANbL-n60aKTYjYkERY5MuT258k-)

Contact us: [reception@prioryschool.com](mailto:reception@prioryschool.com)

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## Peek at the Week

### Year 1 - 06/02/26

#### Important Dates / Reminders

- Please send bookbags in every Wednesday
- Thursday 12<sup>th</sup> - Learning Together (invite only)
- 2<sup>nd</sup> and 3<sup>rd</sup> March - Parents' Evening



In English we are currently reading *The Emperor's Egg* - a lovely non-fiction book about Emperor Penguins. On Monday we read the book for the first time and responded by creating a mixed media artwork, which they annotated with vocabulary. The children will be using information from the book to write their own report on Penguins next week, so we have spent this week learning about the features of a non-chronological report. We sorted facts from opinions and identified the key features of a similar report.



In Geography, we have been looking at the human geographical feature of housing. We explored different types of housing, and discussed what we see in our local area. On Thursday the children worked in groups to design and plan a house before building it out of junk modelling! Adults were very impressed with how accurate some builds turned out to be - lots of future architects and designers!

**Stars of the Week**  
All of Year 1 have been stars this week!



Words of the Week: **detached**      **terraced**      **bungalow**

Contact us: [year1@priorschool.com](mailto:year1@priorschool.com)

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# Peek at the Week

## Year 3– 6th February 2026

### Important Dates / Reminders

11.02.26 Year 3 Learning Together Morning

12.02.26 3 Seacole swimming

w/c 16.02.26 Half Term

02.03.26 Performance of Disney's Frozen Kids 2pm

03.03.26 Performance of Disney's Frozen Kids 10am



#### HOMework

Please encourage your child to read for at least 15 minutes every day and to record this in their reading record. You can access the children's online library by following this link:

<https://www.collinshub.co.uk/login/>

Please also spend 10-15 minutes a day on TTRS to practise times tables:

<https://play.ttrockstars.com/auth/school/student>

Don't forget that your child needs to wear the correct PE uniform to school each **Monday**.

**Only fruit is allowed for a break time snack.**

### Our Learning

**This week**, Year 3 have been looking at the work of Gustav Klimt to inspire them when creating collages in art.

In English, we planned a story inspired by the 'Happy Prince'.

In Maths, we practised strategies to divide a 2 digit number by a 1 digit number with and without remainders.

In French, we learnt how to read and say the names of animals.

**Next week**, we will continue to explore the technique of collage in art lessons.

In Maths, we will be exploring measurement of length including mm, cm and m. Children will be asked to measure accurately and record equivalent lengths in cm and m.

In English, we will be writing a story independently inspired by our class text, 'The Happy Prince'.

Can you write the equivalent lengths in metres and centimetres?

|  |  |
|--|--|
| <p>Doorframe</p>  <p>_____ cm<br/>_____ m _____ cm</p>          | <p>Pencil Case</p>  <p>_____ cm<br/>_____ m _____ cm</p>  |
| <p>A book</p>  <p>_____ cm<br/>_____ m _____ cm</p>             | <p>Table Length</p>  <p>_____ cm<br/>_____ m _____ cm</p> |
| <p>Width of Classroom</p>  <p>_____ cm<br/>_____ m _____ cm</p> | <p>Bin</p>  <p>_____ cm<br/>_____ m _____ cm</p>          |

Word of the Week: remember

Follow this link to find more super daily activities: [www.morningchallenge.co.uk/](http://www.morningchallenge.co.uk/)

Contact us: [year3@prioryschool.com](mailto:year3@prioryschool.com)

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# Peek at the Week

## Year 4– 6th February 2026

### Important Dates / Reminders

10.02.26 Year 4 Learning Together Morning

w/c 16.02.26 Half Term

02.03.26 Performance of Disney's Frozen Kids 2pm

03.03.26 Performance of Disney's Frozen Kids 10am



### HOMEWORK

Please encourage your child to read for at least 20 minutes every day and to record this in their reading record. You can access the children's online library by following this link:

<https://www.collinshub.co.uk/login/>

<https://urbrainy.com/>

Please also spend 10-15 minutes a day on TTRS to practise times tables:

<https://play.ttrockstars.com/auth/school/student>

Don't forget that your child needs to wear the correct PE uniform to school each **Wednesday**.

Word of the Week: remember

Follow this link to find more super daily activities: [www.morningchallenge.co.uk/](http://www.morningchallenge.co.uk/)

Contact us: [year4@prioryschool.com](mailto:year4@prioryschool.com)

Tel: 01628 600300

Celebrating the different cultures that are represented in our school community on World Religion Day.

### Our Learning

**This week**, we have been learning about life in Anglo Saxon Britain and how archaeological finds can help us understand what life was like for different people.

In French, we started to learn the names of animals.

In Maths, we began a unit exploring fractions. We have been learning how to identify the parts of a whole and how to find equivalent fractions.

Same Denominators

$$\frac{1}{5} + \frac{3}{5}$$

↓

$$\frac{1+3}{5} = \frac{4}{5}$$

**Next week**, we will continue to explore fractions including how to add and subtract fractions with the same denominator.

In English, we will write a formal letter and take part in a class debate.

Rehearsals for our performance of Disney's 'Frozen Kids' are going well and next week we will have some time to practise with Year 3 in the hall.

Please make sure your child has their costume in school by half term as we will start to wear costumes in some rehearsals. Costume ideas below:

**Year 4 children** will be playing the main parts so please find some costume ideas below.

**Young Anna/Anna**  
• Anna style dress



**Young Elsa/Elsa**  
• Elsa style dress

**Olaf**  
• Olaf costume or  
• White long sleeve top  
• White bottoms



**Sven**  
• Reindeer costume or  
• Brown top  
• Brown bottoms



**Kristoff**  
• Dark long sleeved top  
• Dark bottoms  
• Dark beanie/bobble hat

**Hans/Duke Weselton**  
• Prince costume or  
• Long sleeve blue top  
• Trousers

**Queen Iduna**  
• Queen costume or  
• Long dress



**King Agnarr**  
• King costume or  
• Long sleeve blue top  
• Black trousers



**Ice Dancers**  
• White/silver/sparkly top  
• White/silver leggings

**Summer Chorus**  
• Brightly top/Hawaiian shirt  
• Brightly coloured bottoms  
• sunglasses

**Townsperson/Storytellers**  
• Full skirt  
• Blouse/shirt  
• Trousers  
• Waistcoat  
• Winter scarf/shawl/hat/gloves

**Hidden Folk/Pabbie/Bulda**  
• Brown/green top  
• Brown/green bottoms

**Castle servants/Guards**  
• Black, green white shirt  
• Black/green skirt/trousers  
• Plastic sword (guards)



**Year 4 children** - Please also provide a pair of canvas plimsolls.



# Year 5 Peek at the Week

## 6th February 2026

### Important Dates / Reminders

Half term: Mon 16th - 20th Feb

World Book day: 6th March

Science Museum Trip: Thursday 26th February

### Our Learning

**This week**, after finishing our exploration of the solar system, we zoomed into our home planet and started our geography unit: Man's Impact on the Environment.

**In maths**, we continued using our fraction strategies, and extended it with the application to real life scenarios when calculating quantities and amounts of numbers.

**In English**, we started our new unit – The Search for our Cosmic Neighbours and we started to write our diary entries about the mission to space.

**This term in PSHRE**, we will be looking at Dreams and Goals. Here we will focus on the values of hope and trust.

**Next week**, we will continue with our geography unit and focus on local issues that affect us. We will also create a campaign to pitch to our Eco Council.

**In maths**, we will come to the end of our fractions unit and will start decimals and percentages. However, fractions will not be forgotten about, as our fraction knowledge will help support us in our learning.

**In English**, we will continued with our new unit – The Search for our Cosmic Neighbours and we will continue to write diary entries about the mission to space.

We visited the mosque in Slough this week. Look our for our article in next week's newsletter about our trip!



Child of the Week

All the children in Year 5

Word of the Week: **hindrance**

Remember to read 3 times a week and practise your timetables on Rockstar Maths.

Contact us: [year5@prioryschool.com](mailto:year5@prioryschool.com)

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# Year 6 Peek at the Week

## Friday 6<sup>th</sup> February 2026

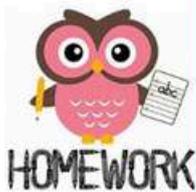
### Important Dates /Reminders

#### 16.02.26 - February Half Term Break

**Thursdays:** Wear the correct PE uniform to school. Please bring in a water bottle.

**Friday:** Spelling quiz. Home-work due:

- Reading record x3
- Spellings x1
- Times tables practice on TTRS



### Our Learning

**This week, in geography,** we continued our topic on North and South America by looking at physical (natural) features. We chose and researched a famous natural landmark and made flip-page fact files!

**In English,** we started our new book 'The Last Wild' by Piers Torday. This English unit links to our topic of evolution. We also sat a reading comprehension paper.

**In maths,** we finished off our topic on fractions, decimals and percentages by exploring different ways to find percentages of amounts. We also completed our arithmetic SATs practice paper.

**Next week, in geography,** we will research a famous manmade landmark in North or South America and write a Trip Advisor style review. We will also explore the impact of deforestation on the Amazon Rainforest.

**In English,** we will be sitting our SPAG assessment. We will also plan and write newspaper reports about the red-eye virus outbreak from 'The Last Wild'.

**In maths,** we will sit our reasoning papers, as well as starting our new topic: ratio.

### Year 6-English



**PSHRE Focus: Dreams and Goals.** In PSHRE this term, we will understand the difference between realistic and unrealistic goal-setting. We will be able to identify our learning strengths and the steps we need to take to achieve our goals. We will share our dreams for the world by identifying problems and discussing our concerns with other people. We will understand how to work with others to help make the world a better place. Lastly, we will be able to recognise and celebrate our own achievements when our goals are met.



### Child of the week:

**6 Attenborough:** Mehreen   **6 Anning:** Ethan   **6 Darwin:** Ali

**Word of the Week:** interference

Follow this link to find more super daily activities: [www.morningchallenge.co.uk/](http://www.morningchallenge.co.uk/)

Contact us: [year6@priorschool.com](mailto:year6@priorschool.com) 01628 600300

# The Orchard–Peek of the Term

Week commencing: 02/02/2026



## Important Dates

**TVAP–** Cherry Class  
Wednesdays. Please bring pack lunch.

**Swimming–** Plum Class– Fridays.  
Please bring in swimwear and a towel

**Community trip–** Pear class–  
Mondays. Please bring in £2

## Our Learning



In English this week, our focus was on aeroplanes. The children explored different job roles associated with an airport and discussed the features of various planes. To present their ideas, they created a mind map. In addition, the Berries class produced a fact file on aeroplanes, showcasing their understanding of the topic.

In Maths this week, the children were introduced to a new topic on money. They enjoyed visiting the Priory tuck shop, where the main focus was on exchanging money and purchasing items independently. The children also had the opportunity to visit Sainsbury's, where they followed a shopping list to buy items and used their remaining money to choose a small treat for themselves.

In Art, Pupils experimented with a range of brushes and painting tools, exploring different brushstrokes and textures using items such as forks and bubble wrap.



Makaton sign of the week



## Star of the week

**Cherries–** Lucas for his role play during our visit to the Priory Tuck shop and his engagement during our trip to Sainsbury's.

**Berries–** Manraj for showing excellent Maths skills

**Pears–** Eliza for participating well in Sainsburys trip

**Strawberries–** Zain for making consistent progress in managing to stay longer at school

**Apples–** Riaz for being so helpful at Sainsbury's and for using kind hands all week

**Plums:** Adam for being more vocal in class.

## PE News

On Friday our girls football team had a thrilling league game, against Lynch Hill, the girls worked really hard as a team and came out as 2-0 winners. A brilliant match, first goals for Orla and a brilliant display from all.



## SEN Information

When school holds it together... and home gets the fallout. Many children with SEND work incredibly hard to "hold it together" during the school day. This is sometimes called masking – where a child uses lots of energy to meet expectations, follow routines, and manage their emotions in a busy environment.

When they get home to their safe place, that built-up effort can spill out as tiredness, emotional outbursts, withdrawal, or challenging behaviour. This isn't bad behaviour – it's often a sign of exhaustion.

Helpful tips for home:

- 🏠 Lower demands after school – allow time to decompress before homework, chores, or questions
- 🔄 Stick to predictable routines – consistency helps children feel safe and regulated
- 🧠 Name and normalise feelings – "It looks like today was really hard. I'm here."
- 🎧 Offer calming activities – quiet play, movement breaks, music, or sensory time
- 💬 Save conversations for later – emotional regulation comes before problem-solving



## Special Educational Needs Disabilities

### SEND-AID

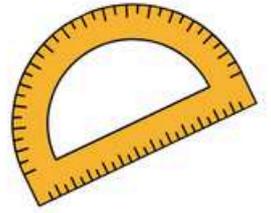
### SEND Advice and Information Sessions

### Winter/Spring 2026

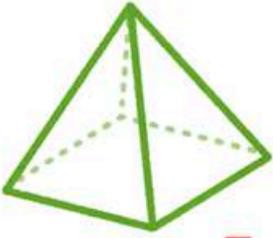
If your child has a Special Educational Need or Disability and you need some guidance, please book a 1:1 appointment at SEND-AID. SEND-AID officers can provide information on local SEND services, activities and support groups, education for children with SEND, financial support for SEND families, basic behaviour management, courses and workshops. SEND-AID can be accessed face-to-face, on-line or by telephone on the dates below.

| Location:   | Dates:                                   | Time:         |
|---|--|---------------|
| Chalvey Grove<br>Children's Centre,<br>Slough,<br>SL1 2TE | Monday 5 <sup>th</sup> January 2026      | 09:00 – 12:00 |
|   | Monday 2 <sup>nd</sup> February 2026     | 09:00 – 12:00 |
|   | Monday 2 <sup>nd</sup> March 2026        | 09:00 – 12:00 |
| Online sessions   | Tuesday 27 <sup>th</sup> January 2026    | 12:00 – 14:00 |
|   | Tuesday 24 <sup>th</sup> February 2026   | 13:00 – 15:00 |
|   | Tuesday 24 <sup>th</sup> March 2026      | 12:00 – 1:00  |
| Romsey Close<br>Children's Centre,<br>Slough<br>SL3 8PE   | Thursday 22 <sup>nd</sup> January 2026   | 09:00 - 12:00 |
|   | Thursday 12 <sup>th</sup> February 2026  | 09:00- 12:00  |
|   | Thursday 19 <sup>th</sup> March 2026     | 09:00 – 12:00 |
| Penn Road Children's<br>Centre, Slough<br>SL2 1PG         | Wednesday 14 <sup>th</sup> January 2026  | 09:00 – 12:00 |
|   | Wednesday 21 <sup>st</sup> January 2026  | 09:00 – 12:00 |
|   | Wednesday 4 <sup>th</sup> February 2026  | 09:00 – 12:00 |
|   | Wednesday 18 <sup>th</sup> February 2026 | 09:00 – 12:00 |
|   | Wednesday 4 <sup>th</sup> March 2026     | 09:00 – 12:00 |
|   | Wednesday 11 <sup>th</sup> March 2026    | 09:00 – 12:00 |

To book a face to face, on-line or telephone sessions,  
please contact: [EarlyHelp@sloughchildrenfirst.co.uk](mailto:EarlyHelp@sloughchildrenfirst.co.uk)



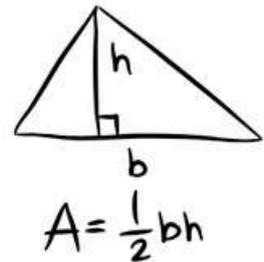
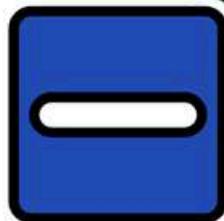
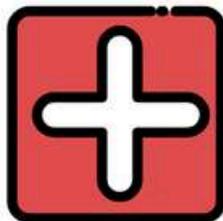
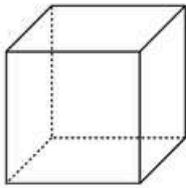
COME AND JOIN US



# ACE MATHS CLUB

KS2 SATs and 11+ Exam Preparation

Years 5 - 6



SATURDAYS

Burnham Library

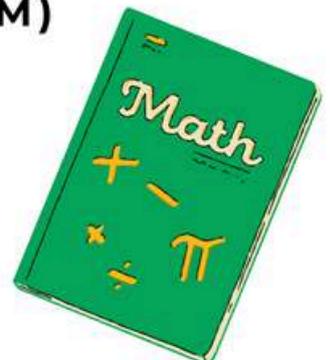
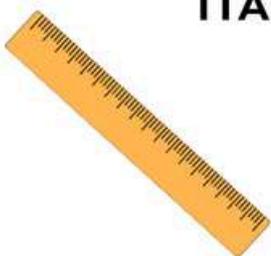
February 28<sup>th</sup> - March 28<sup>th</sup> 2026

10AM - 11AM KS2 Maths SATs Practice

11AM - 12PM 11+ Revision (GL/CEM)

£10 per lesson

Call or text 07824 871368 to book  
or for more information





# PRIORY SCHOOL UNIFORM

*Available to purchase from School Days Direct:*



## Also available from store:-

- ▶ Shirts & Blouses
- ▶ School Trousers & Shorts
- ▶ Skirts & Pinafores
- ▶ Socks & Tights
- ▶ P.E. Joggers & Shorts
- ▶ Water Bottles
- ▶ Stationery
- ▶ Hair Accessories
- ▶ School Shoes
- ▶ Stick-On Name Tapes

To purchase uniform,  
visit our website:  
[www.schooldaysdirect.co.uk](http://www schooldaysdirect.co.uk)  
or pop into our store.



\*Additional Hours During Summer Holidays\*

Please buy your uniform EARLY to avoid the queues during the Back-to-School rush\*

\*The Back-to-School rush begins around mid-August, therefore please try to shop before then, where possible.

# Family Wellness

**Stronger Together**



**Your family's wellbeing matters.**

Our Family Wellness Support is here to make healthy living easy, fun, and affordable. We'll explore how small changes can make a big difference, whether that's:

- Getting active in ways that fit into everyday life.
- Cooking tasty meals without breaking the budget.
- Building positive routines that make parenting feel a little lighter.



**Call: 01753 572958  
or  
email**

**[office@homestartberkshireeast.org.uk](mailto:office@homestartberkshireeast.org.uk)**

# Family Wellness

**Stronger Together**



**Every family deserves to feel strong, healthy, and connected.**

**Our Family Wellness Support celebrates your family's strengths while sharing fresh ideas for moving more, eating well, and enjoying time together.**

*Refer:*

**Call 01753 572958  
or  
email**

**[office@homestartberkshireeast.org.uk](mailto:office@homestartberkshireeast.org.uk)**



# FEBRUARY HALF TERM HOLIDAY CAMPS

FOR CHILDREN AGED 4-11 YEARS OLD

MON 16<sup>TH</sup> - FRI 20<sup>TH</sup> FEBRUARY:

|   |  |                  |                 |
|---|--|------------------|-----------------|
|  <p>WISDOMS   CURIOSITY   SELF-LEADERSHIP<br/>Fox Hill Primary School</p> | <b>FOX HILL<br/>PRIMARY<br/>SCHOOL</b> | <b>BRACKNELL</b> | <b>RG12 7JZ</b> |
|  <p>PRIORY SCHOOL<br/>COURTESY   HOPE   OPPORTUNITY   DIVERSITY</p>      | <b>PRIORY<br/>PRIMARY<br/>SCHOOL</b>   | <b>SLOUGH</b>    | <b>SL1 6HE</b>  |

8AM - 5PM → FROM £38  
9AM - 3PM → FROM £31



EARLY BIRD 10%  
DISCOUNT CODE:

**10FEB**

EXPIRES FRIDAY  
6TH FEBRUARY

SCAN QR  
CODE TO  
BOOK NOW!

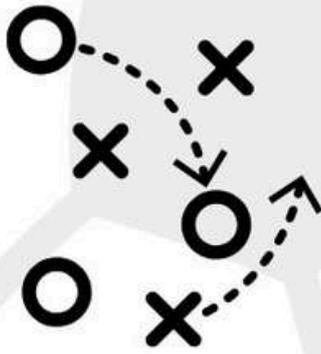


**in2sport**

✉ CAMPS@IN-2-GROUP.CO.UK  
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**in2care**





07896103442



# FEBRUARY HALF TERM CAMP!

We are delighted to be running a Multi-Sport and Football Camp at Datchet St Mary's (SL3 9EJ) over the February Half Term!

Running on the 16th-20th of February.

Don't miss out & make the most of our early bird offer today!

**BOOK NOW!**

- ✓ Loads of Games
- ✓ Lots of Prizes to be won
- ✓ Different sports throughout the day for multi-sports
- ✓ Different focus for football and matches
- ✓ Heaps of Fun



**EARLY BIRD £17.50/DAY, £87.50/WEEK**  
\*UNTIL JAN 30TH  
**£25/DAY, £100/WEEK**

**10AM - 3PM**  
**9AM DROP OFF (£5)**



**BOOK TODAY!**

07896103442 / JW\_Coaching@outlook.com

**Follow Us!**  
@JW\_Coaching

**Get Involved!**  
Berkshire & surrounding areas.



# Parenting Special Children

**Tuesdays, 24<sup>th</sup> Feb; 24<sup>th</sup> March; 28<sup>th</sup> April; 19<sup>th</sup>  
May; 23<sup>rd</sup> June 2026**

## **Community Parent/Carer Support Group,**

A support group for family members who have children/young people with additional needs living within Slough

A safe and supportive space for sharing experiences and gaining support with the unique challenges faced by families of children with additional needs.

Each session will include an hour talk about a topic around being a parent of a child with additional needs. The remainder of the session will be for discussion of the topic and social support time.

### **February Topic;**

Managing challenging behaviours. Identifying triggers and de-escalation.

### **Date & Time**

Monthly, See above for details  
10am-12pm

### **Venue**

Farnham Common Village Hall  
Victoria Road  
Farnham Common  
Slough  
SL2 3NL

### **Cost**

Free (Refreshments provided)

### **Further information**

Charlie Taylor  
07831409731

[charlie@parentingspecialchildren.co.uk](mailto:charlie@parentingspecialchildren.co.uk)

**Children welcome under parent supervision**



## UNWANTED PRESENTS

TO PREPARE FOR OUR  
ANNUAL CHRISTMAS FAYRE  
WE ARE STARTING EARLY!

IF YOU HAVE ANY UNWANTED GIFTS FROM  
ANY OCCASION AT ANY TIME DURING THE  
YEAR PLEASE POP THEM IN TO THE MAIN  
RECEPTION

Partnerships  
for Inclusion of  
Neurodiversity in Schools (PINS)



## Cycle 2 Participation session

For parent carers of children  
with neurodivergent needs

Join us at  
your school

**Friday 6 March, 13:45 - 14:45**  
**Priory School**



[Click here to book](#)

**Connect - Share - Make a difference**

PINS is a national project funded by NHS England in partnership with the Department for Education, Department of Health & Social Care & the National Network of Parent Carer Forums



Dear Parent / Guardian,

February 2026

We are pleased to announce that Priory School has organised a clothes & shoe collection with Bag2School in order to raise funds for our school

**Bag2School** is the UK's leading textile recycler and fundraiser working with schools and since its inception in 1999 it has now paid out over £48 million.

As well as raising vitally needed funds for Priory School, it also helps the environment by helping to divert unwanted textiles away from landfill. A recent DEFRA report has shown that textile collection schemes are helping to reduce the volume of textiles discarded as municipal solid waste. However it is a fact that as a nation we still send 350,000 tonnes of textiles to landfill every year.

By getting involved in our **Bag2School** collection, you have an opportunity to sort through your cupboards and wardrobes and donate unwanted textiles in the bag provided – this can include adults' and children's clothes, shoes (tied together please), hats, belts, handbags and soft toys, (please refer to <https://bag2school.com> for full details). In addition to raising much needed funds, it will also raise awareness amongst the children of the benefits of recycling and reuse.

Please can you use a bin liner or any other recyclable bag to donate your items and don't forget to ask grandparents, friends and neighbours to have a sort out as well!

**Bag2School will be collecting from Priory School on Friday 27<sup>th</sup> February.**

Please bring your bag (or bags!) **to the main reception between Tuesday 24<sup>th</sup> – Thursday 26<sup>th</sup> February.** Please can we ask donations are not brought any earlier than the given dates.

**The class who brings in the most bags will be awarded a non-school uniform day!!**

Many thanks indeed for helping us with this unique fundraising opportunity.

Yours faithfully

Priory School Eco Council



Coming to Curve Venue, Slough

# Comedy Club 4 Kids

BILAL ZAFAR



SUNJAI ARIF

FAMILY AND FRIENDS OFFER  
(4 people)  
£40

'The perfect way to entertain the whole family'  
Three Weeks

Ages 6+ years and their grown ups!



Thursday 19 February at 2pm

£12 Standard | £10 Under 16s

**CURVE VENUE**  
The Curve, William Street,  
Slough, SL1 1XY

 [curvevenue.uk](http://curvevenue.uk)  
 01753 303 035

[www.slough.gov.uk](http://www.slough.gov.uk)  
**Slough**  
Borough Council

  Supported using public funding by  
**ARTS COUNCIL ENGLAND**



CURVE VENUE PRESENTS

From 9.15am to 4pm

£4 Per Session

or £12 for 4

# CURVE EXPLORERS

WEDNESDAY 18 FEBRUARY

Ages 5+ years

Drumming



Singing



Arts and Crafts



Digital Animation



Try Something New!

60 min Fun Filled Workshops

**CURVE VENUE**  
The Curve, William Street,  
Slough, SL1 1XY

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 01753 303 035

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**Slough**  
Borough Council

 Supported using public funding by  
**ARTS COUNCIL ENGLAND**





## HELP SHAPE A NEW PARENT CARER FORUM IN SLOUGH

### **Do you care for a child with additional needs?**

You can help improve services for children and young people with special educational needs and disabilities (SEND)

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**Have your voice heard | Influence decisions**  
**Connect with parent carers | Make a difference!**

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The parent carer forum will work to share the collective views and experiences of families with the local authority and health to help improve services for children and young people with SEND

**Together, we can shape better services for our children**

Call or text Catherine on 07990 643977 or email [catherine.ratcliffe@contact.org.uk](mailto:catherine.ratcliffe@contact.org.uk)

**contact** *For families  
with disabled children*